## Math 1313 Course Objectives

| Chapter.Section | Objective and Examples | Week Covered |
| :---: | :---: | :---: |
| 1.2 | Slopes, Equations of a line. <br> Example: Find the equation of the line, in pointslope form and slope-intercept form, that passes through $(3,5)$ and $(0,1)$. <br> Parallel and Perpendicular Lines ${ }_{1}$. <br> Example: Line $\mathrm{L}_{1}$ passes through $(2,1)$. The equation for line $L_{2}$ is $2 x+3 y=5$. Write an equation for line $L_{1}$, given that line $L_{1}$ is parallel to line $L_{2}$. <br> Example: Line $\mathrm{L}_{1}$ passes through $(2,1)$. Line $\mathrm{L}_{2}$ passes through $(3,2)$ and $(5,1)$. Write an equation for line $\mathrm{L}_{1}$, given that line $\mathrm{L}_{1}$ is perpendicular to line $L_{2}$. | 1 |


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| 1.4 | Linear System of Inequalities <br> Example: Determine the solution set for the <br> following system of linear inequalities. <br> $2 \mathrm{x}+4 \mathrm{y}>16$ <br> $-\mathrm{x}+3 \mathrm{y} \geq 7$ <br> Example: Write the system of linear inequalities that <br> describes the shaded region. | 1 |


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| 1.5 | Linear depreciation <br> Example: A company purchased a car in 2000 for <br> $\$ 13,000$. The car is depreciated linearly for 5 years. <br> The scrap value of the car is $\$ 4,000$. What is the rate <br> of depreciation? Write the expression that expresses <br> the book value of the car after tyears of use. What is <br> the value of the car in 2003? <br> Cost, Revenue, Profit Functions, Break-Even Analysis | 1 |
|  | Example A company has a fixed cost of $\$ 100,000$ <br> and a production cost of $\$ 14$ for each unit produced. <br> The product sells for $\$ 20$ per unit. <br> What is the cost function? <br> What is the revenue function? <br> What is the profit function? <br> What is the break-even point? <br> What is the profit or loss corresponding to a <br> production level of 12,000 and 20,000 units? |  |


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| 1.5 | Break-Even Analysis. <br> Example: A company has a fixed cost of $\$ 100,000$ <br> and a production cost of $\$ 14$ for each unit produced. <br> The product sells for $\$ 20$ per unit. <br> What is the break-even quantity? <br> What is the break-even revenue? <br> What is the break-even point? | 2 |


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| $2.1,2.2$ | Linear Programming Problem. <br> Example: A company manufactures two products, A <br> and B, on two machines I and II. It has been <br> determined that the company will realize a profit of <br> $\$ 3$ on each unit of product A and a profit of $\$ 4$ on <br> each unit of product B. To manufacture a unit of <br> product A requires 6 min on machine I and 5 min on <br> machine II. To manufacture a unit of product B | 2,3 |


|  | requires 9 min on machine I and 4 min on machine II. <br> The company has 5 hours of machine time on <br> machine I and 3 hours of machine time on machine II <br> in each work shift. How many units of each product <br> should be produced in each shift to maximize the <br> company's profit? Set up the linear programming <br> problem then solve it. |  |
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| 3.1 | Matrices. <br> Example: Refer to the following matrices: <br> $A=\left(\begin{array}{cccc}-9 & 2 & 3 & 4 \\ -5 & -8 & -10 & 11 \\ 9 & 0 & 6 & 7 \\ -2 & 1 & 0 & 0\end{array}\right)$ | 3 |
|  | a. What is the size of A? <br> b. Find $a_{34}$. <br> c. Find the transpose of A. |  |
| 3.2 | $\left.\begin{array}{l}\text { Linear System of Equations } \\ \text { Example: Write the augmented matrix corresponding to } \\ \text { the given system of equations. } \\ 2 x-3 y=7 \\ 3 x+y=4 \\ \text { Example: Write the system of equations corresponding } \\ \text { to the given augmented matrix. } \\ \left(\begin{array}{ll}1 & 6 \\ 0 & 31\end{array}\right. \\ \hline\end{array}\right)$ |  |


