

# MATH 1310

Session 5

# Maximum and Minimum Values

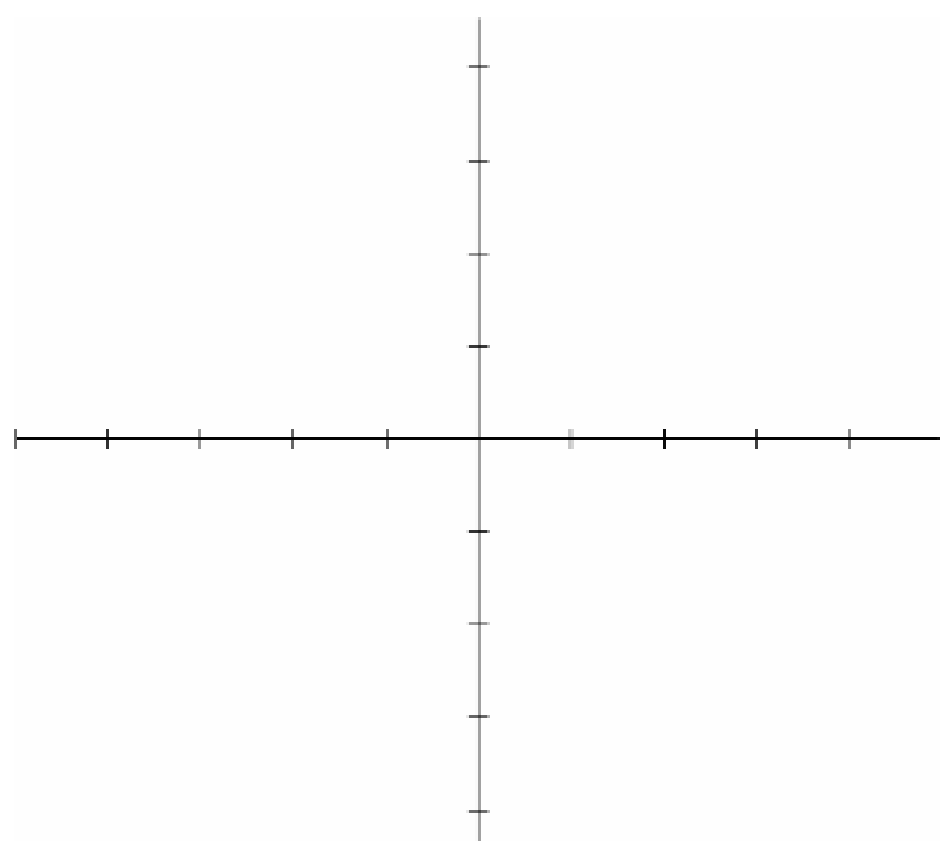
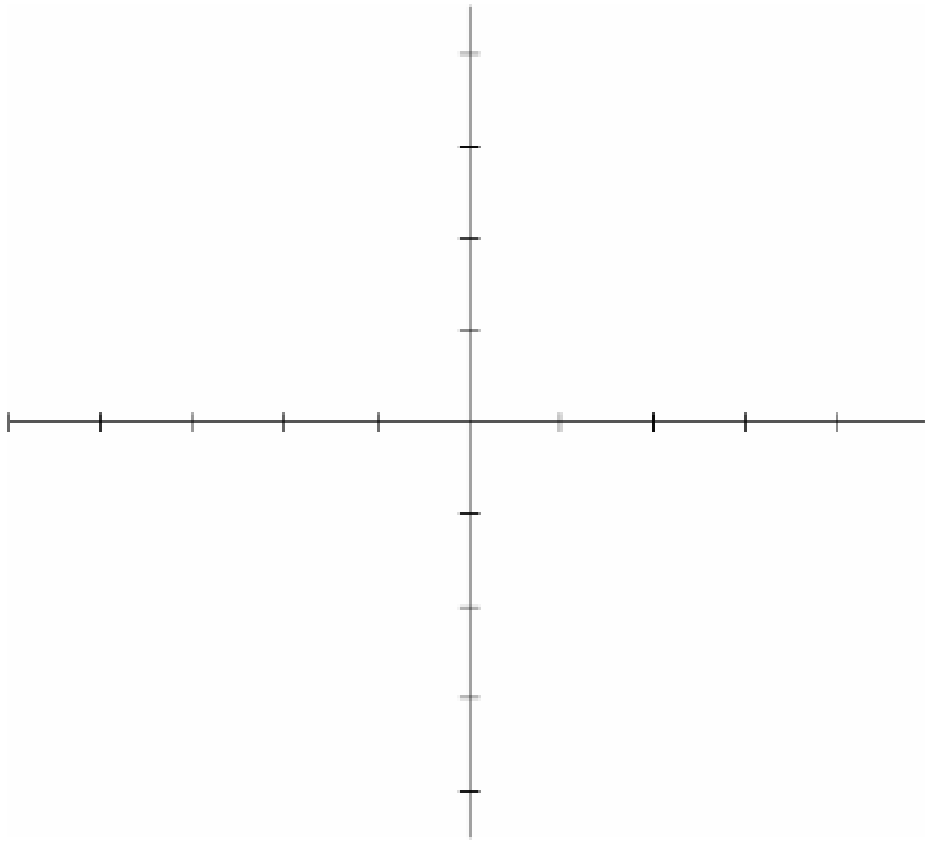
A quadratic equation is of the form  $f(x) = ax^2 + bx + c$ , where  $a$ ,  $b$ , and  $c$  are real and  $a \neq 0$

