MATH 4355

Mathematics of Signal Representations Spring 2013

Class:

TuTH 2:30pm-4:00pm, F 154

Instructor:

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TA:

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Office:

PGH 604; T 11:00-12:00pm, W 2:00-3:00pm

Objectives:

This course covers the mathematical development from Fourier analysis to wavelets, with special emphasis on the conversion of a signal from the analog (continuous) to the digital (discrete) domain and its subsequent reconstruction. The material is interspersed with concrete examples and numerical applications such as experimentation with audio signals.

Contents:

Topic	$Approximate\ Time$
Inner product spaces, least squares	2 weeks
Fourier series (FS)	2 weeks
Fourier transform (FT)	1 week
Classical sampling theorem	1 week
Decay and smoothness, uncertainty principle	1 week
Discrete Fourier transform	1 week
Denoising, oversampling, aliasing	1 week
Haar wavelet	1 week
Multiresolution analysis	2 weeks
Data compression, singularity detection	1 week
Multidimensional digitization and processing	1 week
Signal analysis in practice	1 week

Prerequisites:

MATH 2433 and one of MATH 2331 or MATH 3321, covering calculus and elementary linear algebra. Some familiarity with a programming language is recommended. Part of the assignments requires the use of Matlab.

Text:

Albert Boggess and Francis J. Narcowich, "A First Course in Wavelets with Fourier Analysis", 2nd edition, Wiley, 2009.

Midterm Exam:

Thursday, March 7, 2013, 2:30 - 4:30 pm. Room to be announced.

Assignments:

You will be asked to hand in approximately ten assignments, which will be due on Thursdays in the lecture. Solutions will be posted online.

Final Grade:

Final exam contributes 50%, midterm 25%, assignments 25%. All grades are summed and divided by the total number of points you can collect in the course. A percentage of 46% or more is D- , 54% or more is D, 62% or more is C, 70% is B-, 77% is B, 85% or more is A- ,

of 90% or more is A.

Course Policy: Students are expected to know what constitutes academic integrity. They are expected to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism or cheating) or who would like to learn about rules for group work should seek guidance from the course instructor, teaching assistant, academic advisor, or the Undergraduate Associate Dean. Students who feel that they have been wrongfully or unjustly penalized have the right to grieve.

Disabilities: The Center for Students with Disabilities, located in CSD Building #568, Room #110, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the CSD at the beginning of each academic term.