|  | Gauss-Jordan Elimination Method. <br> Example: Solve the system of linear equations using the <br> Gauss-Jordan elimination method. <br> $2 \mathrm{x}-3 \mathrm{y}=7$ <br> $3 \mathrm{x}+\mathrm{y}=4$ <br> Example: Given that the augmented matrix in row- <br> reduced form is equivalent to the augmented matrix of a <br> system of linear equations. Determine whether the <br> system has a solution and find the solution(s) to the <br> system, if they exist. |  |
| :--- | :--- | :--- |
| $\left(\begin{array}{ll\|l}1 & 0 & 3 \\ 0 & 1 & 9 \\ 0 & 0 & 0\end{array}\right)$ |  |  |
|  | Example: Solve the system of linear equations using the <br> Gauss-Jordan elimination method. <br> $2 \mathrm{x}-\mathrm{y}=3$ <br> $\mathrm{x}+2 \mathrm{y}=4$ <br> $2 \mathrm{x}+3 \mathrm{y}=7$ |  |
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| 3.3 | Matrix Operation. | 4 |
|  | Example: Refer to the following matrices: |  |
|  | $A=\left(\begin{array}{cc}6 & 5 \\ 9 & 0\end{array}\right), \quad B=\left(\begin{array}{ccc}-8 & 5 & 6 \\ 3 & 3 & 2 \\ -4 & -7 & 0\end{array}\right), C=\left(\begin{array}{ccc}9 & 2 & 4 \\ 1 & 3 & 8 \\ 1 & -7 & -1\end{array}\right)$, |  |
|  | $D=\left(\begin{array}{cc}9 & -3 \\ 7 & 2\end{array}\right)$ |  |
| Perform the indicated operation, if possible. |  |  |
|  | a. A+C <br> b. B - D <br> Example: Solve for a-g and y. |  |


| $-5\left(\begin{array}{ccc}9 & 4 & -2 \\ 8 & 9 & 1 \\ 0 & 3 & 6\end{array}\right)+\left(\begin{array}{ccc}-5 & -9 & -1 \\ 8 & 6 & 7 \\ -8 & 10 & y\end{array}\right)=-8\left(\begin{array}{lll}a & b & c \\ 4 & d & \frac{1}{-4} \\ e & f & 9\end{array}\right)$ |
| :--- | :--- |


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| 3.4 | Matrix Multiplication. <br> Example: Let $A=\left(\begin{array}{lll}6 & 9 & 3 \\ 0 & 0 & 7\end{array}\right)$ and $B=\left(\begin{array}{cccc}9 & 2 & 3 & -4 \\ -5 & 6 & 1 & 9 \\ 3 & 0 & 1 & 1\end{array}\right)$. Compute the product AB , if possible. <br> Let $A=\left(\begin{array}{cc}-9 & 6 \\ -2 & 1 \\ 8 & 7 \\ 3 & -7\end{array}\right)$ and $B=\left(\begin{array}{cc}7 & -2 \\ 1 & 2 \\ 44 & 50\end{array}\right)$. Compute the product AB , if possible. <br> Example: The total output of loudspeaker systems of the Acrosonic Company in their three production facilities for May and June is given by the matrices A and B, respectively, where <br> The unit production costs and selling prices for these loudspeakers are given by matrices C and D , respectively, where | 4, 5 |


|  | ModelA 130 <br> ModelB 240 <br> ModelC 330 <br> ModelD 500and $D=$ModelA 230 <br> ModelB 340 <br> ModelC 440 <br> ModelD 670 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Compute AC and explain the meaning of the entries. |  |


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| 3.5 | Inverse Matrices <br> Example: Show that the given matrices are inverses of each other. $\left(\begin{array}{ll} 1 & -3 \\ 1 & -2 \end{array}\right) \text { and }\left(\begin{array}{ll} -2 & 3 \\ -1 & 1 \end{array}\right)$ <br> Example: Find the inverse of the given matrix, if it exists. Verify your answer. $\left(\begin{array}{cc} 6 & 7 \\ -1 & 9 \end{array}\right)$ <br> Example: A cruise ship charges $\$ 8 /$ adult and $\$ 4 /$ child for a round-trip ticket. On a certain weekend in July, 1,000 people took the cruise on Friday and 800 people took the cruise on Saturday. The total receipts for Friday were $\$ 6,400$ and the total receipts for Saturday were $\$ 4,800$. <br> a. Write the each system of equations as a matrix equation. <br> b. Determine how many adults and children took the cruise on Friday and Saturday. | 5 |


