Math 1300 Course Objective Page 1

| Chapter, Section | Objective and Examples | Material <br> Covered <br> by the <br> end of <br> week \# |
| :--- | :--- | :--- |


| 1.1 | Identifying Real Numbers <br> Natural <br> Example: $\{1,2,3,4$, <br> Whole <br> Example: $\{0,1,2,3,4$, <br> Integers <br> Example: $\{\ldots-3,-2,-1,0,1,2,3,4 \ldots\}$ <br> Rational: <br> (Terminating decimal and Repeating decimal) <br> Example: \{4, 9.8, -8.99, 0/2) <br> Irrational numbers: <br> (Non-Terminating decimal) <br> Example $\{\sqrt{3}, \pi, 2.3517 \ldots .$. <br> Undefined numbers: <br> Example: $\frac{5}{0}$ | 1 |
| :---: | :---: | :---: |
| 1.2 | Integers: <br> Adding/subtracting: <br> Example: Simplify. $-2+7+3-1$ <br> Multiplying/dividing: <br> Example: Simplify. (-2 )(7)(-1) <br> Example: Simplify. $\frac{30}{-10}$ | 1 |
| 1.3 | Least Common Multiple (LCM): <br> Example: Find the LCM for 25,125 and 50 <br> Greatest Common Factor (GCF): <br> Example: Find the GCF for 8,16 and 24 | 2 |


| Chapter, Section | Objective and Examples | Material <br> Covered <br> by the <br> end of <br> week \# |
| :--- | :--- | :--- |


| 1.3 | Fractions (Add, Subtract, Multiply, Divide improper fraction and mixed fractions) <br> Example: $\quad 4 \frac{3}{7}-\frac{9}{10}$. <br> Example: $\quad-4 \frac{5}{7} \cdot\left(\frac{7}{8}\right)$. | 2 |
| :---: | :---: | :---: |
| 1.4 | Radicals: <br> Example: Simplify. $\sqrt[3]{-27}, \sqrt{81}$ | 2 |
| 1.4 | Rules for Exponents: <br> Example: Simplify. $\left(\frac{x^{3} y^{-4}}{x y}\right)^{-1}$ | 3 |
| 1.5 | Order of Operations: <br> Example: Simplify. $-(-3)^{2}-(4 \cdot 3+1)$ | 3 |
| 1.6 | Solving Linear Equations: <br> Example: Solve. $-(3 x+1)+1=\frac{x}{3}$ | 4 |
| 1.7 | Solving Linear Inequalities: <br> Example: Solve. $2 x+1>4$ | 4 and 5 |
| 1.8 | Solving Absolute Values Equations. Example: Solve. $3\|x+1\|=9$ | 5 |


| Chapter, Section | Objective and Examples | Material <br> Covered <br> by the <br> end of <br> week \# |
| :--- | :--- | :--- |


| 2.1 | Points in the Coordinate Plane: | 6 |
| :---: | :---: | :---: |
|  | Example: Which quadrant does the point $(-5,6)$ belong to? <br> Example: For the equation $y=7 x-1$, find the values in the following table. |  |
|  | $\mathbf{x}$ $\mathbf{y}$ <br> 2  |  |
|  | 2 |  |
|  | -1 |  |
| 2.2 | Finding the Distance between two points : | 6 |
|  | Example: Find the distance between points $(-2,3)$ and (0,7). |  |
| 2.2 | Finding the Midpoint between two points: <br> Example: Find the distance between points $(-2,3)$ and $(0,7)$. | 6 |
|  |  |  |
| 2.2 | Use of the Pythagorean Theorem: <br> Example: Given a right triangle where $\mathrm{a}, \mathrm{b}$ are the legs and c is the hypotenuse, find a when $\mathrm{b}=2$ and $\mathrm{c}=9$. | 6 |
|  |  |  |
| 2.3 | Finding the slope, intercepts of lines and graphs of lines: <br> Examples: <br> a) Find the slope of two points $(-3,1)$ and $(4,5)$. <br> b) Find the x and y intercept of $\mathrm{y}=\mathrm{x}+6$. <br> c) Graph the line $\mathrm{y}=3 \mathrm{x}+1$. | 7 |
|  |  |  |

Math 1300 Course Objective Page 4

| Chapter, Section | Objective and Examples | Material <br> Covered <br> by the <br> end of <br> week \# |
| :--- | :--- | :--- |


| 2.4/2.5 | Equations of a Line: <br> a) $y=m x+b$ <br> Example: Find the slope and y intercept for the equation $\mathrm{y}=8 \mathrm{x}+7$ <br> b) $y-y_{1}=m\left(x-x_{1}\right)$ <br> Example: Find the equation of a line with slope 2 and passing through the point $(-3,6)$. <br> c) Finding the slope and equation of perpendicular and parallel lines. <br> Example: Find the equation of a line passing through the point ( $0 .-1$ ) and is parallel to $\mathrm{y}=3 \mathrm{x}+8$. | 8 |
| :---: | :---: | :---: |
| 2.6 | Introduction to Functions: <br> Examples: Find the domain of the function: $f(x)=\frac{1}{x-1}$. | 9 |
| 2.7 | Applying vertical line test to graphs: <br> Example: Is the graph of a circle a function by the vertical the line test? | 9 |
| 3.1 | $\begin{aligned} & \text { Evaluating polynomial or rational functions: } \\ & \text { Example: Find } \mathrm{f}(-1) \text { for } \\ & f(x)=-x^{3}-x^{2}+3 x-1 \end{aligned}$ | 9 |

## Math 1300

Course Objective
Page 5

| Chapter, Section | Objective and Examples | Material <br> Covered <br> by the <br> end of <br> week \# |
| :--- | :--- | :--- |


| 3.2 | Polynomial Functions: <br> Add/Subtract : <br> Example: $\left(3 x^{3}-x\right)-\left(x^{3}-x^{2}+1\right)$ <br> Multiply: <br> Example: $\quad(3 x-x)\left(x^{3}-x^{2}+1\right)$ | 11 |
| :---: | :---: | :---: |
| 4.1/4.2 | Factoring: <br> a) By finding the GCF: <br> Example: $\quad-5 x^{3}+25 x$ <br> b) By grouping <br> Example: $2 b+2 c+a b+a c$ | 11 |
| 4.2 | Factoring Special Binomials: <br> Example: Factor. $x^{2}-1$ and $x^{3}-8$. | 12 |
| 4.3 | Factoring Trinomials: <br> Example: Factor. $9 x^{2}-30 x+25$ | 13 |
| 4.4 | Use Factoring to Solve Equations: Example: Solve. $(x-3)(x-1)=0$ | 13 and 14 |

