

## Math 2413- Calculus I

Dr. Melahat Almus

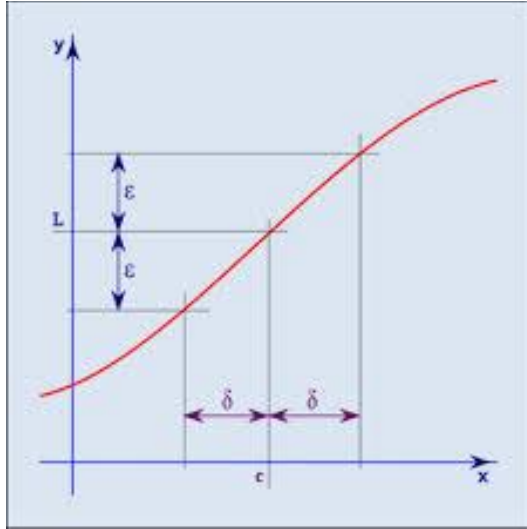
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- Check CASA calendar for due dates.
- Bring “blank notes” to class. Completed notes will be posted after class.
- Do your best to attend every lecture and lab. This is a 4 credit course because of the lab component.
- Study after every lecture; work on the quiz covering the topic we cover on the lecture immediately afterwards. Retake your quizzes for more practice.
- Get help when you need help; bring your questions to the labs, or my office hours. We also have tutoring options on campus.
- Make sure you are a member of our team; check the discussion channel for announcements. You can post questions there. Make sure MS teams notifications are ON so that you are notified when we make announcements there.
- **Respect your friends in class;** stay away from distractive behavior. Do your best to concentrate on the lecture.
- If you email me, mention the course code in the subject line.

### Section 1.3 – Definition of Limit

“Given any  $\varepsilon > 0$ ; we want to make  $|f(x) - L|$  less than  $\varepsilon$  by choosing a sufficiently small  $\delta$  and requiring that  $0 < |x - c| < \delta$ .”

This statement may sound strange; here’s the picture of what we’re trying to accomplish:



#### Definition: The Limit of a Function

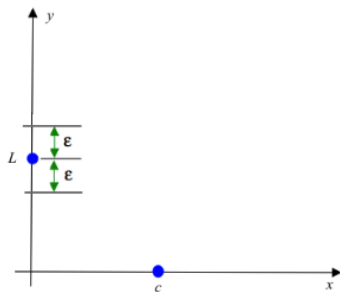
Let  $f$  be a function defined on an interval  $(c - r, c) \cup (c, c + r)$  (where  $r > 0$ ).

We say that the real number  $L$  is the limit of  $f(x)$  if and only if

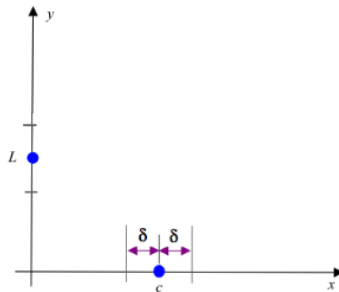
for each  $\varepsilon > 0$ , there exists a  $\delta > 0$  such that

$$\text{if } 0 < |x - c| < \delta, \text{ then } |f(x) - L| < \varepsilon.$$

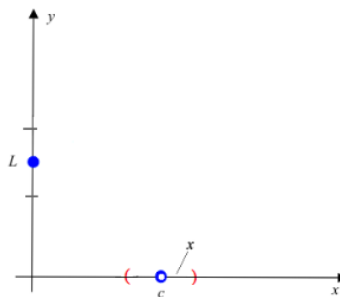
This is symbolized as  $\lim_{x \rightarrow c} f(x) = L$ .



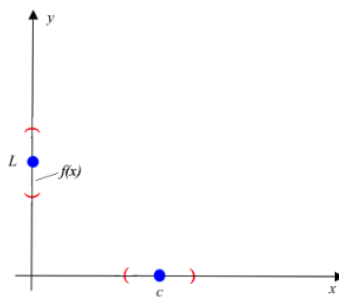
For each  $\varepsilon > 0$



there exists  $\delta > 0$  such that,



if  $0 < |x - c| < \delta$ ,



then  $|f(x) - L| < \varepsilon$ .

Check this link: <https://www.geogebra.org/m/msqdh6g>

**Exercise:** Show that  $\lim_{x \rightarrow 4} (2x - 3) = 5$ .

Proof:

Let  $\varepsilon > 0$ . Choose  $\delta = \frac{\varepsilon}{2}$ .

For  $0 < |x - 4| < \delta$ , we have  $|f(x) - L| = |(2x - 3) - 5| = |2x - 8| = 2|x - 4|$ .

That is,  $|f(x) - L| = 2|x - 4| < 2\delta = \varepsilon$

Hence,  $|f(x) - L| < 2\varepsilon$  whenever  $0 < |x - 4| < \delta$ .

We conclude that  $\lim_{x \rightarrow 4} (2x - 3) = 5$ .