| Chapter.Section | Objective and Examples | Week Covered |
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| $4.1,4.2,4.3$ | Finance Problems. | 5,6 |
|  | Example: A company would like to have $\$ 50,000$ in <br> 2 years to replace machinery. The account they wish <br> to invest in earns 3.45\% per year compounded <br> quarterly. How much should they deposit into this <br> account each quarter to have the desired funds in 2 |  |


|  | years? <br> a. What kind of problem is this? <br> b. Solve the problem. |  |
| :--- | :--- | :--- |
|  | Example: Karen has decided to deposit \$300 each <br> month into an account that earns 2.34\% per year <br> compounded monthly. How much will she have in <br> this account after 3 years? | a. What kind of problem is this? <br> b. Solve the problem. |


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| 5.1 | Set, and Set Operations. <br> Example: Let $\mathrm{U}=\{1,2,3,4,5,6,7, \mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}\} \mathrm{A}=$ <br> $\{1,2,3,4,5, \mathrm{a}, \mathrm{b}, \mathrm{c}\}, \mathrm{B}=\{1,3,5,6, \mathrm{a}, \mathrm{c}, \mathrm{d}\}$, and $\mathrm{C}=$ <br> $\{2,4,7, \mathrm{~b}, \mathrm{~d}, \mathrm{e}\}$, and $\mathrm{D}=\{1,2, \mathrm{a}\}$ <br> a. List the subsets of D. <br> b. Find <br> $(A \cup B)$ <br> $\left(B^{c} \cap C\right) \cup A$. <br> Example: Given the following Venn diagram, shade <br> the given set. <br> $\left(C \cap B^{c}\right) \cup A^{c}$ | 7 |


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| 5.2 | Number of Elements in a Set | 8 |


|  | Example: Of 30 elementary school children, 15 read <br> a book last summer, 17 practiced math last summer <br> and 7 read a book and practiced math last summer. |  |
| :--- | :--- | :--- |
|  | How many of the 30 children: |  |
|  | a. did not read a book last summer? <br> b. read a book but did not practice math last <br> summer? |  |
| c. did not read a book and did not practice math last |  |  |
| summer? |  |  |$\quad$.


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| $5.3,5.4$ | General Multiplication Principle <br> Example: In how many ways can you arrange 3 <br> different pictures from 5 available on a wall from left <br> to right? <br> Counting Techniques <br> Example: In how many ways can you choose 3 <br> mystery books from a collection of 15 mystery books <br> and 5 romance books from a collection of 20 <br> romance books? <br> Example: A coin is tossed 20 times, how many <br> outcomes are there? | 8,9 |


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| $6.1,6.2$ | Events, Probability <br> Example: A pair of dice is cast. List the simple <br> events. Assign probabilities to each of the simple <br> events. Find the probability distribution of the <br> experiment. Find the probability that the sum of the <br> numbers is even. | 9 |


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| 6.3 | Probability with Sets. <br> Example: Of 30 elementary school children, 15 read | 10 |


|  | a book last summer, 17 practiced math last summer <br> and 7 read a book and practiced math last summer. <br> What is the probability that a child selected at random |  |
| :--- | :--- | :--- |
|  | a. did not read a book last summer? <br> b. read a book but did not practice math last <br> summer? |  |
| c. did not read a book and did not practice math last |  |  |
| summer? |  |  |$\quad$.


