INSTRUCTOR NAME: DR. MATTHEW CAPUTO
INSTRUCTOR EMAIL: mgcaputo@uh.edu OR mgcaputo@central.uh.edu
VIRTUAL OFFICE HOURS: M: 1-3:30, 5-8; T:9-11; W: 1-2:30; F: 11-12
COURSE WEBPAGE: http://www.math.uh.edu/~caputo
MS TEAM NAME: DR. C'S TUTORING

COURSE/SECTION NUMBER: MATH.1314-04 (16739)
LECTURE TIME/PLACE: MWF 9-10AM; MH 180
DELIVERY FORMAT: FACE TO FACE
PREREQUISITES: Math.1300 or a satisfactory passing score on a placement examination*

TCCNS COURSE CODE: If you see any reference to “Math 1310” in your textbook, your instructor’s notes, website or any other course materials, note that Math 1310 is the previous code for College Algebra. We will be using the code “Math 1314” starting Fall 2021.

COURSE RATIONALE: This course is designed to prepare and teach the students the functional approach to mathematical relationships that they will need for MATH 2312 Precalculus and MATH 2413 Calculus I. Students with prior credit in MATH 2312 or MATH 2413 will not be allowed to enroll or receive credit in MATH 1314. Check with your degree plan as to what math course your college requires.

COURSE DESCRIPTION: In-depth study and applications of polynomial, rational, radical, absolute-value, piece-wise, exponential and logarithmic functions/equations/inequalities, graphing skills and linear systems of equations and solution methods.

REQUIRED TEXTBOOK: The learning materials for Math 1314, including the textbook, are available online in electronic form (PDF) through CASA website at www.casa.uh.edu. Students are required to purchase an access code at the Book Store to access the learning materials. All students have free access to CASA until the access code deadline posted on the course website. To have continuing access to all course materials at CASA, you need to enter the access code.

STUDENT LEARNING OUTCOMES/LEARNING OBJECTIVES - SLO

COMMON COURSE OBJECTIVES

Functions:
- Use and interpret function notation.
- Find the domain of polynomial, rational, radical, exponential, and logarithmic functions.
- Find a symbolic representation of the sum, difference, product, quotient, and composition of two functions.
• Evaluate the sum, difference, product, quotient, and composition of two functions at a given value of the respective domain for functions represented symbolically, graphically, and numerically.
• Find the inverse of a function represented symbolically, graphically, or numerically.
• Interpret the graphs of functions.

Graphing functions:
• Sketch the graphs of the following functions: Lines, $x^2$, $a^x$, and $\log_a x$.
• Identify and sketch transformations of the graphs of the functions: $x^2, x^3, \sqrt{x}, \frac{1}{x}, \frac{1}{x^2}, |x|$.
• Describe the end behavior of polynomial functions.
• Approximate the zeros of a function from its graph.
• Solve an inequality involving a function from its graph.
• Graph a piece-wise defined function.

Symbolic Adeptness:
• Solve polynomial, rational, exponential, and logarithmic equations symbolically.
• Use the Fundamental Theorem of Algebra.
• Find the vertex of a parabola written in standard form by using the formula $h = -b/2a$.
• Convert an exponential equation to logarithmic form, and a logarithmic equation to exponential form.
• Evaluate exponential and logarithmic functions using the change of base formula and a calculator.
• Use the properties of logarithms to expand a logarithmic expression, and to write an expanded logarithmic expression as a single logarithm.
• Solve a system of linear equations using elimination/substitution methods.

Applications
• Recognize and use applications of linear functions.
• Recognize and use applications of quadratic functions, including falling object problems and extrema problems.
• Recognize and use applications of rational functions.
• Recognize and use applications of exponential and logarithmic functions.
• Recognize and use applications of systems of linear equations.