End of proof.

### Theorem 1.3.1: The uniqueness of limit

If  $\lim_{x \rightarrow c} f(x) = L$  and  $\lim_{x \rightarrow c} f(x) = K$ , then  $L = K$ .

That is, if the limit exists, it is unique.

### Theorem 1.3.2: Arithmetic Rules

If  $\lim_{x \rightarrow c} f(x) = L$  and  $\lim_{x \rightarrow c} g(x) = M$ , then:

(i)  $\lim_{x \rightarrow c} [f(x) \pm g(x)] = L \pm M$ .

That is, the limit of the sum of two functions is the sum of the limits.

(ii)  $\lim_{x \rightarrow c} [kf(x)] = kL$ , for each number  $k$ ,

(iii)  $\lim_{x \rightarrow c} [f(x)g(x)] = LM$ .

That is, the limit of the product of two functions is the product of the limits.

(iv) If  $\lim_{x \rightarrow c} f(x) = L$  with  $L \neq 0$ , then  $\lim_{x \rightarrow c} \frac{1}{f(x)} = \frac{1}{L}$ .

(v) If  $M \neq 0$ , then  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{L}{M}$ .

That is, the limit of a quotient is the quotient of the limits provided that the denominator does not tend to 0.

**Remark:** These facts are also valid for one sided limits; same rules can be written for limit as  $x \rightarrow c^+$  or as  $x \rightarrow c^-$ .

We want to start with some easy functions.

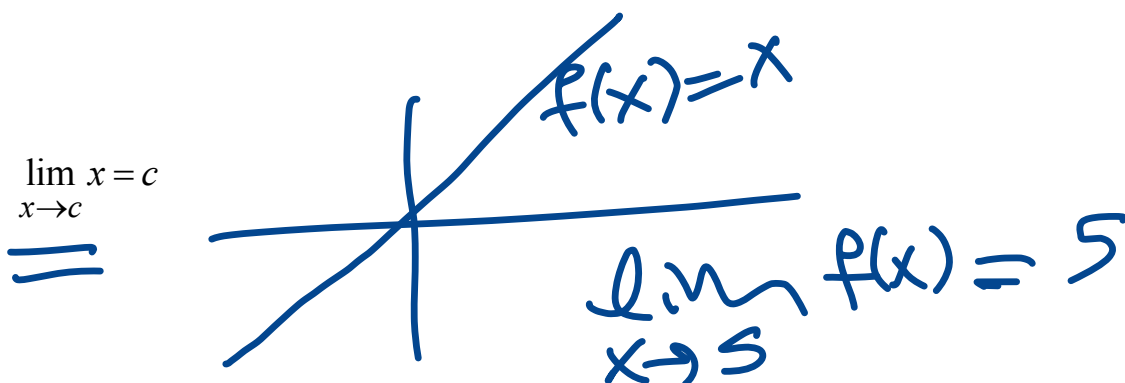
ex

$$f(x) = 1 \quad \lim_{x \rightarrow 5} f(x) = 1$$

**Two specific rules:**

1. Let  $k$  be a constant number. Then, for any  $c$ ,  $\lim_{x \rightarrow c} k = k$ .

2. For any  $c$ ,  $\lim_{x \rightarrow c} x = c$



These rules will be used for finding the limit of a polynomial.

**Example:** (A typical polynomial)

Evaluate  $\lim_{x \rightarrow 2} (5x^2 - 4x + 7)$  if it exists.

poly.  $\leftarrow$   $f(2)$

$$= 5 \cdot 2^2 - 4 \cdot 2 + 7$$

$$= 20 - 8 + 7 = \boxed{19}$$

$$\lim_{x \rightarrow c} (\text{formula})$$

=

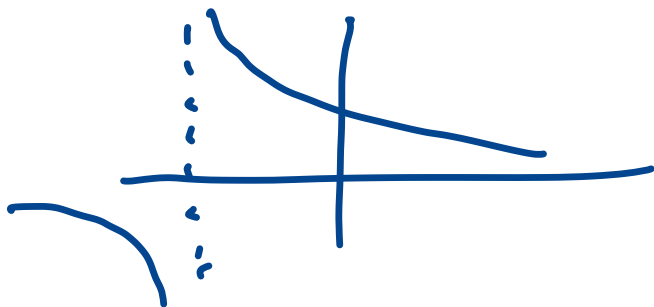
**Fact:** For any polynomial  $p(x)$  and real number  $c$ ,

