

# Math4310/Biol6317 Summary

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## 1 Set theory

1. The symbol  $\subset$  means “is a subset of”, and  $\in$  means “is an element of”.
2. The **sample space**,  $\Omega$ , is the space of all possible outcomes of an experiment.
3. An **event**, say  $A \subset \Omega$ , is a subset of  $\Omega$ .
4. The **union** of two events,  $A \cup B$ , is the collection of elements that are in  $A$ ,  $B$  or both.
5. The **intersection** of two events,  $A \cap B$ , is the collection of elements that are in both  $A$  and  $B$ .
6. The **complement** of an event, say  $\bar{A}$  or  $A^c$ , is all of the elements of  $\Omega$  that are not in  $A$ .
7. The **null** or **empty** set is denoted  $\emptyset$ .
8. Two sets are **disjoint** or **mutually exclusive** if their intersection is empty,  $A \cap B = \emptyset$ .
9. **DeMorgan's laws** state that  $(A \cup B)^c = A^c \cap B^c$  and  $(A \cap B)^c = A^c \cup B^c$ .

## 2 Probability essentials

1. A **probability measure**, say  $P$ , is a function on the collection of events to  $[0, 1]$  so that the following three properties hold:
  - a.  $P(\Omega) = 1$ .
  - b. If  $A \subset \Omega$  then  $P(A) \geq 0$ .
  - c. If  $A_1, \dots, A_n$  are disjoint then (**finite additivity**)  $P(\cup_{i=1}^n A_i) = \sum_{i=1}^n P(A_i)$ .
2.  $P(\bar{A}) = 1 - P(A)$ .
3. The **odds** of an event,  $A$ , are  $P(A)/(1 - P(A)) = P(A)/P(\bar{A})$ .
4.  $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ .
5. If  $A \subset B$  then  $P(A) \leq P(B)$ .

6. Two events  $A$  and  $B$  are **independent** if  $P(A \cap B) = P(A)P(B)$ . A collection of events,  $\{A_i\}_{i=1}^n$ , are **independent** if for any subset  $J \subset \{1, 2, \dots, n\}$ , we have  $P(\cap_{i \in J} A_i) = \prod_{i \in J} P(A_i)$ . If this holds for all sets  $J$  with size  $|J| = 2$  then we say the collection is **pairwise independent**.
7. Pairwise independence of a collection of events does not imply independence, though the reverse is true.
8. Given that  $P(B) > 0$ , the conditional probability of  $A$  given that  $B$  has occurred is  $P(A|B) = P(A \cap B)/P(B)$ .
9. Two events  $A$  and  $B$  are **independent** if and only if  $P(A|B) = P(A)$ .
10. The **law of total probability** states that if  $A_i$  are a collection of *mutually exclusive events* so that  $\Omega = \cup_{i=1}^n A_i$ , then  $P(C) = \sum_{i=1}^n P(C|A_i)P(A_i)$  for any event  $C$ .
11. **Bayes's rule** states that if  $A_i$  are a collection of *mutually exclusive events* so that  $\Omega = \cup_{i=1}^n A_i$ , then

$$P(A_j|C) = \frac{P(C|A_j)P(A_j)}{\sum_{i=1}^n P(C|A_i)P(A_i)}$$

for any set  $C$  (with positive probability). Notice  $A$  and  $\bar{A}$  are disjoint and  $A \cup A^c = \Omega$  so that we have

$$P(A|B) = \frac{P(B|A)P(A)}{P(B|A)P(A) + P(B|A^c)P(A^c)}$$

12. The **sensitivity** of a diagnostic test is defined to be  $P(+|D)$  where  $+$  ( $-$ ) is the event of a positive (negative) test result and  $D$  is the event that a subject has the disease in question. The **specificity** of a diagnostic test is  $P(-|D^c)$ .
13. Bayes's rule yields that

$$P(D|+) = \frac{P(+|D)P(D)}{P(+|D)P(D) + P(+|D^c)P(D^c)}$$

and

$$P(D^c|-) = \frac{P(-|D^c)P(D^c)}{P(-|D^c)P(D^c) + P(-|D)P(D)}$$

14. The **likelihood ratio** of a positive test result is  $DLR_+ = P(+|D)/P(+|\bar{D}) = \text{sensitivity}/(1 - \text{specificity})$ . The likelihood ratio of a negative test result is  $DLR_- = P(-|\bar{D})/P(-|D) = \text{specificity}/(1 - \text{sensitivity})$ .
15. The odds of disease after a positive test are related to the odds of disease before the test by the relation