Learning Outcomes

Upon successful completion of this course, students will be able to do most of the following:
1. Demonstrate understanding and knowledge of properties of functions, which include domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, exponential, and logarithmic functions and solve related equations.
3. Apply graphical, symbolic and numeric techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations.
6. Solve absolute value, polynomial and rational equations and inequalities.
The General Education Competency of:

1. Critical Thinking: gathering, analyzing, synthesizing, evaluating and applying information is covered in every SLO.
2. Quantitative and Empirical Reasoning: applying mathematical, logical, and scientific principles and methods is covered in every SLO.
3. Technology Skills: using appropriate technology to retrieve, manage, analyze, and present information is covered in SLOs #1, 2, 3, 4, 5 and 6.
4. Written, Oral and Visual Communication: communicating effectively adapting to purpose, structure, audience and medium is covered in every SLO.

TECHNOLOGY REQUIREMENTS:

Computer and internet access is required for this course. In summary, students will need:
- a functioning and updated Computer (with microphone, speaker or earphones, and webcam)
- reliable internet connection
- PDF viewer
- Ability to log in to CASA for online assignments.
- Ability to watch mp4 files.
- Ability to access Microsoft TEAMS platform.
- Note that all UH students have access to MS teams with their cougarnet ID.

RESOURCES FOR ONLINE LEARNING

University of Houston is committed to student success, and provides information to optimize the online learning experience through our Power-On webpage. Please visit this webpage for a comprehensive set of resources, tools and tips including: obtaining access to the internet, AccessUH; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

COURSE DELIVERY FORMAT

This course is being offered in the face to face format. This course is not self-paced; students are expected to follow assignment due dates as specified on CASA calendar. Live meetings (lectures) for this course will take place according to the class schedule. This is a face to face lecture and by signing up for this class, students agree that they are available during the meeting times.

Due to the changing nature of the pandemic, the team for this lecture will be created and available on MS TEAMS. In case of a need to move to the online setting, all students will be enrolled in the class team.
- Make sure you are a member of the team: Dr. C’s Tutoring. More information about joining this team is provided on CASA.
- If we move to the online setting: Students are expected to behave professionally during live meetings. Any students who do not follow the university’s code of conduct might be removed from the meeting. Turn off your webcam and microphone before joining the meeting.
FACE COVERING POLICY

To reduce the spread of COVID-19, the University strongly encourages everyone (vaccinated or not) to wear face coverings indoors on campus including classrooms for both faculty and students.

PRESENCE IN CLASS

Your presence in class each session means that you:

- Are NOT exhibiting any Coronavirus Symptoms that makes you think you have COVID-19
- Have NOT tested positive or been diagnosed for COVID-19
- Have NOT knowingly been exposed to someone with COVID-19 or suspected COVID-19

If you are experiencing any COVID-19 symptoms that are not clearly related to a pre-existing medical condition, do not come to class. Please see Student Protocols for what to do if you experience symptoms and Potential Exposure to Coronavirus for what to do if you have potentially been exposed to COVID-19. Consult the (select: Undergraduate Excused Absence Policy or Graduate Excused Absence Policy) for information regarding excused absences due to medical reasons.

COVID-19 INFORMATION

Students are encouraged to visit the University’s COVID-19 website for important information including on-campus testing, vaccines, diagnosis and symptom protocols, campus cleaning and safety practices, report forms, and positive cases on campus. Please check the website throughout the semester for updates.

VACCINATIONS

Data suggests that vaccination remains the best intervention for reliable protection against COVID-19. Students are asked to familiarize themselves with pertinent vaccine information, consult with their health care provider. The University strongly encourages all students, faculty and staff to be vaccinated.

REASONABLE ACADEMIC ADJUSTMENTS/AUXILIARY AIDS

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact the Justin Dart Jr. Student Accessibility Center (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).
EXCUSED ABSENCE POLICY

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in University of Houston Undergraduate Excused Absence Policy and Graduate Excused Absence Policy for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences. Additional policies address absences related to military service, religious holy days, pregnancy and related conditions, and disability.

