# Math 1431 <br> Section 16679 

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## Questions

## Popper 01

## Poppers start today!



## Popper 01

- Evaluate: $\lim _{x \rightarrow 9} \frac{x-3}{\sqrt{x}-3}$


## Section 1.4 - Continuity

## Continuity

A function $f$ is said to be continuous at a point $c$ if
(1) $f(c)$ is defined.
(2) $\lim _{x \rightarrow c} f(x)$ exists.
(3) $\lim _{x \rightarrow c} f(x)=f(c)$.

## Section 1.4 - Continuity

## Types of discontinuity at a point

© Removable:

(2) Non-Removable - Jump:



## Section 1.4 - Continuity

Types of discontinuity at a point
(3) Non-Removable - Infinite:




## Section 1.4 - Continuity

- $f(x)=\sqrt{x-3}$


## Section 1.4 - Continuity

- $f(x)=\frac{\sqrt{x}-1}{x^{2}+4 x-5}$


## Section 1.4 - Continuity

(-) $g(x)= \begin{cases}x+2 & x<-2 \\ \sqrt{4-x^{2}} & -2 \leq x<2 \\ 1 & x=2 \\ x-2 & x>2\end{cases}$

## Section 1.4 - Continuity

From "some more":
(2) Discuss the continuity of $f(x)= \begin{cases}-x^{2} & x<-1 \\ 3 & x=-1 \\ 2-x & -1<x \leq 1 \\ \frac{1}{x^{2}} & x>1\end{cases}$

## Section 1.5 - The Intermediate Value Theorem

A very important result of continuity is the Intermediate Value Theorem.

If $f(x)$ is continuous on the closed interval $[a, b]$ and $K$ is a value between $f(a)$ and $f(b)$, then there is at least one value $c$ in $(a, b)$ such that $f(c)=K$.



## Section 1.5 - The Intermediate Value Theorem

Examples:
Use the intermediate value theorem to show that there is a solution to the given equation in the indicated interval.
(1) $x^{2}-4 x+3=0$ on the interval $[2,4]$
(2) $x^{3}-6 x^{2}-x+2=0$ on the interval $[0,3]$

## Section 1.5 - The Intermediate Value Theorem

(3) $2 \tan (x)-x=1$ on the interval $\left[0, \frac{\pi}{4}\right]$
(9) Show there is a value of $x$ between 1 and 3 so that $-3 x^{3}+2 x^{4}=7$

## Section 1.5 - The Intermediate Value Theorem

(0 Does the Intermediate Value Theorem guarantee a solution to $0=x^{2}+6 x+10$ on the interval $[-1,3]$ ?

## Section 1.5 - The Intermediate Value Theorem

(0) Does the Intermediate Value Theorem guarantee a solution to $f(x)=0$ for $f(x)=2 \sin (x)-8 \cos (x)-3 x^{2}$ on the interval $\left[0, \frac{\pi}{2}\right] ?$

## Section 1.5 - The Intermediate Value Theorem

(1) Verify that the IVT applies to this function on the indicated interval and find the value of $c$ guaranteed by the theorem. $f(x)=x^{2}-3 x+1$ on the interval $[0,6], f(c)=5$.

## Section 1.5 - The Intermediate Value Theorem

The Intermediate Value Theorem also helps us solve polynomial and rational inequalities.

Examples:
(1) $(x+2)^{2}(3 x-2)(x-1)^{3} \leq 0$

## Section 1.5 - The Intermediate Value Theorem

(2) $\frac{2 x-8 x^{2}}{(x+1)^{2}} \geq 0$

## Section 1.5 - The Intermediate Value Theorem

© $\frac{1}{x-1}+\frac{1}{x+2}<0$

## Section 1.5 - The Intermediate Value Theorem

- $\frac{4}{x+1}-\frac{3}{x+2} \geq 1$


## Section 1.5 - The Intermediate Value Theorem

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These inequalities are able to be solved because of the Intermediate Value Theorem (IVT). The IVT basically states that if $f(x)$ is continuous from $x=a$ to $x=b$, then you must pass through all points $(x=" c ")$ plotted along the graph of $f(x)$.

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Note: Functions with complex roots do not meet the requirements of the IVT. Why??

## Popper 01

(2) Does the IVT guarantee a solution to the equation $f(x)=\frac{x^{2}-2 x+1}{x-1}$ on the interval $[0,3]$.

## Section 1.5 - The Extreme Value Theorem

The Extreme Value Theorem states:
If a function $f(x)$ is continuous on a closed interval $[a, b]$, then $f(x)$ has both a maximum and a minimum on $[a, b]$.

## Popper 01

- Evaluate the difference quotient $\left(\frac{f(x+h)-f(x)}{h}\right)$ for $f(x)=2 x+3$ at $x=1$.


## Section 2.1 - The Derivative

We will be measuring how $f(x)$ changes when x changes but first, we need to understand slope a little more.

Slope of a secant line:

$$
\frac{f(B)-f(A)}{B-A}
$$



Also indicates the average rate of change over those values.

## Section 2.1 - The Derivative

In calculus, we are more concerned with instantaneous rate of change, or rather the rate of change at a single point. To understand this, we will look at our secant line above and move $A$ and $B$ very close together - so close, the distance between $A$ and $B$ is near 0 . Let's let the distance between $A$ and $B$ be $h$ so we have $B=A+h$. Now our slope formula becomes:

$$
\frac{f(A+h)-f(A)}{(A+h)-A}
$$

or rather,

$$
\frac{f(A+h)-f(A)}{h}
$$

## Section 2.1 - The Derivative

So, as this distance between $A$ and $B$ gets close to 0 , we can say $h \rightarrow 0$.

## Section 2.1 - The Derivative

So, as this distance between $A$ and $B$ gets close to 0 , we can say $h \rightarrow 0$. Our graph will now look like this:


## Section 2.1 - The Derivative

The slope of this tangent line at the point $x=A$ is the instantaneous rate of change at $x=A$. This is denoted with $f^{\prime}(A)$ and is found by this formula:

$$
f^{\prime}(A)=\lim _{h \rightarrow 0} \frac{f(A+h)-f(A)}{h}
$$



## Section 2.1 - The Derivative

Examples:
(1) Find the slope of the tangent line at $x=3$ for $f(x)=x^{2}+1$

## Section 2.1 - The Derivative

(2) Find the slope of the tangent line at $x=1$ for $f(x)=\sqrt{x}$

## Popper 01

(9) The value of the derivative at $x=2$ for $f(x)=\frac{1}{x+1}$ is the $\ldots-$ of the tangent line at $x=2$.

## Section 2.1 - The Derivative

## The Definition of Derivative

A function $f(x)$ is differentiable at $x$ if and only if

$$
\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}
$$

exists. In this case, we denote

$$
f^{\prime}(x)=\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}
$$

and we refer to $f^{\prime}(x)$ as the derivative of $f$ at $x . f^{\prime}(x)$ can be thought of as the slope function. It gives the slope of the graph of $f(x)$ at any point $x$.
The derivative can also be denoted as:

$$
f^{\prime}(x), \quad y^{\prime}, \quad \frac{d y}{d x}, \quad \frac{d}{d x}[f(x)]
$$

## Section 2.1 - The Derivative

(3) Find the derivative of $f(x)=x^{2}-2 x$ using the definition of the derivative.

## Popper 01

(0) Find the slope of the tangent line to $f(x)=x^{2}-2 x$ at $x=3$.