$$\lim_{x \rightarrow c} p(x) = p(c).$$

**Example 4:** (A rational function whose denominator does not approach 0)

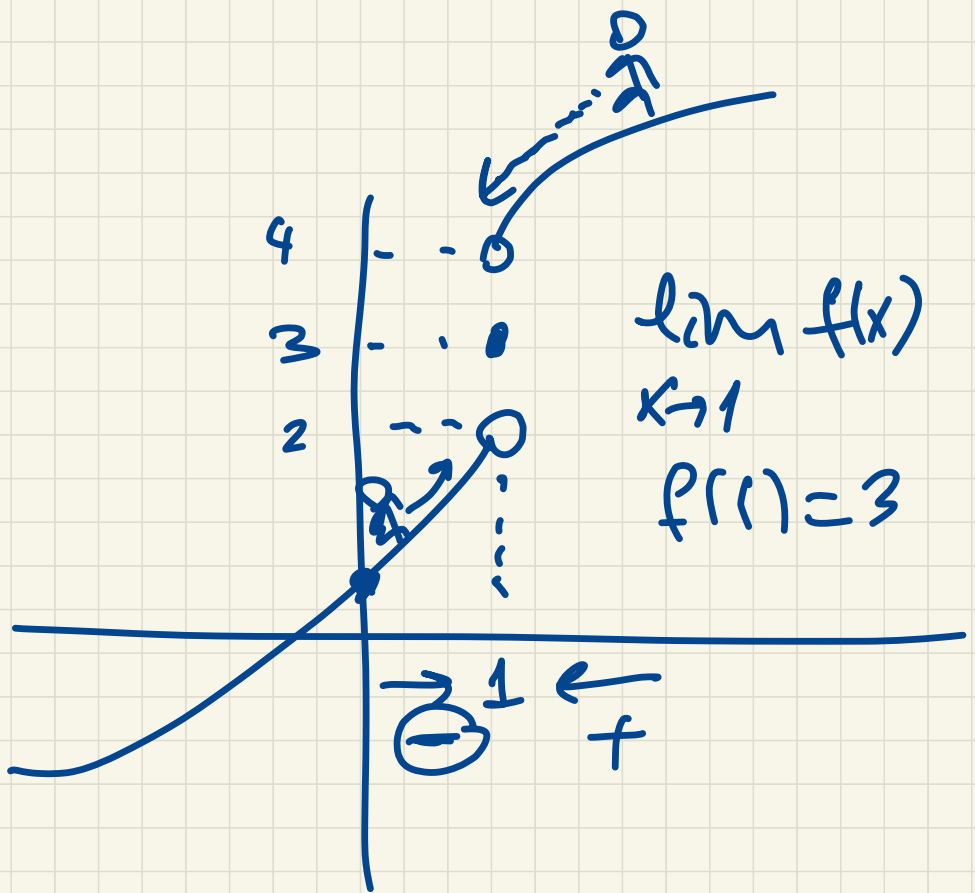
Evaluate  $\lim_{x \rightarrow 1} \left( \frac{x^2 + 2}{x + 6} \right)$  if it exists.

$$= \frac{1^2 + 2}{1 + 6} = \boxed{\frac{3}{7}} \quad \checkmark$$



**Fact:** If  $p(x)$  and  $q(x)$  are polynomials with  $q(c) \neq 0$ , then

$$\lim_{x \rightarrow c} \frac{p(x)}{q(x)} = \frac{p(c)}{q(c)}.$$



$$\lim_{x \rightarrow 0} f(x) \quad f(0)$$

$$\lim_{x \rightarrow 2} f(x)$$

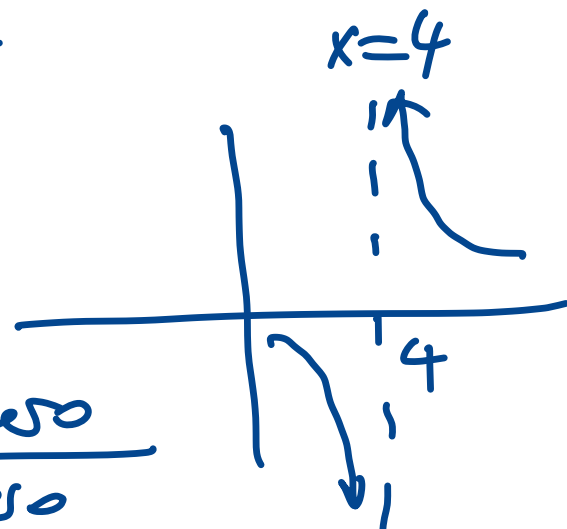
$$\lim_{x \rightarrow 10} f(x)$$

**Example:** (A rational function whose denominator approaches 0 while its numerator does not)

Evaluate  $\lim_{x \rightarrow 4} \left( \frac{x^2}{x-4} \right)$  if it exists.

DNE

$$= \frac{4^2}{4-4} = \frac{16}{0}$$



non zero  
zero

What if?  $\lim_{x \rightarrow 5} \left( \frac{x-5}{x^2-25} \right)$

$\rightarrow = \frac{0}{0} ?$  work harder!

$$\lim_{x \rightarrow 5} \left( \frac{(x-5)}{(x-5) \cdot (x+5)} \right)$$

Recall:

$$a^2 - b^2 = (a-b)(a+b)$$

$$a^3 - b^3 = (a-b)(a^2 + ab + b^2)$$

$$a^3 - 1 = (a-1)(a^2 + a + 1)$$

$$a^3 + b^3 = (a+b)(a^2 - ab + b^2)$$

$$\lim_{x \rightarrow 5} \frac{1}{\cancel{x-5} + 5} = \boxed{\frac{1}{10}}$$



**Facts:**

If  $\lim_{x \rightarrow c} f(x) \neq 0$  while  $\lim_{x \rightarrow c} g(x) = 0$ , then  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)}$  does not exist.

