

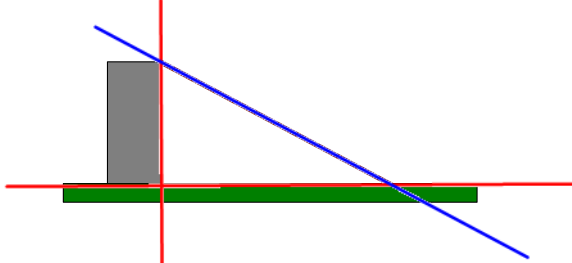
Math 1311  
Section 3.1  
The Geometry of Lines

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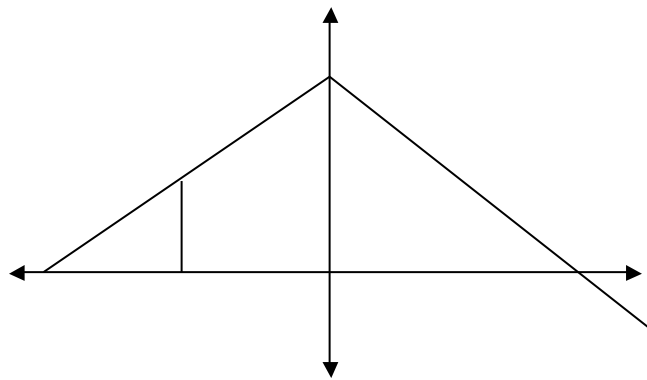
**Approach One: A line is determined by two points**

We can use coordinate axes to represent lines in the real world so we can use math to solve problems.

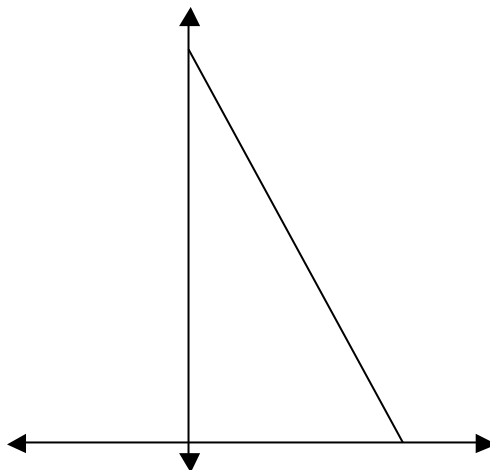
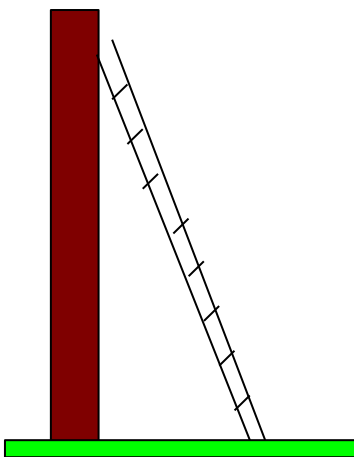
Ramp