$$\frac{P(D|+)}{P(D^c|+)} = \frac{P(+|D)}{P(+|D^c)} \frac{P(D)}{P(D^c)}$$

That is, the posterior odds equal the prior odds times the likelihood ratio. Correspondingly,

$$\frac{P(D^c|-)}{P(D|-)} = \frac{P(-|D^c)}{P(-|D)} \frac{P(D^c)}{P(D)}$$

### 3 Random variables

1. A **random variable** is a function from  $\Omega$  to the real numbers. A random variable is a random number that is the result of an experiment governed by a probability distribution.
2. A **Bernoulli** random variable is one that takes the value 1 with probability  $p$  and 0 with probability  $(1 - p)$ . That is,  $P(X = 1) = p$  and  $P(X = 0) = 1 - p$ .
3. A **probability mass function** (pmf) is a function that yields the various probabilities associated with a random variable. For example, the probability mass function for a Bernoulli random variable is  $f(x) = p^x(1 - p)^{1-x}$  for  $x = 0, 1$  as this yields  $p$  when  $x = 1$  and  $(1 - p)$  when  $x = 0$ .
4. The **expected value** or (population) **mean** of a discrete random variable,  $X$ , with pmf  $f(x)$  is

$$\mu = E[X] = \sum_x x f(x).$$

The mean of a Bernoulli variable is then  $1f(1) + 0f(0) = p$ .

5. The **variance** of any random variable,  $X$ , (discrete or continuous) is

$$\sigma^2 = E[(X - \mu)^2] = E[X^2] - E[X]^2.$$

The latter formula being the most convenient for computation. The variance of a Bernoulli random variable is  $p(1 - p)$ .

6. The (population) **standard deviation**,  $\sigma$ , is the square root of the variance.
7. **Chebyshev's inequality** states that for any random variable  $P(|X - \mu| \geq K\sigma) \leq 1/K^2$ . This yields a way to interpret standard deviations.
8. A **Binomial** random variable,  $X$ , is obtained as the sum of  $n$  Bernoulli random variables and has pmf

$$P(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}.$$

Binomial random variables have expected value  $np$  and variance  $np(1 - p)$ .

### 4 Continuous random variables

1. **Continuous** random variables take values on the continuum of the real numbers or even higher-dimensional real vector spaces.
2. A continuous random variable  $X$  has a **probability density function** (pdf)  $f$  if for all  $a < b$ ,

$$P(a \leq X \leq b) = \int_a^b f(x) dx.$$

To be a pdf, a function must be positive and integrate to 1. That is,  $\int_{-\infty}^{\infty} f(x) dx = 1$

3. If  $h$  is a positive function such that  $\int_{-\infty}^{\infty} h(x)dx \leq \infty$  then  $f(x) = h(x)/\int_{-\infty}^{\infty} h(x)dx$  is a valid density. Therefore, if we only know a density up to a constant of proportionality, then we can figure out the exact density.

4. The expected value, or mean, of a continuous random variable,  $X$ , with pdf  $f$ , is

$$\mu = E[X] = \int_{-\infty}^{\infty} tf(t)dt.$$

5. The variance is  $\sigma^2 = E[(X - \mu)^2] = E[X^2] - E[X]^2$ .

6. The **distribution function**, say  $F$ , corresponding to a random variable  $X$  with pdf,  $f$ , is

$$P(X \leq x) = F(x) = \int_{-\infty}^x f(t)dt.$$

(Note the common convention that  $X$  is used when describing an unobserved random variable while  $x$  is for specific values.)

7. The  $p^{\text{th}}$  **quantile** (for  $0 \leq p \leq 1$ ), say  $X_p$ , of a distribution function, say  $F$ , is the point so that  $F(X_p) = p$ . For example, the .025<sup>th</sup> quantile of the standard normal distribution is -1.96.

## 5 Properties of expected values and variances

The following properties hold for all expected values (discrete or continuous)

1. Expected values commute across sums:  $E[X + Y] = E[X] + E[Y]$ .
2. Multiplicative and additive constants can be pulled out of expected values  $E[cX] = cE[X]$  and  $E[c + X] = c + E[X]$ .
3. For independent random variables,  $X$  and  $Y$ ,  $E[XY] = E[X]E[Y]$ .
4. In general,  $E[h(X)] \neq h(E[X])$ .
5. Variances sum for independent variables  $\text{Var}(X + Y) = \text{Var}(X) + \text{Var}(Y)$ .
6. Multiplicative constants are squared when pulled out of variances  $\text{Var}(cX) = c^2\text{Var}(X)$ .
7. Additive constants do not change variances:  $\text{Var}(c + X) = \text{Var}(X)$ .

