

**SUMMARY OF MARK TOMFORDE'S TEACHING EVALUATIONS AT THE
UNIVERSITY OF IOWA**

Students rated items on a scale from 1 to 6, indicating the following:

6 = strongly agree 3 = somewhat disagree
5 = agree 2 = disagree
4 = somewhat agree 1 = strongly disagree

On all of my student evaluations, the lowest score I received by any student on any question was a 3. In addition, the average scores on my evaluations are all above the department averages for tenured faculty.

	Math 25 Calculus I Fall 2003	Math 50 Abstract Algebra Spring 2004	Math 118 Complex Analysis Fall 2004
	median/mean	median/mean	median/mean
1. This course is organized well	5.79/5.65	5.75/5.67	5.86/5.57
2. Concepts are presented in a manner that helps me learn	5.56/5.47	5.21/5.25	5.86/5.57
3. Students' work is evaluated in ways that are helpful to learning	5.31/5.29	5.64/5.50	4.30/4.29
4. The instructor seems interested in teaching this course	5.93/5.88	5.90/5.83	5.72/5.64
5. The instructor is available during office hours	5.89/5.82	5.71/5.45	5.92/5.79
6. The instructor communicates well	5.85/5.76	5.64/5.58	5.86/5.71
7. It is clear what the instructor considers important	5.73/5.65	5.75/5.67	5.80/5.50
8. Class presentations are organized	5.93/5.88	5.90/5.83	5.86/5.71
9. Important points are clarified with good examples	5.97/5.94	5.00/5.00	5.72/5.43
10. This instructor presents material clearly	5.85/5.76	5.75/5.58	5.80/5.57
11. The instructor is effective in teaching the subject matter of this course	5.85/5.76	5.64/5.58	5.80/5.57
12. The instructor is conscientious about his/her class attendance	5.38/5.18	6.00/6.00	5.96/5.93
13. The instructor is an excellent teacher	5.73/5.65	5.64/5.58	5.72/5.43
14. Exams cover material on which I expect to be tested	5.65/5.53	5.64/5.42	5.50/5.07
15. The textbook is helpful for my understanding of the course	5.43/5.35	5.10/5.08	5.63/5.00
16. Assignments contribute to my learning	5.73/5.59	5.83/5.75	5.63/5.36
17. I have acquired a basic understanding of the subject area of this course	5.56/5.53	5.50/5.42	5.80/5.57
18. I have been encouraged to think for myself	5.65/5.47	5.75/5.67	5.72/5.57

SELECTED COMMENTS FROM CALCULUS I STUDENT EVALUATIONS

“The instructor was excellent at explaining concepts and was concerned with our learning.”

“This was an excellent course. Teacher was organized, interested in teaching, and I learned a lot from him.”

“Excellent instructor. Made me want to do well.”

“I really liked [Professor Tomforde’s] teaching style. It got me interested in the course. Great instructor.”

SELECTED COMMENTS FROM ABSTRACT ALGEBRA STUDENT EVALUATIONS

“Professor Tomforde made a great effort to acknowledge when I was lost and made an even greater effort to meet with me . . . to make sure I understood the material. Overall Professor Tomforde is an excellent teacher who cares about his class material and his students.”

“I found Dr. Tomforde to be very helpful and put aside time outside of class. . . . Dr. Tomforde obviously had an excellent understanding of the material and was very effective in teaching.”

“I like the way the instructor lectures and I think [he] does a good job explaining difficult subjects.”

“Professor Tomforde is one of the most organized lecturers I have ever had in college. . . . He explains all the concepts in a clear manner after they have been written down. He is extremely knowledgeable of the material and answers all our questions well. He is always available and helpful in his office hours. . . . The assignments and exams really require us to think for ourselves. Everything we do [in class] contributes to a better understanding of the material. . . . I would highly recommend to anyone to take a class with Professor Tomforde.”

SELECTED COMMENTS FROM COMPLEX ANALYSIS STUDENT EVALUATIONS

“The course was extremely well planned and organized.”

“I appreciated how organized the class was . . . exams were challenging, yet fun . . . I learned a lot and [the class] was at a level that was interesting and enjoyable.

“Professor Tomforde is an effective teacher.”

“A very enjoyable course . . . I’m very happy with the amount of material covered.”

“The end of the semester was great because it made use of the concepts we had learned [to] evaluate integrals and solve boundary condition problems like I see in my Electromagnetics classes.”

Course Webpages are available at:

Complex Analysis	http://www.math.uiowa.edu/~tomforde/22M118.html
Abstract Algebra	http://www.math.uiowa.edu/~tomforde/22M050.html
Calculus I	http://www.uiowa.edu/~c22m025c/