If  $\lim_{x \rightarrow c} f(x) = 0$  and  $\lim_{x \rightarrow c} g(x) = 0$ , then  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)}$  gives an **“indeterminate form of type 0/0”** and the limit may or may not exist.

More work is needed to investigate this limit. This situation is where most of the interesting limit problems are.

**Fact:** If  $f(x) = \varphi(x)$  for all  $x$  near but not equal to  $c$ , then

$$\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} \varphi(x).$$

Here, think of  $\varphi(x)$  as a simplified version of  $f(x)$  whose limit as  $x \rightarrow c$  is easy to determine, such as a polynomial or a rational function whose numerator and denominator do not both approach 0.

**Summary:** In general, to find the limit of a function defined with a formula, we should first try direct substitution.

- If we get a real number, then the limit is  $f(c)$ .
- If we get a fraction that looks like  $\frac{a}{0}$  (where  $a \neq 0$ ), then the limit does not exist.

If we get a fraction of the form  $\frac{0}{0}$  (this is called an “indeterminate form of type 0/0”), that means **we need to work harder to figure out what the limit is**. Try simplifying the given function. This can be done by algebraic methods such as factoring (and canceling common factors), rationalizing, or using some other techniques.

**Example:** Find  $\lim_{x \rightarrow 5} \left( \frac{x-5}{x^2-25} \right)$ .

$$\frac{x^3 - 1^3}{x^2 - 5x + 4}$$

**Example:** Find  $\lim_{x \rightarrow 1} \left( \frac{x^3 - 1}{x^2 - 5x + 4} \right)$ .

$x \rightarrow 1$   
 $\frac{x^3 - 1}{x^2 - 5x + 4}$   
quad.

$$= \frac{1^3 - 1}{1^2 - 5 \cdot 1 + 4} = \frac{0}{0}$$

work harder!

$$= \lim_{x \rightarrow 1} \frac{(x-1)(x^2+x+1)}{(x-1)(x-4)}$$

$$= \lim_{x \rightarrow 1} \left( \frac{x^2+x+1}{x-4} \right) = \frac{1^2+1+1}{1-4} = \frac{3}{-3}$$

plug in  $x=1$

$$= \boxed{-1}$$

Similar to wtw1

Example: Evaluate  $\lim_{x \rightarrow 16} \left( \frac{x-16}{2\sqrt{x}-8} \right)$  if it exists.

$$= \frac{16-16}{2\sqrt{16}-8} = \frac{0}{0} \quad \text{work harder}$$

$$= \lim_{x \rightarrow 16} \frac{(x-16) \cdot (\sqrt{x}+4)}{2(\sqrt{x}-4) \cdot (\sqrt{x}+4)}$$

$$= \lim_{x \rightarrow 16} \frac{(x-16) \cdot (\sqrt{x}+4)}{2 \cdot (x-16)}$$

$$= \lim_{x \rightarrow 16} \frac{\sqrt{x}+4}{2}$$

$$= \frac{\sqrt{16}+4}{2} = \frac{8}{2} = \boxed{4}$$

$$(x-y) \cdot (x+y) = x^2 - y^2$$

$$(\sqrt{x}-\sqrt{y}) \cdot (\sqrt{x}+\sqrt{y}) = x-y$$

$$\frac{5 \cdot (\sqrt{7}+1)}{(\sqrt{7}-1)(\sqrt{7}+1)}$$

Example: Evaluate  $\lim_{h \rightarrow 0} \left( \frac{\frac{1}{4} - \frac{1}{h+4}}{h} \right) = ?$  if it exists.

$$= \frac{\frac{1}{4} - \frac{1}{4}}{0} = \frac{0}{0} \quad \text{work harder!}$$

rewrite const.

$$= \lim_{h \rightarrow 0} \frac{\frac{h}{4(h+4)}}{h}$$

$$= \lim_{h \rightarrow 0} \frac{\cancel{h}}{4(h+4) \cdot \cancel{h}}$$

$$= \lim_{h \rightarrow 0} \frac{1}{4(h+4)} = \frac{1}{4 \cdot 4} = \boxed{\frac{1}{16}}$$

$$\frac{\frac{1}{4} - \frac{1}{h+4}}{h} = \frac{\frac{h+4-4}{4(h+4)}}{h} = \frac{h}{4(h+4)}$$

$$\frac{\frac{A}{B}}{\frac{C}{D}} = \frac{A}{B \cdot C} \quad \frac{A}{B} \cdot \frac{1}{C} = \frac{A}{B \cdot C}$$