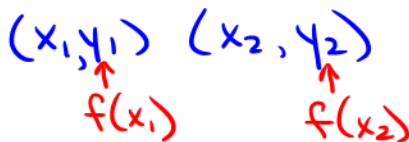
Roof Line



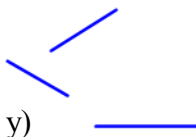
Ladder



**Slope of a Line:** The slope is defined to be the average rate of change for the function.



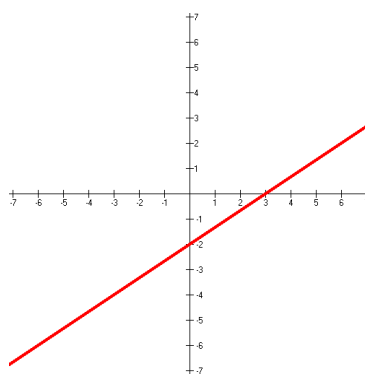
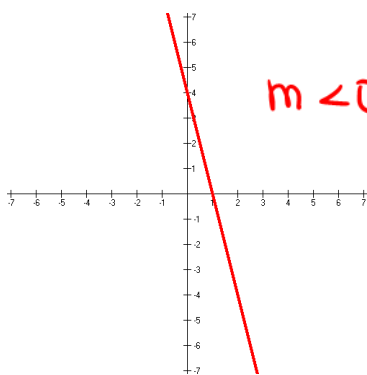
$$\text{slope} = \frac{\text{rise}}{\text{run}} = \frac{\text{vertical change}}{\text{horizontal change}} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{f(x_2) - f(x_1)}{x_2 - x_1}$$

- For a given line, for whatever two points are selected, the average rate of change between them will be the same.
  - Positive when the line rises from left to right.
  - Negative when the line falls from left to right.
  - Zero when the line is horizontal (no change in y)
- 
- Slope can be used to calculate the change by the formula

$$\text{vertical change} = m * \text{horizontal change}$$

$$\text{rise} = m \cdot \text{run}$$

Example 1:



Example 2: Find the slope between the pair of points given:

a.  $(3, 8)$  &  $(-2, 14)$

b.  $(3, -8)$  &  $(-1, -22)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$



$$m = \frac{-22 - (-8)}{-1 - 3} = \frac{-22 + 8}{-4}$$

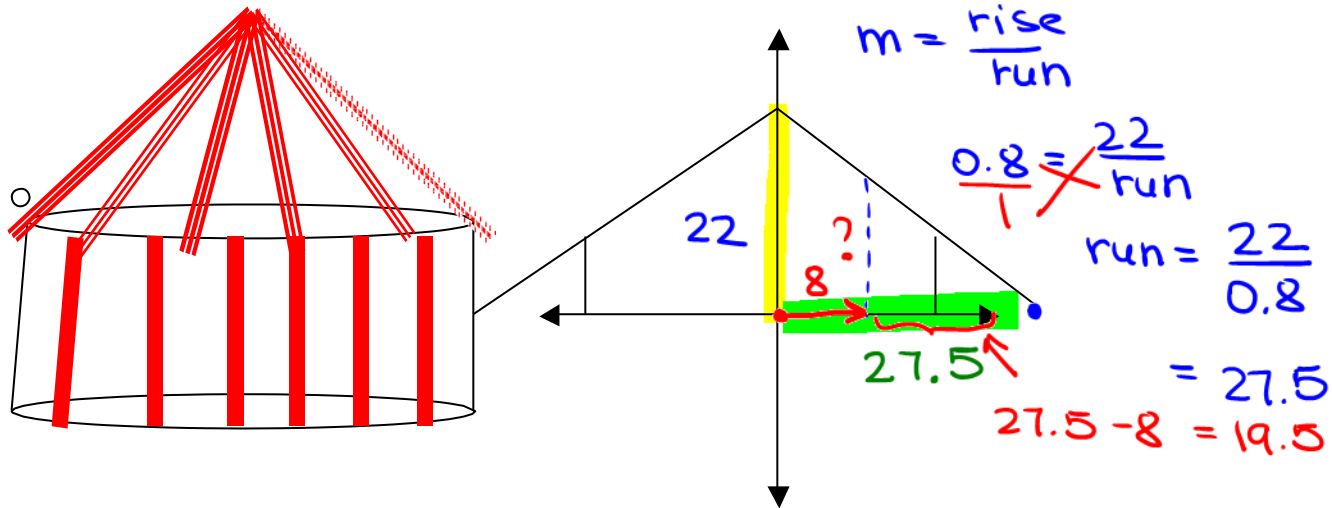
$$m = \frac{14 - 8}{-2 - 3} = \frac{6}{-5} = -\frac{6}{5} = -1.2$$

$$= \frac{-14}{-4} = \frac{14}{4} = \frac{7}{2} = 3.5$$

**Approach Two – Using slope to define a line.**

**Example 3: The Circus Tent Problem.**

At the center of the circus tent, the height is 22 feet. The slope of the tent roofline is 0.8.