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| 6.4 | Counting Techniques with Probability. <br> Example: A box contains 25 batteries of which 5 are <br> defective. A random sample of 4 is chosen. What is <br> the probability that at least 2 are defective? | 10 |


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| 6.5 | Conditional Probability <br> Example: A group of senators is comprised of 48 <br> Democrats and 52 Republicans. Seventy-one percent <br> of the Democrats served in the military, whereas 68\% <br> of the Republicans served in the military. What is the <br> probability that a senator chosen at random | 12 |
|  | a. is Republican? <br> b. Is a Democrat and did not serve in the military? <br> c. served in the military? <br> d. did not serve in the military, given that he/she is a <br> Democrat? |  |
|  | Independent events. <br> Example: If A and B are independent events and <br> P(A)=0.4 and $P(B)=0.6$, find P(AUB). |  |


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| 6.6 | Bayes' Formula. | 12 |
|  | Example: A group of senators is comprised of 48 |  |


|  | Democrats and 52 Republicans. Seventy-one percent <br> of the Democrats served in the military, whereas 68\% <br> of the Republicans served in the military. What is the <br> probability that a senator chosen at random is a <br> Republican, given that he/she served in the military? |  |
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| 7.1 | Probability Distribution. |  | 13 |
|  | Example: The probability distribution of the random variable X is shown below. |  |  |
|  | $x$ | $P(X=x)$ |  |
|  | 1 |  |  |
|  | 2 |  |  |
|  | 3 | 0.5 |  |
|  | a. Find P | $\mathrm{X} \leq 3)$. |  |
|  | b. Draw probabilit | histogram corresponding to the given stribution. |  |
|  | Example construc the rando | ven the following frequency table, probability distribution associated with ariable X . |  |
|  |  | $P(X=x)$ |  |
|  | 1 | 45 |  |
|  | 2 | 20 |  |
|  | 3 | 32 |  |


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| 7.2 | Expected Value. | 13 |
|  | Example: The following probability distribution <br> tables describes the number of cars, $x$, that a certain <br> car dealer will sell in a given day along with its <br> associated probability. |  |
|  | $x$ | $P(X=x)$ |


|  | Find the expected number of cars the car dealer will <br> sell in a given day. | Odds <br> Example: The odds in favor of an event occurring <br> are 4 to 5. What is the probability of the event not <br> occurring? |
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| 7.3 | Variance and Standard Deviation. | 14 |
|  | Example: Given $\begin{array}{l\|l} x & P(X=x) \\ \hline \end{array}$ |  |
|  | $\begin{array}{c\|c} 1 & 0.2 \\ 2 & 0.3 \\ 3 & 0.5 \end{array}$ |  |
|  | Find the variance and standard deviation. Chebychev's Inequality |  |
|  | Example: The expected lifetime of a certain machine is 24 mo and the standard deviation is 3 mo. Use Chebychev's inequality to estimate the probability that one of these machines will last between 20 and 28 mo. |  |


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| 7.4 | Binomial Experiments <br> Example: The probability that a certain CD player <br> will be defective is 0.04. If a sample of 15 CD <br> players is chosen at random, what is the probability <br> that the sample contains | 14 |
| a. no defective CD players? <br> b. at most 3 defective CD players? <br> c. Find the mean, variance and standard deviation of <br> this experiment. |  |  |


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| 7.5 | Standard Normal Distribution <br> Example: Let Z be a standard normal random <br> variable. Find: <br> a. $\mathrm{P}(\mathrm{Z}<1.34)$ <br> b. $\mathrm{P}(\mathrm{Z}>-2.33)$ <br> c. $\mathrm{P}(-0.23<\mathrm{Z}<1.22)$ | 15 |
|  | Example: Let Z be a standard normal random <br> variable. Find the value of z if: |  |
|  | a. $\mathrm{P}(\mathrm{Z}>\mathrm{z})=0.8749$ <br> b. $\mathrm{P}(-\mathrm{z}<\mathrm{Z}<\mathrm{z})=0.4908$ |  |
|  | Example: Let X be a normal random variable. The <br> mean is 25 and the standard deviation is 4. Find: |  |
|  | a. $\mathrm{P}(\mathrm{X}<30)$ <br> b. $\mathrm{P}(\mathrm{X}>10)$ <br> c. $\mathrm{P}(15<\mathrm{X}<25)$ |  |
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| 7.6 | Approximation of a Binomial Distribution <br> Example: Use the normal distribution to approximate <br> the following binomial distribution. A biased coin is <br> tossed 100 times. The probability of obtaining a head <br> is 30\%. What is the probability that the coin will <br> land heads at least 90 times? | 15 |