We have seen the graphs of **parabolas**.

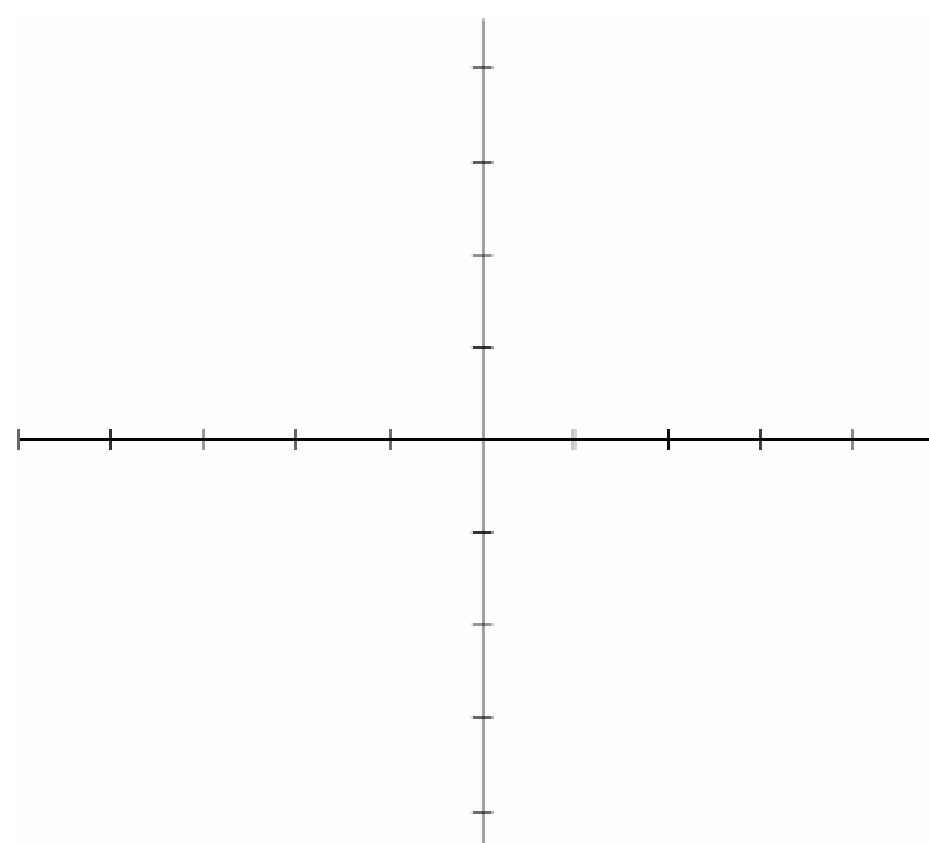
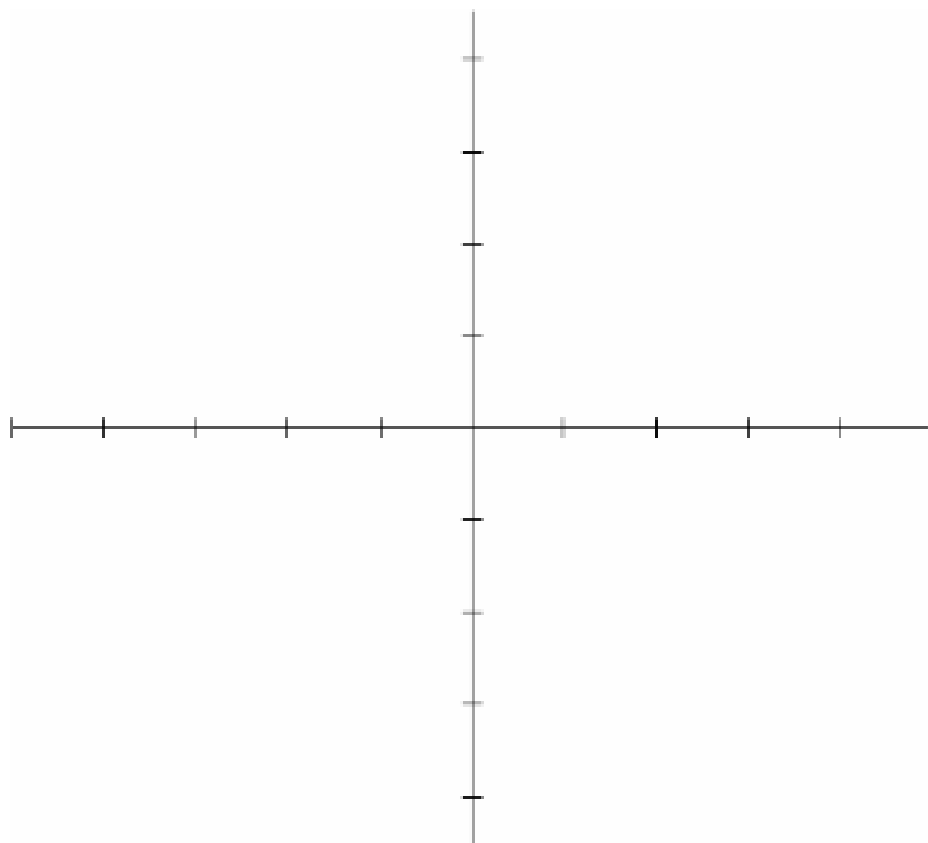
# Opening Up or Opening Down