27/1/22  
Q.2

Example: Evaluate  $\lim_{x \rightarrow 0} \frac{1 - \frac{2}{x^2}}{5 + \frac{4}{x^2}}$  if it exists.

$$= \lim_{x \rightarrow 0} \frac{\frac{x^2 - 2}{x^2}}{\frac{5x^2 + 4}{x^2}}$$

$$= \lim_{x \rightarrow 0} \frac{x^2 - 2}{x^2} \cdot \frac{x^2}{5x^2 + 4}$$

$$= \lim_{x \rightarrow 0} \left( \frac{x^2 - 2}{5x^2 + 4} \right)$$

$$= \frac{0^2 - 2}{5 \cdot 0^2 + 4} = \frac{-2}{4} = \boxed{-\frac{1}{2}}$$

$$\left( \frac{1}{x^2} - \frac{2}{x^2} \right) \frac{1}{(1)}$$

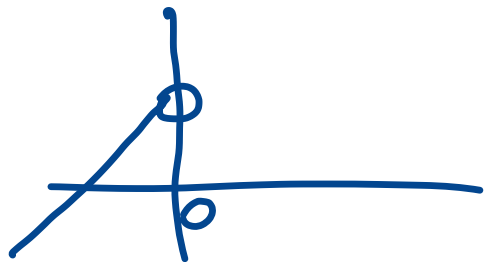
$$\frac{5}{1} + \frac{4}{x^2} \frac{1}{(1)}$$

$$\frac{\frac{A}{B}}{\frac{C}{D}} = \frac{A}{B} \cdot \frac{D}{C}$$

Finally, how do we work with a piecewise function?

**Example: (A piecewise function)**

Consider the function:  $f(x) = \begin{cases} x+2, & \text{if } x < 0 \\ x^2+2, & \text{if } 0 \leq x < 5 \\ x-1, & \text{if } 5 \leq x \end{cases}$



Evaluate

→ a)  $\lim_{x \rightarrow 0} f(x)$ ,

RHL:  $\lim_{\substack{x \rightarrow 0^+ \\ x > 0}} (x^2+2) = 0^2+2 = 2$  ✓

b)  $\lim_{x \rightarrow 5} f(x)$ ,

LHL:  $\lim_{\substack{x \rightarrow 0^- \\ x < 0}} (x+2) = 0+2 = 2$

$\lim_{x \rightarrow 0} f(x) = 2$

c)  $\lim_{x \rightarrow 4} f(x)$ .

b)  $\lim_{\substack{x \rightarrow 5^+ \\ x > 5}} (x-1) = 5-1 = 4$  ↗ ≠

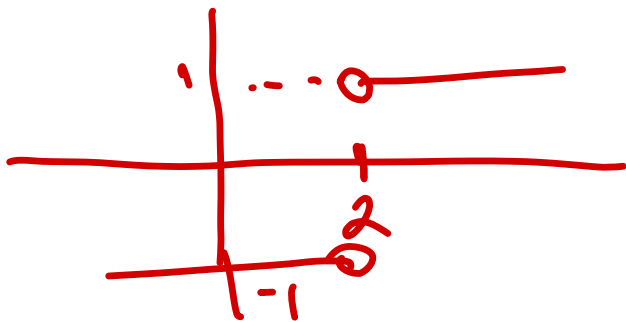
$\lim_{x \rightarrow 5^-} (x^2+2) = 5^2+2 = 27$

$\lim_{x \rightarrow 5} f(x) : \text{DNE}$

c)  $\lim_{y \rightarrow 4} f(x) = 4^2+2 = \underline{\underline{18}}$

**Example:** Evaluate  $\lim_{x \rightarrow 2} \frac{x-2}{|x-2|}$  if it exists.

$$f(x) = \frac{x-2}{|x-2|}$$



$$\lim_{x \rightarrow 2^+} \frac{(x-2)}{(x-2)} = 1$$

$x > 2$   
 $x-2 > 0$

$$\lim_{x \rightarrow 2^-} f(x) = -1$$

$$\lim_{x \rightarrow 2} f(x): \text{DNE}$$

**Exercise:**  $f(x) = \begin{cases} \frac{x^2-5}{x-5}, & \text{if } x \neq 5 \\ 4, & \text{if } x = 5 \end{cases}$

Find:  $\lim_{x \rightarrow 5} f(x)$

$$\lim_{x \rightarrow 5^+} (x+5) = 10$$

$$\lim_{x \rightarrow 5^-} (x+5) = 10$$

$\} = \checkmark$

$$\lim_{x \rightarrow 5} f(x) = 10$$

\*  $f(5) = 4$  by definition.

\* if  $x \neq 5$ ,  $\frac{x^2-5}{x-5} = x+5 = f(x)$

$$\lim_{x \rightarrow \infty} f(x)$$

## LIMIT AS $x$ approaches Infinity

OR  $\lim_{x \rightarrow -\infty} f(x)$

**Notation:** If the function values approach a real number  $L$  as  $x$  increases without bound, then we write:  $\lim_{x \rightarrow \infty} f(x) = L$ .