## 6 The normal distribution

1. The **normal** or **Gaussian** density, often also called “bell curve”, is a very common density. It is specified by its mean,  $\mu$ , and variance,  $\sigma^2$ . The density is given by  $f(x) = (2\pi\sigma^2)^{-1/2} \exp\{-(x - \mu)^2/2\sigma^2\}$ . We write  $X \sim N(\mu, \sigma^2)$  to denote that  $X$  is normally distributed with mean  $\mu$  and variance  $\sigma^2$ .

2. The **standard normal** density, labeled  $\phi$ , corresponds to a normal density with mean  $\mu = 0$  and variance  $\sigma^2 = 1$ .

$$\phi(z) = (2\pi)^{-1/2} \exp\{-z^2/2\}.$$

The standard normal distribution function is usually labeled  $\Phi$ .

3. If  $f$  is the pdf for a  $N(\mu, \sigma^2)$  random variable,  $X$ , then note that  $f(x) = \phi\{(x - \mu)/\sigma\}/\sigma$ . Correspondingly, if  $F$  is the associated distribution function for  $X$ , then  $F(x) = \Phi\{(x - \mu)/\sigma\}$ .
4. If  $X$  is normally distributed with mean  $\mu$  and variance  $\sigma^2$  then the random variable  $Z = (X - \mu)/\sigma$  is standard normally distributed. Taking a random variable subtracting its mean and dividing by its standard deviation is called “standardizing” a random variable.
5. If  $Z$  is standard normal then  $X = \mu + Z\sigma$  is normal with mean  $\mu$  and variance  $\sigma^2$ .
6. Approximately 68%, 95% and 99% of the mass of any normal distribution lies within 1, 2 and 3 (respectively) standard deviations from the mean.
7. Henceforth, the quantity  $Z_\alpha$  refers to the  $\alpha^{th}$  quantile of the standard normal distribution.  $Z_{.90}$ ,  $Z_{.95}$ ,  $Z_{.975}$  and  $Z_{.99}$  are 1.28, 1.645, 1.96 and 2.32.
8. Sums and means of normal random variables are normal (regardless of whether or not they are independent). You can use the rules for expectations and variances to figure out  $\mu$  and  $\sigma$ .
9. The sample variance of iid normal random variables, appropriated normalized, is a Chi-squared random variable (see below).

## 7 Sample means and variances

Throughout this section let  $X_i$  be a collection of iid random variables with mean  $\mu$  and variance  $\sigma^2$ .

1. We say random variables are **iid** if they are independent and identically distributed.
2. For random variables,  $X_i$ , the **sample mean** is  $\bar{X} = \sum_{i=1}^n X_i/n$ .
3.  $E[\bar{X}] = \mu = E[X_i]$  (does not require the independence or constant variance).
4. If the  $X_i$  are iid with variance  $\sigma^2$  then  $\text{Var}(\bar{X}) = \text{Var}(X_i)/n = \sigma^2/n$ .
5. The **sample variance** is defined to be

$$S^2 = \frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1}.$$

6.  $\sum_{i=1}^n (X_i - \bar{X})^2 = \sum_{i=1}^n X_i^2 - n\bar{X}^2$  is a shortcut formula for the numerator.

- $\sigma/\sqrt{n}$  is called the **standard error** of  $\bar{X}$ . The estimated standard error of  $\bar{X}$  is  $S/\sqrt{n}$ . Do not confuse dividing by this  $\sqrt{n}$  with dividing by  $n - 1$  in the calculation of  $S^2$ .
- An estimator is **unbiased** if its expected value equals the parameter it is estimating.
- $E[S^2] = \sigma^2$ , which is why we divide by  $n - 1$  instead of  $n$ . That is,  $S^2$  is unbiased.
- If the  $X_i$  are normally distributed with mean  $\mu$  and variance  $\sigma^2$ , then  $\bar{X}$  is normally distributed with mean  $\mu$  and variance  $\sigma^2/n$ .
- The **Central Limit Theorem**. If the  $X_i$  are iid with mean  $\mu$  and (finite) variance  $\sigma^2$  then

$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}}$$

will limit to a standard normal distribution. The result is true for small sample sizes, if the  $X_i$  iid normally distributed.