If  $a > 0$  then the parabola will open upwards.

If  $a < 0$  then the parabola will open downwards.

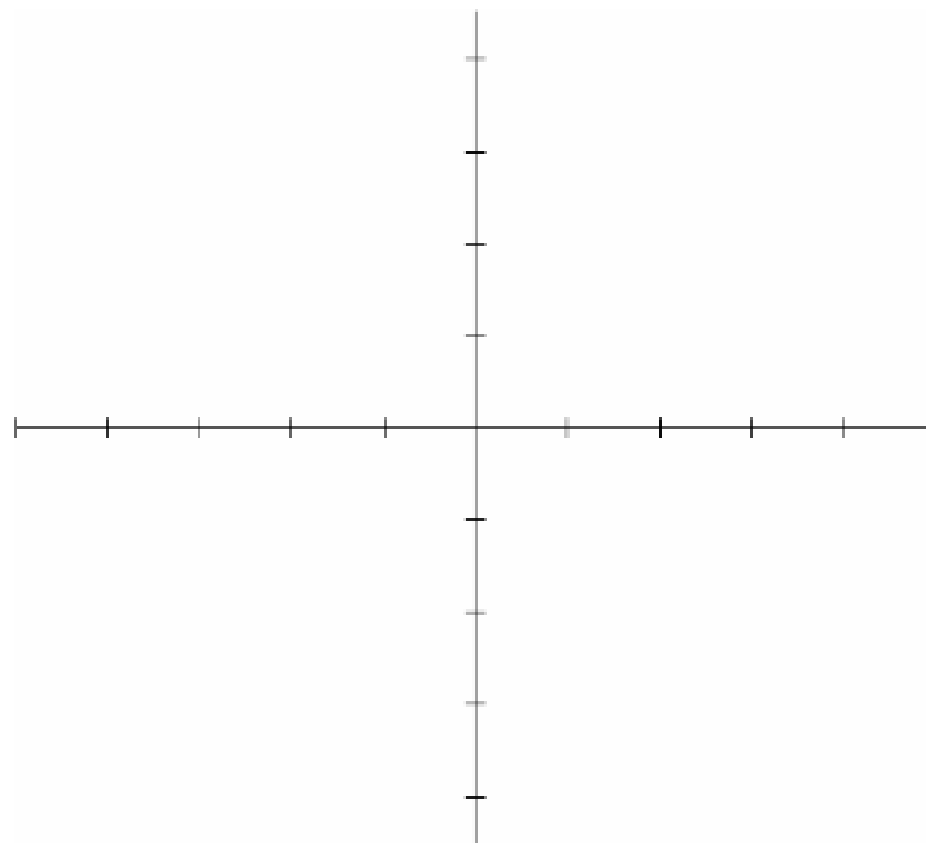
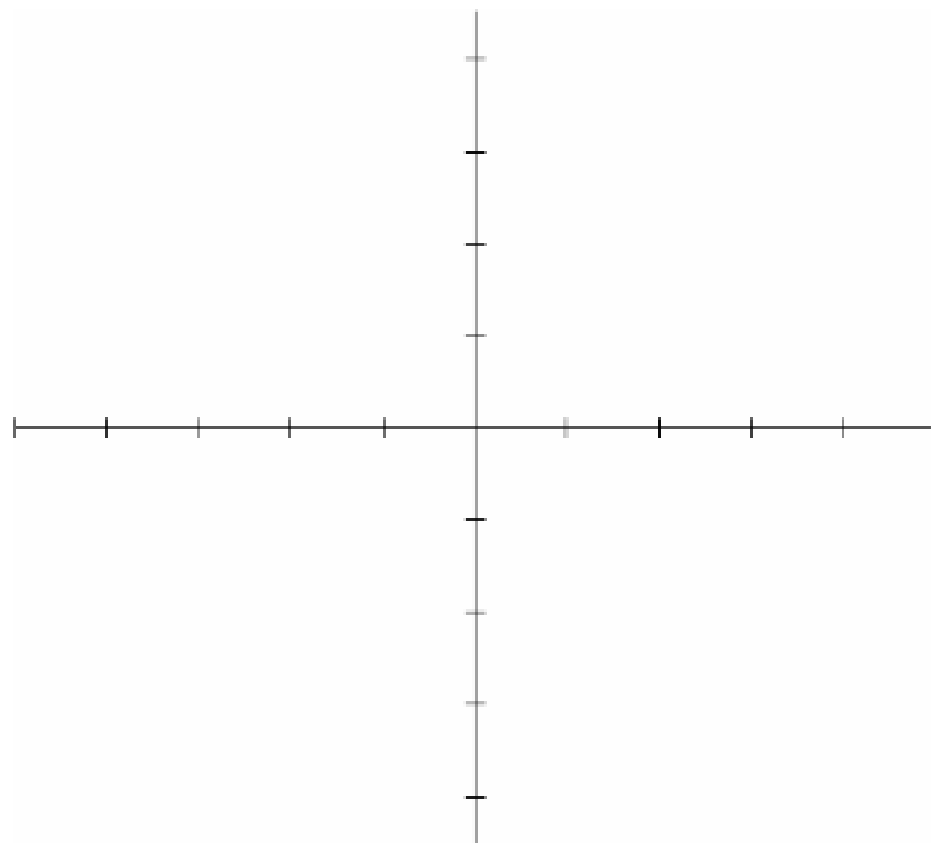


Note: The larger  $|a|$ , the narrower the parabola



The **vertex** is the turning point of the parabola and is the **minimum point** on the graph when it opens upward and the **maximum point** on the graph when it opens downward. Every parabola has a maximum or minimum, but **NOT** both.

The **axis of symmetry** is a vertical line through the vertex that divides the graph in half.



## The Standard form of a Quadratic Function

The quadratic function  $f(x) = a(x - h)^2 + k$  is in **standard form**

The vertex is the point  $(h, k)$  and the axis of symmetry is  $x = h$

The domain is  $(-\infty, \infty)$ .

The range is  $[k, \infty)$  if  $a > 0$  or  $(-\infty, k]$  if  $a < 0$

Our first task will be to change a given quadratic function from the form  $f(x) = ax^2 + bx + c$  to standard form. We'll complete the square to do this. Once the function is in standard form, we can sketch a graph using transformations and then read off the maximum or minimum value