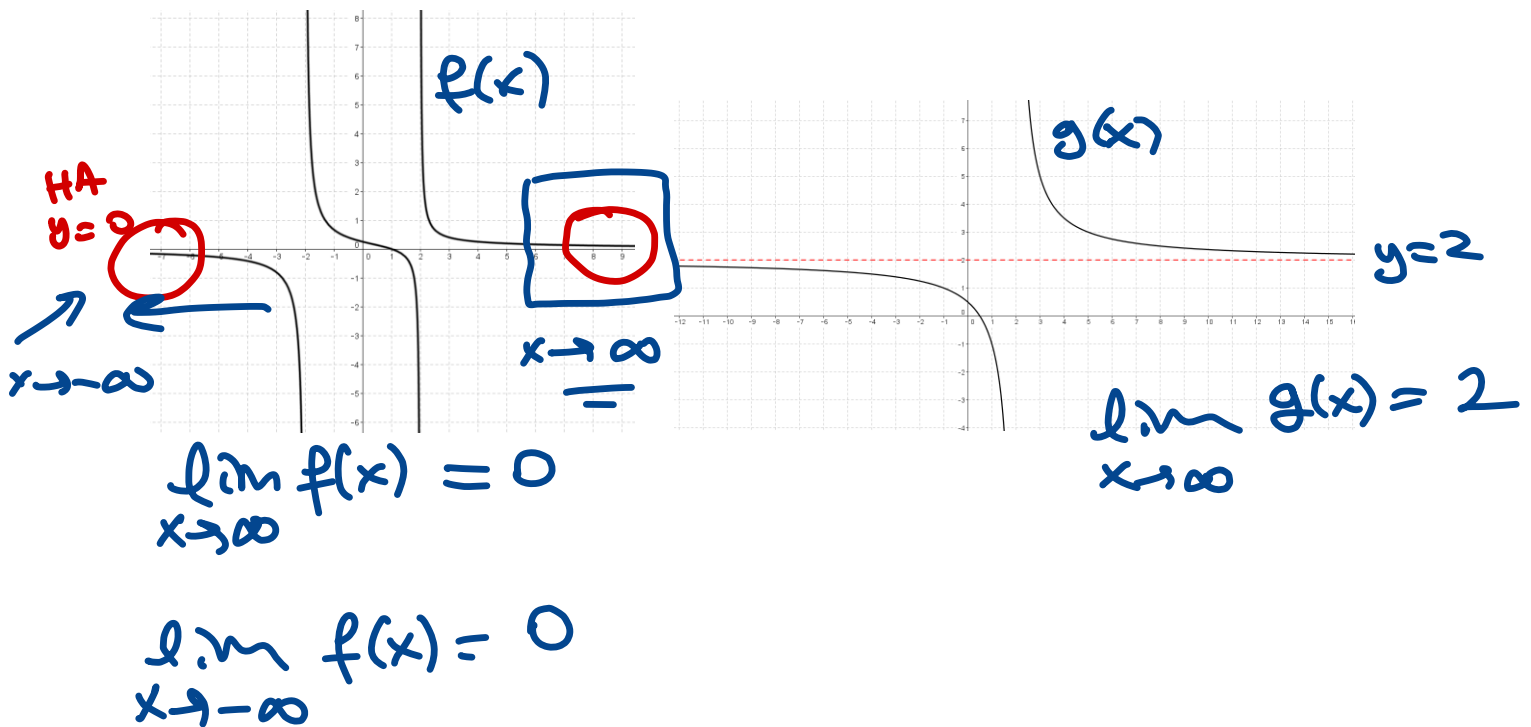
If the function values approach a real number  $M$  as  $x$  decreases without bound, then we write:  $\lim_{x \rightarrow -\infty} f(x) = M$ .

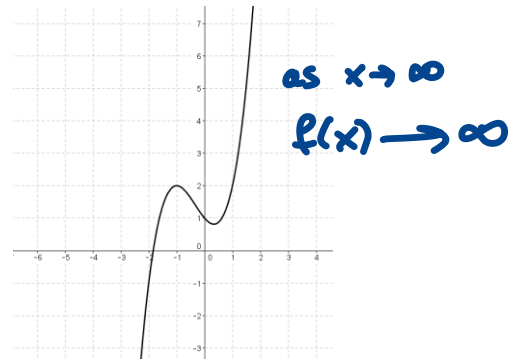
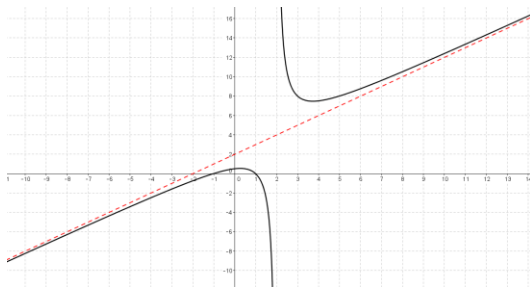
If  $\lim_{x \rightarrow \infty} f(x) = L$ , then the line  $y = L$  is a (rightward) horizontal asymptote.