- If we replace  $\sigma$  with  $S$ ; that is,

$$Z = \frac{\bar{X} - \mu}{S/\sqrt{n}},$$

then  $Z$  still limits to a standard normal. If the  $X_i$  are iid normally distributed, then  $Z$  follows the Student's  $T$  distribution for small  $n$ .

## 8 Confidence intervals for a mean using the CLT.

- Using the CLT, we know that

$$P\left(-Z_{1-\alpha/2} \leq \frac{\bar{X} - \mu}{S/\sqrt{n}} \leq Z_{1-\alpha/2}\right) \approx 1 - \alpha$$

for large  $n$ . Solving the inequalities for  $\mu$ , we calculated that in repeated sampling, the interval

$$\bar{X} \pm Z_{1-\alpha/2} \frac{S}{\sqrt{n}}$$

will contain  $\mu$  approximately  $100(1 - \alpha)\%$  of the time.

- Fixing the confidence level controls the **accuracy** of the interval. A 95% interval has 95% coverage regardless of the sample size. (Again, assuming that the CLT has kicked in.) Increasing  $n$  will improve the precision (width) of the interval.
- Prior to conducting a study, you can fix the **margin of error** (half width), say  $\delta$ , of the interval by setting  $n = (Z_{1-\alpha/2}\sigma/\delta)^2$ . Round up, to be on the safe side. Requires an estimate of  $\sigma$ .

## 9 Confidence intervals for the variance and for the T distribution

1. If  $X_i$  are iid normal random variables with mean  $\mu$  and variance  $\sigma^2$  then  $\frac{(n-1)S^2}{\sigma^2}$  follows what is called a Chi-squared distribution with  $n - 1$  degrees of freedom.
2. Using the previous item, we know that

$$P\left(\chi_{n-1,\alpha/2}^2 \leq \frac{(n-1)S^2}{\sigma^2} \leq \chi_{n-1,1-\alpha/2}^2\right) = 1 - \alpha,$$

where  $\chi_{n-1,\alpha}^2$  denotes the  $\alpha^{\text{th}}$  quantile of the Chi-squared distribution. Solving these inequalities for  $\sigma^2$  yields

$$\left[\frac{(n-1)S^2}{\chi_{n-1,1-\alpha/2}^2}, \frac{(n-1)S^2}{\chi_{n-1,\alpha/2}^2}\right]$$

is a  $100(1 - \alpha)\%$  confidence interval for  $\sigma^2$ . Recall this assumes that the  $X_i$  are iid Gaussian random variables.

3. The fact that  $(n-1)S^2 \sim \text{Gamma}((n-1)/2, 2\sigma^2)$  can be used to create a likelihood interval for  $\sigma$  or  $\sigma^2$ .
4. Chi-squared tests, intervals and likelihood intervals for variances depend on the normality assumption, there is no approximate formula for quantiles as for the mean, derived from the CLT.
5. If  $Z$  is standard normal and  $X$  is independent Chi-squared with  $df$  degrees of freedom then  $\frac{Z}{\sqrt{X/df}}$  follows what is called a Student's  $T$  distribution with  $df$  degrees of freedom.
6. The Student's  $T$  density looks like a normal density with heavier tails (so it looks more squashed down).
7. By the previous item, if the  $X_i$  are iid  $N(\mu, \sigma^2)$  then

$$Z = \frac{\bar{X} - \mu}{S/\sqrt{n}}$$

follows a Student's  $T$  distribution with  $(n-1)$  degrees of freedom. Therefore if  $t_{n-1,\alpha}$  is the  $\alpha^{\text{th}}$  quantile of the Student's  $T$  distribution then

$$\bar{X} \pm t_{n-1,1-\alpha/2} \frac{S}{\sqrt{n}}$$

is a  $100(1 - \alpha)\%$  confidence interval for  $\mu$ .

8. The Student's  $T$  confidence interval assumes normality of the  $X_i$ . However, the  $T$  distribution has quite heavy tails and so the interval is larger compared the normal distribution and works well in many situations.

9. For large sample sizes, the Student's  $T$  and CLT based intervals are nearly the same because the Student's  $T$  quantiles become more and more like standard normal quantiles as  $n$  increases.
10. For small sample sizes, it is difficult to diagnose normality/lack of normality. Regardless, the robust  $T$  interval should be your default option.