**Example 1:** Write the following quadratic in standard form. Then find the vertex and the axis of symmetry.

a.  $f(x) = 3x^2 - 12x - 1$



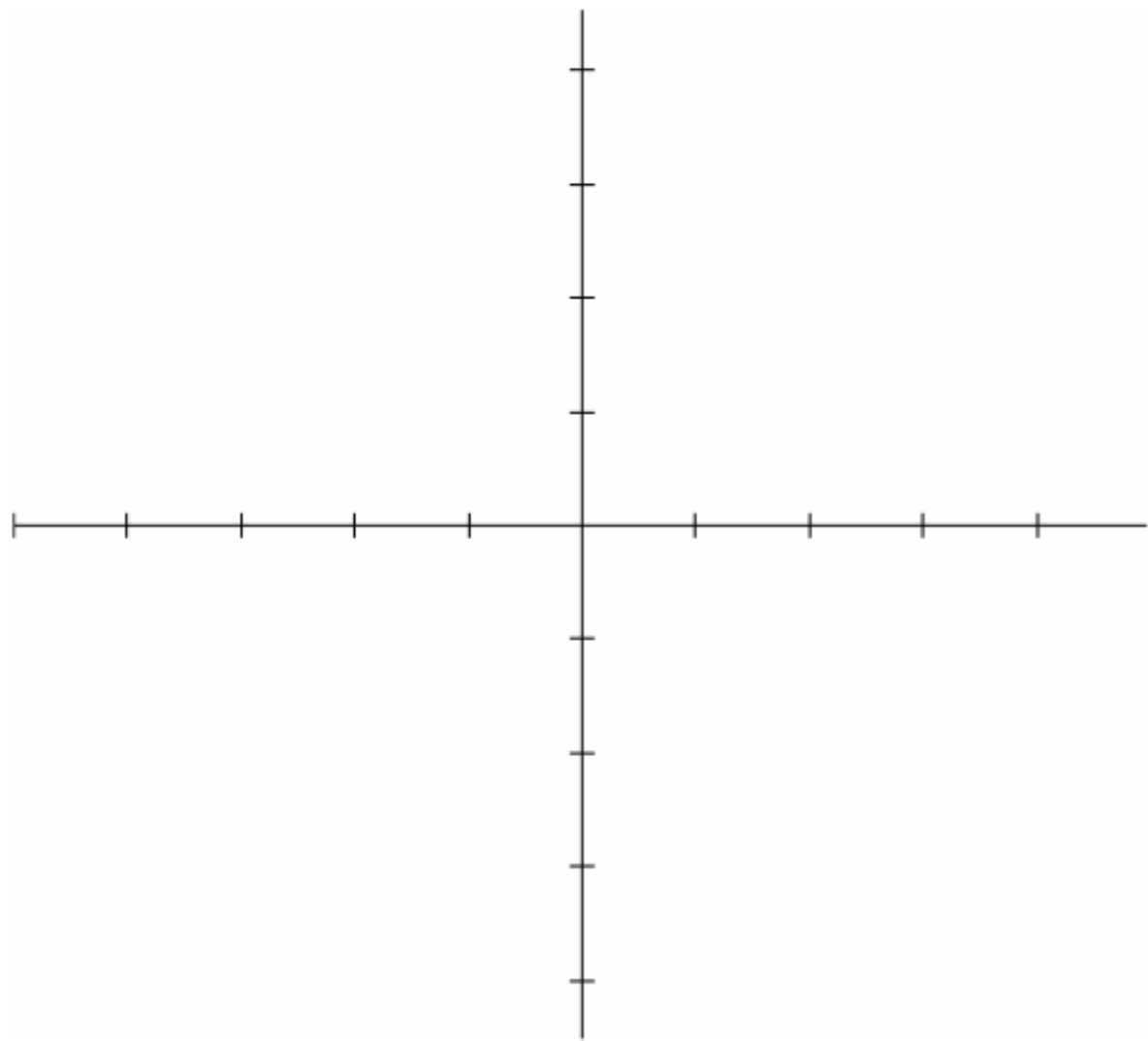
b.  $f(x) = -x^2 + 2x + 3$

c.  $f(x) = -10x^2 + 60x$

## Graphing Quadratic Functions with Equations in Standard Form

1. Determine whether the parabola opens upward or downward.
2. Determine the vertex.
3. Find any  $x$ -intercept by replacing  $f(x)$  with 0 and then solving for  $x$ .
4. Find the  $y$ -intercept by replacing  $x$  with 0.
5. Plot the intercept(s) and vertex, sketch the graph and draw the axis of symmetry.

**Example 2:** Sketch the graph of  $f(x) = -x^2 + 2x + 3$



**Shortcut:**

For  $f(x) = ax^2 + bx + c$ , the vertex is  $\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$ . So the axis of symmetry is  $x = -\frac{b}{2a}$ .