If  $\lim_{x \rightarrow -\infty} f(x) = M$ , then the line  $y = M$  is a (leftward) horizontal asymptote.

If the graph is given, check the behavior of the given function as  $x \rightarrow \infty$  or as  $x \rightarrow -\infty$ .

### Examples:



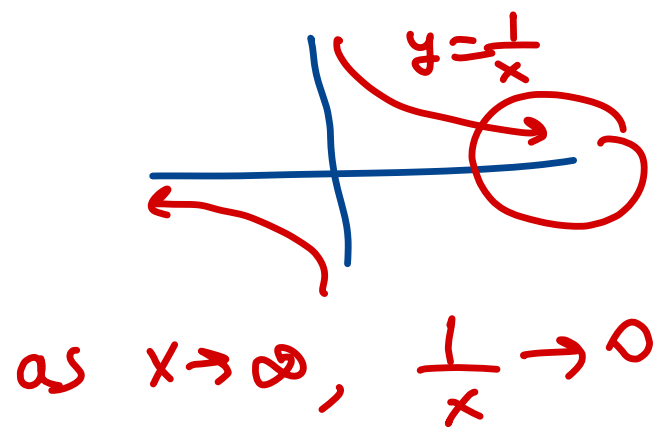


What if the function is defined by a formula?

**Example:**

$$\lim_{x \rightarrow \infty} \left( \frac{1}{x} \right) = 0$$

$$\lim_{x \rightarrow \infty} \left( \frac{1}{x^2} \right) = 0$$



**Fact:** For  $n > 0$  (a positive rational number)  $\lim_{x \rightarrow \infty} \left( \frac{1}{x^n} \right) = 0$ .



**Example:**

$$\lim_{x \rightarrow \infty} \left( \frac{5x^2 + 1}{4x^2 + x} \right) = \frac{5}{4}$$

**Remark:** In general, there is an easier way to find these limits involving rational functions. We can use the methods covered in algebra about finding the horizontal asymptotes.

$\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)} = \frac{\text{leading coefficient of } f}{\text{leading coefficient of } g}$  if numerator and denominator have the same degrees.

$\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)} = 0$  if the denominator has bigger degree. ( $\deg(N) < \deg(D)$ ).

$\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)}$  : does not exist if the numerator has bigger degree.

**Example:**

$$\lim_{x \rightarrow \infty} \left( \frac{x^2 - x + 1}{x^3 + 2} \right) = 0$$

Example:

$$\lim_{x \rightarrow \infty} \left( \frac{x + x^4}{x^3 - 2x^4} \right) = \frac{1}{-2} = \left( -\frac{1}{2} \right)$$

Example:

$$\lim_{x \rightarrow -\infty} \left( \frac{x + x^5}{x^3 - 2x} \right) = \text{DNE}$$

Recall that polynomials do not have horizontal asymptotes.

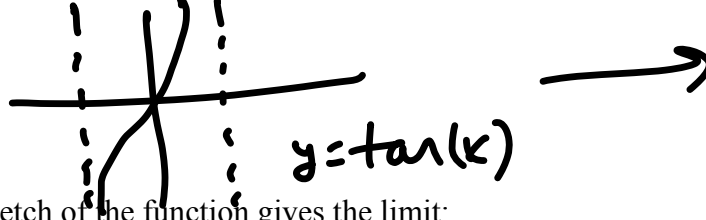
Example:

$$\lim_{x \rightarrow \infty} \left( \underline{\underline{2x^3}} + x - 1 \right) = \text{DNE}$$

as  $x \rightarrow \infty$   
 $f(x) \rightarrow \infty$

$$\lim_{x \rightarrow \infty} \left( \underline{\underline{-5x^4}} + x \right) = \underline{\underline{\text{DNE}}}$$

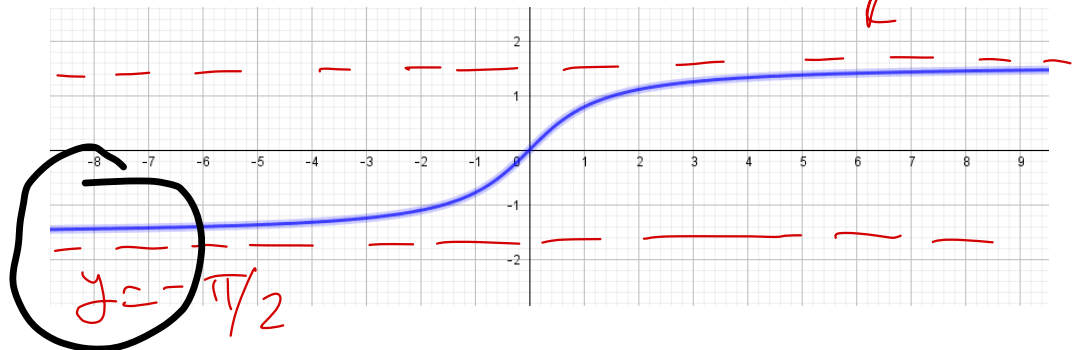
as  $x \rightarrow \infty$ ,  $f(x) \rightarrow -\infty$ .