- a. If you walk 8 feet from the center of the tent, how high is the roof?

$$0.8 = \frac{\text{rise}}{\text{run}}$$

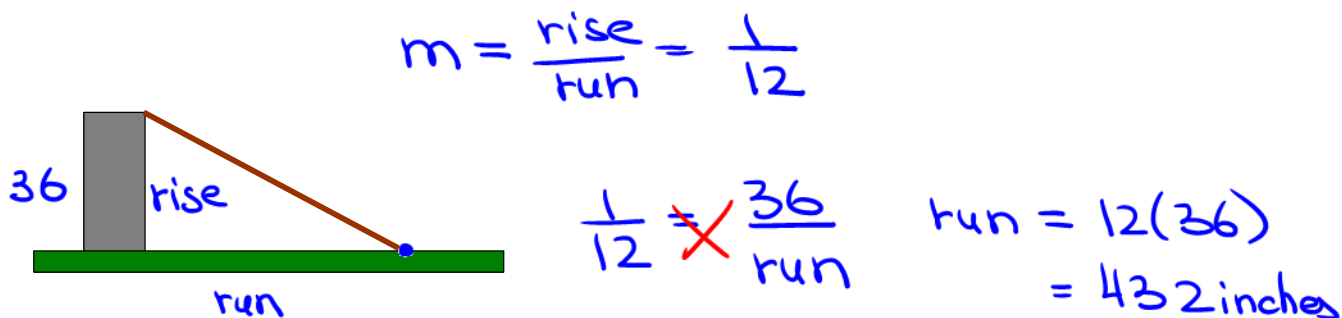
$$0.8 = \frac{\text{rise}}{19.5} \Rightarrow \text{rise} = 19.5(0.8) = 15.6 \text{ ft}$$

- b. The tent is staked with ropes that follow the roofline. How far from the center of the tent are the stakes?