**Example 3:** Let  $f(x) = 2x^2 + 4x + 7$ . Determine, without graphing, whether the given quadratic function has a minimum or maximum value. Then find the coordinates of the minimum or maximum point

**Example 4:** Suppose  $f(x) = 5x^2 - 30x + 41$ . Write the equation in standard form. State the coordinates of the vertex. Determine, without graphing, whether the given quadratic function has a minimum or maximum value. Then find the coordinates of the minimum or maximum point.

Finally, given the vertex of a quadratic function and one other point that lies on the graph of the quadratic function, you should be able to write the quadratic function.

**Example 5:** Find a quadratic function with vertex  $(2, 6)$  which passes through  $(-1, 4)$ .



**Example 6:** Find a quadratic function with vertex  $(3, -1)$  which passes through  $(5, 7)$ .

Popper 5:  $f(x) = x^2 + 2x - 3$

1. Determine the equation of the axis of symmetry:

- a.  $x = -1$       b.  $x = -4$       c.  $x = 2$       d.  $x = -\frac{1}{2}$

2. Determine the coordinates of the vertex:

- a.  $(-1, -3)$       b.  $(1, 4)$       c.  $(-1, -4)$       d.  $(2, -3)$

3. Determine the coordinates of the y-intercept:

- a.  $(0,3)$       b.  $(0,2)$       c.  $(0,-3)$       d.  $(0,-4)$

Popper 5:  $f(x) = x^2 + 2x - 3$

4. Determine the coordinates of the left x-intercept:

- a. (3,0)      b. (-3,0)      c. (2,0)      d. (-1,0)

5. Determine the coordinates of the right x-intercept:

- a. (3,0)      b. (4,0)      c. (1,0)      d. (5,0)

6. Determine the direction of the parabola:

- a. Opening Up      b. Opening Down

7. Is the vertex a minimum or a maximum?

- a. Minimum      b. Maximum

# Combining Functions:

Suppose we have two functions  $f(x)$  and  $g(x)$ . The domain of  $f(x)$  is the set A. The domain of  $g(x)$  is the set B. We can combine these two functions together in five different ways:

**Sum of Functions**

**Difference of Functions**

**Product of Functions**

**Quotient of Functions**

**Composition of Functions**

**Sum of Functions:**  $(f + g)(x) = f(x) + g(x)$  with domain  $A \cap B$

**Difference of Functions:**  $(f - g)(x) = f(x) - g(x)$  with domain  $A \cap B$

**Product of Functions:**  $(fg)(x) = f(x)g(x)$  with domain  $A \cap B$

**Quotient of Functions:**  $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$  with domain  $\{x \in A \cap B \mid g(x) \neq 0\}$

**Example 1:** Suppose  $f(x) = 2x - 5$  and  $g(x) = x^2 - 3x + 5$ . Find each of the following and state the domain:

a.  $(f + g)(x)$

b.  $(f - g)(x)$



**Example 1:** Suppose  $f(x) = 2x - 5$  and  $g(x) = x^2 - 3x + 5$ . Find each of the following and state the domain:

c.  $(fg)(x)$

d.  $\left(\frac{f}{g}\right)(x)$

**Example 2:** Given  $f(x) = 3x^4 + 2x^3 - 8$  and,  $g(x) = -x^2$ , find each of the following functions and its domain.

a.  $(g - f)(x)$

b.  $\frac{f(x)}{g(x)}$

**Example 3:** Let  $f(x) = x^2 - 3x - 1$  and  $g(x) = -3x - 10$ . Find

$$(f + g)(1)$$

$$(gg)(-1)$$

# Composition of Functions

The composition of the function  $f$  with  $g$  is denoted  $f \circ g$  and is defined by the

$$(f \circ g)(x) = f(g(x))$$

The domain of the composition  $f \circ g$  is the set of all  $x$  such that

1.  $x$  is in the domain of  $g$  (the “inside” function)
2.  $g(x)$  is in the domain of  $f$  (the “outside” function)

**Example 4:** Let  $f(x) = x^2 + 1$  and  $g(x) = -2x + 5$ , find  $(f \circ g)(x)$ .

**Example 5:** Let  $f(x) = \frac{1}{x}$  and  $g(x) = \frac{5}{x+4}$ , find  $(g \circ f)(x)$

**Example 6:** Let  $f(x) = \sqrt{4 - x^2}$  and  $g(x) = \sqrt{3 - x}$ , find  $(f \circ g)(x)$ .

**Example 7:** Suppose  $f(x) = 3x - 5$  and  $g(x) = x^2 + 4x + 3$ . Find each of the following.

a.  $(f \circ g)(2)$

b.  $(g \circ f)(-1)$

c.  $(g \circ f)(x)$

d.  $(g \circ g)(0)$



Determine the value of the difference quotient for  $f(x) = 2x^2 = 3x - 1$

The difference quotient is:

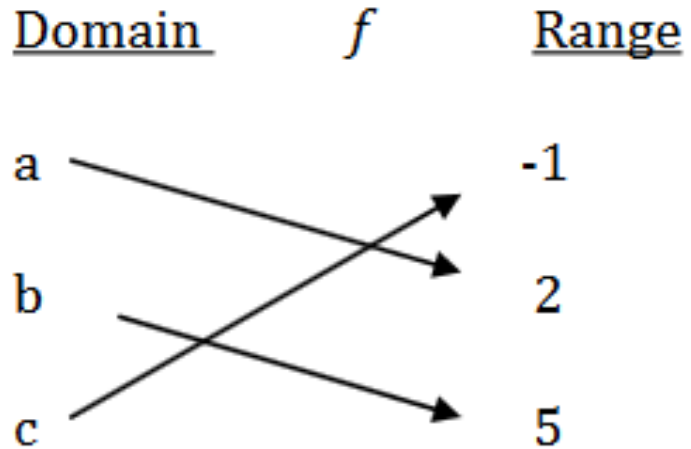
$$\frac{f(x + h) - f(x)}{h}$$

# Inverse Functions

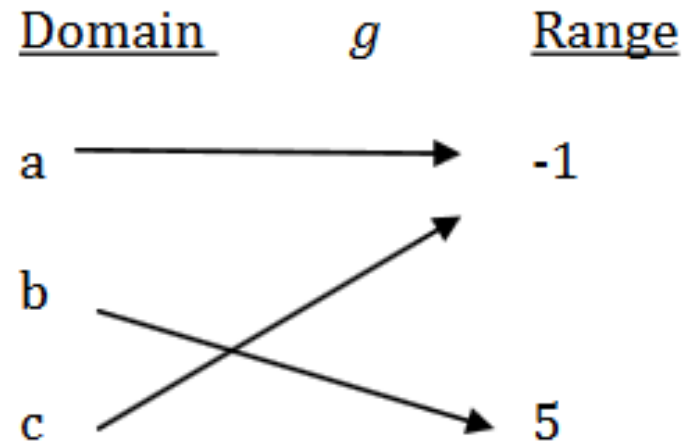
Let  $f$  be a function with domain  $A$ .  $f$  is said to be **one-to-one** if no two elements in  $A$  have the same image.

Example 1: Determine if the following function is one-to-one.

a.



b.



A one-to-one function has an inverse. The inverse function reverses whatever the first function did. These two statements mean exactly the same thing:

1.  $f$  is one-to-one (1-1)
2.  $f$  has an inverse function

The inverse of a function  $f$  is denoted by  $f^{-1}$ , read “ $f$ -inverse”.

Note:  $f^{-1}(x) \neq \frac{1}{f(x)}$  like  $x^{-3} = \frac{1}{x^3}$

## Domain and Range

Suppose  $f$  is a one-to-one function with domain  $A$  and range  $B$ . The inverse function has domain  $B$  and range  $A$ .

**Example 1:** Suppose  $f$  and  $g$  are inverse functions. If  $f(3) = -1$  and  $f(-1) = 4$ , then find  $g(-1)$ .

## Property of Inverse Functions

Let  $f$  and  $g$  be two functions such that  $(f \circ g)(x) = x$  for every  $x$  in the domain of  $g$  and  $(g \circ f)(x) = x$  for every  $x$  in the domain of  $f$  then  **$f$  and  $g$  are inverses of each other.**

**Example 2:** Show that the following functions are inverses of each other.

$$f(x) = 3x + 7 \text{ and } g(x) = \frac{x}{3} - \frac{7}{3}$$

**Example 3:** Determine whether the following pair of functions are inverses of each other.

$$f(x) = 2x - 1 \text{ and } g(x) = \frac{x}{2} + 1$$

## How to find the equation of the inverse function of a one-to-one function:

1. Replace  $f(x)$  by  $y$ .
2. Exchange  $x$  and  $y$ .
3. Solve for  $y$ .
4. Replace  $y$  by  $f^{-1}(x)$
5. Verify.