Many times, a quick sketch of the function gives the limit:

**Example:**

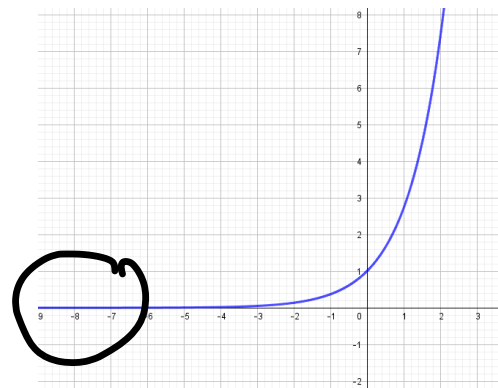
$$\lim_{x \rightarrow \infty} (\arctan(x)) = \frac{\pi}{2}$$



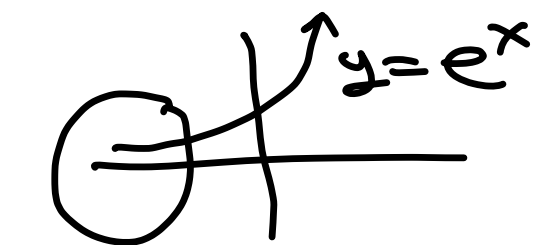
$$\lim_{x \rightarrow -\infty} (\arctan(x)) = -\frac{\pi}{2}$$

$$\lim_{x \rightarrow \infty} (e^x) = \infty$$

as  $x \rightarrow \infty, e^x \rightarrow \infty$



$$\lim_{x \rightarrow -\infty} (e^x) = 0$$



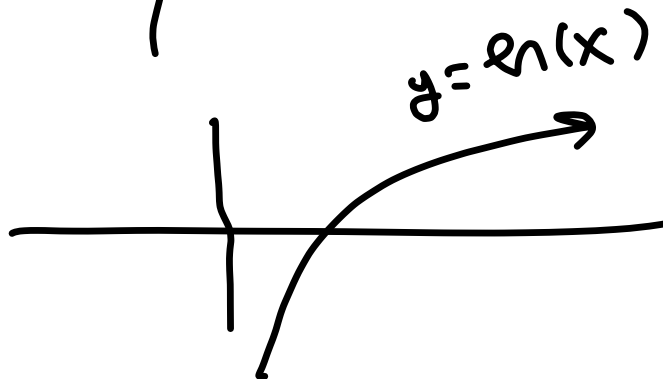
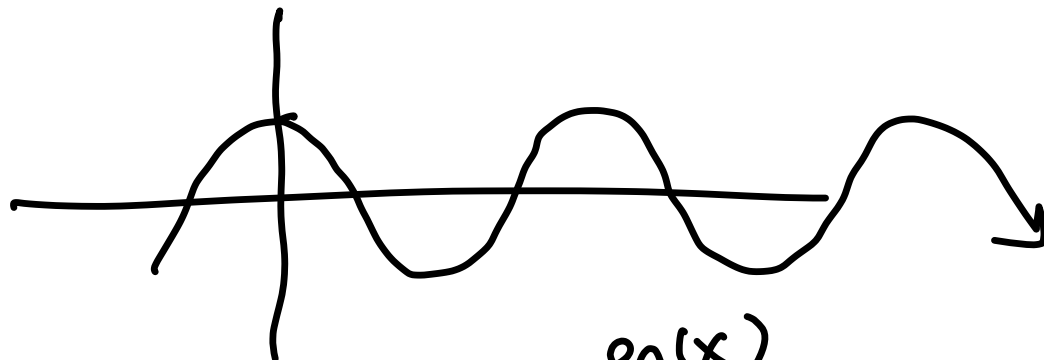
**Exercise:** Answer the following questions; use the “graphs” of given questions to find the answers.

$$\lim_{x \rightarrow \infty} (\cos(x)) =$$

$$\lim_{x \rightarrow \infty} (\sin(x)) =$$

$$\lim_{x \rightarrow \infty} (e^{2x}) =$$

$$\lim_{x \rightarrow \infty} (\ln(x)) =$$



What if?  $\lim_{x \rightarrow \infty} \left( \frac{1}{\ln(x)} \right) = ?$   $\circ$   
 $\equiv$

Homework #1 is posted on CASA; due in lab.

Work on your homework right after class, don't wait until the last day. Take your quizzes right after we finish a topic in class. Retake them – practice makes perfect! **Due dates are the last days to retake a quiz – not the day of your first attempt.**

Read Sections 1.2, 1.3 from your textbook.

Check CASA calendar and our Team regularly for announcements.