27.5

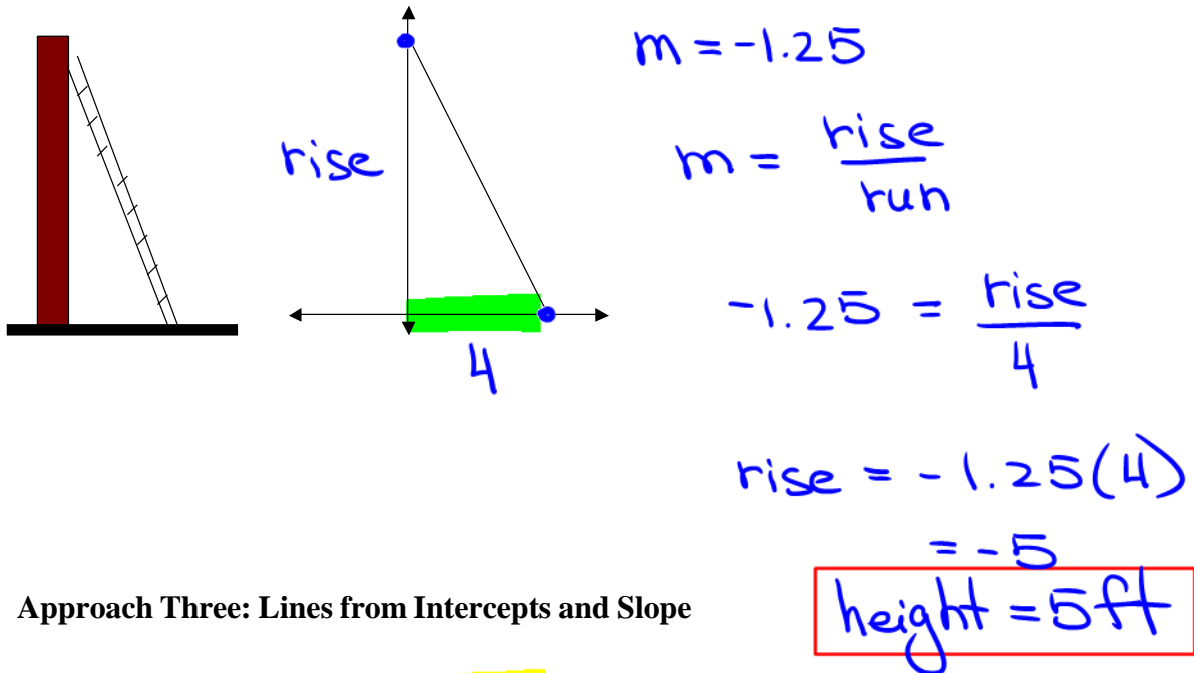
**Example 4: The Ramp Problem.**

The standard for a wheelchair ramp is **one inch of vertical change for each 12 inches of horizontal change**. If you need to build a wheelchair ramp to get from the ground to a porch which is 3 feet high, how far away from the porch does the ramp need to start?



**Example 5: The Ladder Problem.**

The base of a ladder is 4 horizontal feet from the wall. The slope of the line made by the ladder is  $-1.25$ . Find the vertical height of the top of the ladder.

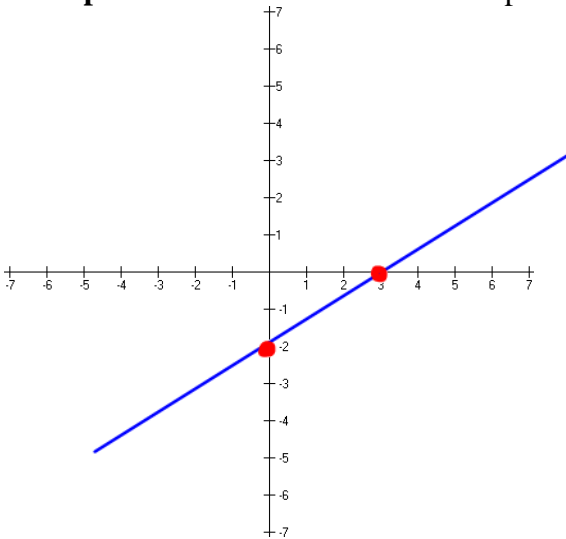


**Approach Three: Lines from Intercepts and Slope**

**Definition:** The horizontal or **x-intercept** is the x value where a line crosses the x axis. The vertical or **y-intercept** is the y value where a line crosses the y-axis.

We can draw a line from both intercepts or from one intercept and a slope.

**Example 6:** Draw a line with x-intercept of 3 and y-intercept of  $-2$ .



**Example 7:** Find the point where the line through  $(1.2, 3.1)$  with slope  $-0.8$  crosses the horizontal axis.

$$(x, 0)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$-0.8 = \frac{0 - 3.1}{x - 1.2}$$

$$-0.8 = \frac{-3.1}{x - 1.2}$$

$$x = 5.075$$

$$(5.075, 0)$$

window:  $[4, 6] \times [-2, 1]$

**Example 8:** Find the point where the line through  $(-4, 3)$  with slope 3 crosses the vertical axis.

$$(0, y)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$3 = \frac{y - 3}{0 - (-4)}$$

$$12 = y - 3$$

$$y = 15$$

$$4 \cdot 3 = \frac{y - 3}{4}$$

$$(0, 15)$$

**Example 9:** Find the point with horizontal coordinate 6.6 that lies on the line through  $(1, 5)$  with slope  $-1.1$ .

$$(6.6, y)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$-1.1 = \frac{y - 5}{6.6 - 1}$$

$$5.6 \cdot -1.1 = \frac{y - 5}{5.6}$$

$$-6.16 = y - 5$$

$$-1.16 = y$$

$$(6.6, -1.16)$$