**Example 4:** Write the equation of the inverse function for  $f(x) = 3x - 3$



**Example 5:** Write the equation of the inverse for  $f(x) = \frac{6}{4-x}$

## Popper 5: Question 8:

**Example 6:** Write the equation of the inverse for  $f(x) = (x + 1)^3 + 1$

- a.  $\sqrt[3]{x - 2}$       b.  $\sqrt[3]{x - 1} + 1$       c.  $\sqrt[3]{x - 1} - 1$       d.  $\sqrt[3]{x - 1}$

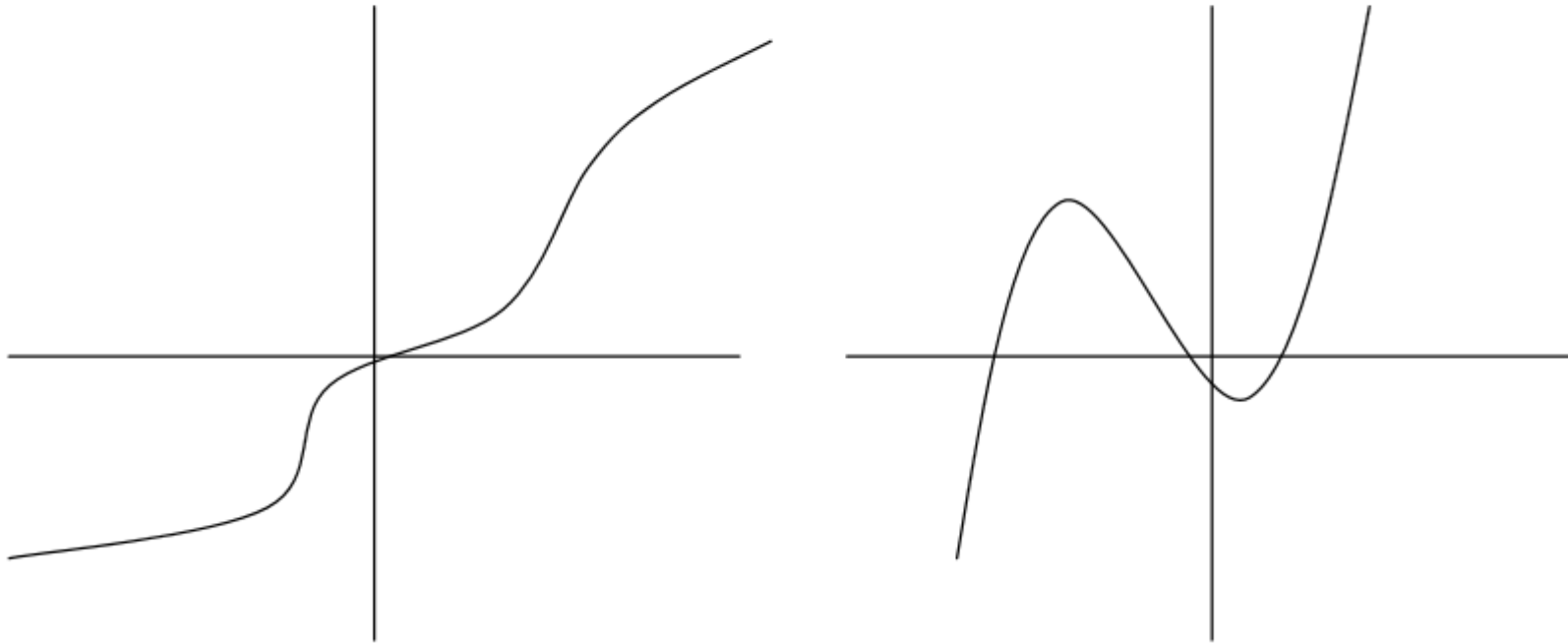
## Question 9:

**Example 7:** Write the equation of the inverse for  $f(x) = \sqrt[3]{x + 4}$

- a.  $\sqrt[3]{x - 4}$       b.  $x^3 - 4$       c.  $x^3 + 4$       d.  $\sqrt[3]{x} - 2$

It is easiest to determine if a function is one-to-one by looking at its graph. We can use the Horizontal Line Test to determine if a function is one-to-one.

**Horizontal Line Test:** A function is one-to-one if no horizontal line intersects its graph in more than one point.



## Graphing the Inverse Function

Given that  $f$  is 1-1, the graph of  $f^{-1}$  is a reflection of the graph of  $f$  about the line  $y = x$

Remember:

1. The inverse function reverses whatever the first function did.
2. The Domain of  $f$  becomes the Range of and the Range of  $f$  becomes the Domain of  $f^{-1}$ .

