

Syllabus Math 3330 Abstract Algebra

Text: Abstract Algebra, a First Course (2nd Edition)
by Dan Saracino (2008) Waveland Press.

Instructor: Matt O'Malley
Email: mjomalle@central.uh.edu
Office hours: TBD. Email me.

Grading: Test 1—100 points
Comprehensive Final Exam—200 points
Turn-in homework—200 points
If necessary, we will have additional tests and/or quizzes.

The class will be presented in the Asynchronous format
using **Microsoft Teams**.

We will cover most of Section 0 through Section 14 of the Text.
If we have time we will cover Section 16 through Section 18 of the Text.

Homeworks and **Tests** will be posted in the

0(A) Syllabus, Tests and Homework channel under Files.

If you “open in your browser” or “open in share-point,” the Tests and Homeworks can easily be printed. When your test or homework is completed, please scan it and email it back to me. I will post Answer Sheets for both Homeworks and Tests in the above channel.
Each problem should be presented in a **neat and easily read** format.

Many, but not all, of the Problems on the Turn-in Homeworks will be worth 5 points and will be graded based on the following criteria:

1 point for basic knowledge
1 or 2 more points for quality of work.
Thus, the possible grades are 0, 1, 2, 3 or 5 points.

There will be a set time and date for Homeworks and Tests to be returned to me. You may turn in your work any time before the set due date. **Do not turn your work in late.**

This will be a different math class for many of you. In my opinion,

you need to keep up with the class and not try to cram the material.

Effort will matter to **YOU** and to **Me**.

The materials provided by the instructor in this course are for the use of the students enrolled in the course only. Course materials may not be further disseminated without instructor permission. This includes sharing content to commercial course material suppliers such as Course Hero or Chegg. Course materials include video recordings, PDF's of the recordings, tests and homeworks, together with their respective solutions.

UNIVERSITY OF HOUSTON SYLLABUS LANGUAGE: FALL 2021

Required Language for All Courses

COVID-19 Information

Students are encouraged to visit the University's [COVID-19](#) website for important information including on-campus testing, vaccines, diagnosis and symptom protocols, campus cleaning and safety practices, report forms, and positive cases on campus. Please check the website throughout the semester for updates.

Vaccinations

Data suggests that vaccination remains the best intervention for reliable protection against COVID-19. Students are asked to familiarize themselves with pertinent [vaccine information](#), consult with their health care provider. The University strongly encourages all students, faculty and staff to be vaccinated.

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact [the Justin Dart Jr. Student Accessibility Center](#) (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

Excused Absence Policy

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in the University of Houston [Undergraduate Excused Absence Policy](#) and [Graduate Excused Absence Policy](#) for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized

professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences. Additional policies address absences related to [military service](#), [religious holy days](#), [pregnancy and related conditions](#), and [disability](#).

Recording of Class

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Syllabus Changes

Due to the changing nature of the COVID-19 pandemic, please note that the instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through (*specify how students will be notified of changes*).

Recommended Language

Resources for Online Learning

The University of Houston is committed to student success, and provides information to optimize the online learning experience through our [Power-On](#) website. Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

UH Email

Please check and use your Cougarnet email for communications related to this course. To access this email, [login](#) to your Microsoft 365 account with your Cougarnet credentials.

Webcams

Access to a webcam is required for students participating remotely in this course. Webcams must be turned on (*state when webcams are required to be on and the academic basis for requiring them to be on*). (Example: *Webcams must be turned on during exams to ensure the academic integrity of exam administration.*)

Honor Code Statement

Students may be asked to sign an honor code statement as part of their submission of any graded work including but not limited to projects, quizzes, and exams: “ *I understand and agree to abide by the provisions in the (select: **University of Houston Undergraduate Academic Honesty Policy**, **University of Houston Graduate Academic Honesty Policy**). I understand that academic honesty is taken very seriously and, in the cases of violations, penalties may include suspension or expulsion from the University of Houston.*”

Helpful Information

Coogs Care: <https://www.uh.edu/dsaes/coogscare/>

Laptop Checkout

Requests: <https://www.uh.edu/infotech/about/planning/off-campus/index.php#do-you-need-a-laptop>

Student Health Center: <https://www.uh.edu/healthcenter/>