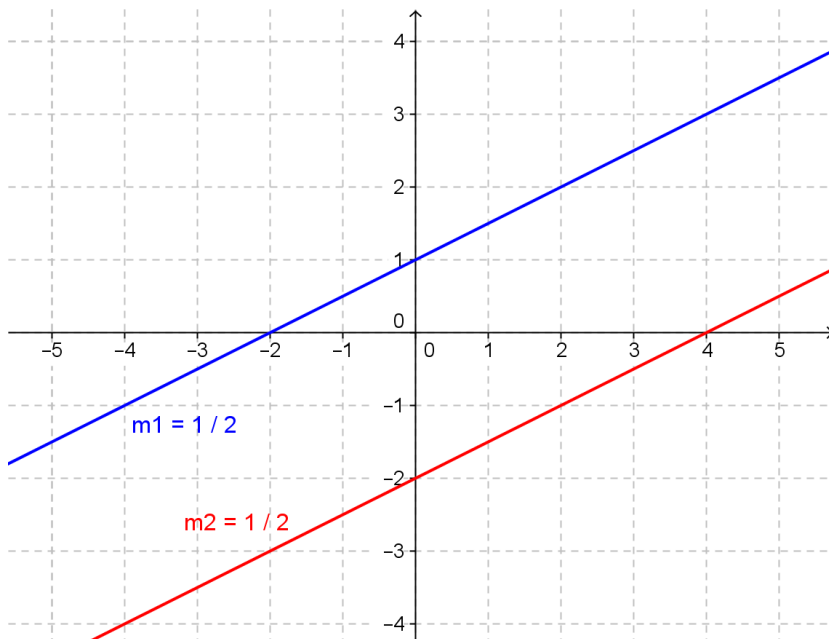
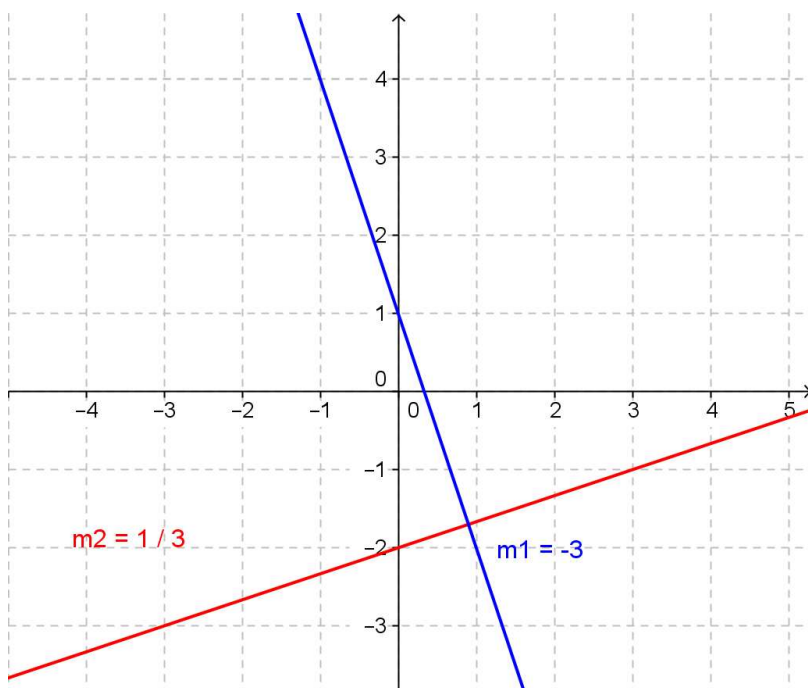


Section 2.5: Parallel and Perpendicular Lines

Two lines with slopes m_1 and m_2 are **parallel** if and only if $m_1 = m_2$



Two lines with slopes m_1 and m_2 are **perpendicular** if and only if $m_1 * m_2 = -1$



Example 1:

If you have a line with slope -2;

Any line that is parallel to this line has slope: _____.

Any line that is perpendicular to this line has slope: _____.

If you have a line with slope 7;

Any line that is parallel to this line has slope: _____.

Any line that is perpendicular to this line has slope: _____.

If you have a line with slope $\frac{4}{9}$;

Any line that is parallel to this line has slope: _____.

Any line that is perpendicular to this line has slope: _____.

Example 2: State whether the following lines are parallel, perpendicular, neither or the same.

$$y = -5x + 4$$

$$y = -5x - 9$$

Example 3: State whether the following lines are parallel, perpendicular, neither or the same.

$$y = 4x + 4$$

$$y + \frac{1}{4}x = 2$$

Example 4: State whether the following lines are parallel, perpendicular, neither or the same.

$$3x + 2y = 6$$

$$-6x - 4y = -12$$

Example 5: State whether the following lines are parallel, perpendicular, neither or the same.

$$10y - 5x = 15$$

$$5x + 10y = -9$$

Example 6: Write the equation of a line in slope-intercept form that passes through the point $(0, -2)$ and is parallel to the line $y = -3x + 2$.

Example 7: Write the equation of a line in slope-intercept form that passes through $(2, -6)$ and is perpendicular to the line $y - 4x = -2$.

Example 8: Find the equation of the line that passes through the point $(1/2, -3)$ and is perpendicular to the line $x = 4$.

Example 9: 9. Write the equation in standard form for the line that passes through the point $(2, 2)$ and is parallel to the graph of the line $4x - 5y = -12$.

Example 10: Write the equation of a line in slope-intercept form that passes through $(1, 2)$ and is parallel to the line that passes through the points $(4, 6)$ and $(6, 10)$.