Religious Holy Days: Students whose religious beliefs prohibit class attendance or completion of specific assignments on designated dates may obtain an excused absence. To do so, please make a written request for an excused absence and submit it to your instructor as soon as possible, to allow the instructor to make arrangements. For more information, see the Student Handbook. http://catalog.uh.edu/index.php

RECORDING OF CLASS

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor’s recordings for their own studying and notetaking. Instructor’s recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

SYLLABUS CHANGES

Due to the changing nature of the COVID-19 pandemic, please note that the instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through email.
**COURSE POLICY QUIZ**

The information contained in this class outline is an abbreviated description of the course. Additional important information is contained in the departmental policies statement at http://www.uh.edu/nsm/math/undergraduate/course_policies/ or at your instructor’s personal webpage. You are responsible for knowing all of this information. Furthermore, a course policy quiz will be administered at the beginning of the semester to establish the knowledge of the rules. The course policy quiz can be found on CASA under “online assignments” tab. Students need to make 100% on this quiz in order to access the other online assignments (quizzes, tests, etc.). Read the syllabus before taking this quiz.

**COURSE EVALUATION/GRADING SCHEME**

A student in this class is expected to complete the following assignments:

1. Course Policy Quiz
2. 4 Regular Exams
3. Final Exam
4. Weekly Online Quizzes (mostly 2 quizzes per week)
5. Weekly Homework Assignments
6. Participation Poppers (quick multiple choice problems asked throughout the lectures)

**Components and Weights of Semester Assignments:**

- Test 1: 5%
- Test 2: 15%
- Test 3: 15%
- Test 4: 15%
- Final Exam: 25%
- Online Quizzes: 12%
- Homework: 8%
- Poppers: 5%
- Total: 100%

**Note:** The percentage grade on the final exam (without extra credit) can be used to replace your lowest test score if it is better than your lowest test grade.

**GRADING SCALE**

If you call your average “x”, then the letter grades will be assigned as follows:

- A 93 ≤ x ≤ 100
- A- 90 ≤ x < 93
- B+ 87 ≤ x < 90
- B 83 ≤ x < 87
- B- 80 ≤ x < 83
- C+ 77 ≤ x < 80
- C 73 ≤ x < 77
- C- 70 ≤ x < 73
- D+ 67 ≤ x < 70
- D 63 ≤ x < 67
- D- 60 ≤ x < 63
- F 0 ≤ x < 60

Note that the Letter Grade Calculator does not round; for example, 79.99 is not rounded to 80.
**PARTICIPATION POPPER INSTRUCTIONS**

For every lecture session, you will have poppers which are short questions on the material from the lectures prior and up to that day. Every popper will have a deadline to be completed. You will be notified of the deadlines accordingly.

Following the COVID-19 safe guidelines and soft opening protocols, the instructor will record the lectures for the first two weeks of classes and provide lecture recordings to the students who will not be present during the lecture sessions. The students will be notified through email where to find the necessary daily lecture notes, videos and other important resources.

Students are responsible for the content/announcements given in the lecture sessions. For the first two weeks of classes, the students who miss the lecture sessions can watch the video recordings of these sessions which will be posted promptly after each class ends.

Popper due dates and times can be seen under EMCF tab at CASA. 15% of all popper questions or 6 missed lecture sessions’ poppers will be dropped to cover for emergencies/unexpected events.

**Sharing answers to popper questions (online, or at group chats, or at any other source) is considered an academic honesty policy violation.** Please read the information regarding Academic Honesty below and do not share answers to poppers with your friends. Not only this is cheating; it also prevents other students from watching videos to learn the material and hence this violation is taken very seriously.

**ONLINE QUIZZES:**

Online quizzes will be given regularly in this course. The quizzes are located in your CASA accounts under the “Online Assignments” tab. The quizzes will close on the due dates given on CASA at 11:59 pm and will not re-open. If the quiz is still open when the time expires, your work will not be saved; you must submit any online assignment before 11:59pm. **Two lowest quizzes will be dropped.** The primary reason for this policy is to offset the impact of zero/low quiz scores due to emergencies on a student’s final course grade. You have 20 times to take each quiz and your highest score is retained as final score. There is a 60 minute time limit for most quizzes. Online quizzes will be given twice weekly in this course.

Neither the instructor, nor Math Department, is responsible for any difficulty that you have in accessing the quizzes. Please don’t delay taking quizzes – there are times during the week when CASA is slow or overloaded. There is **no amnesty period** for the quizzes; the quizzes will NOT be reopened at the end of the semester. Please contact CASA tech support directly if you are having technical problems for your account.
**TEST INFORMATION**

There will be 4 tests along with a mandatory final exam:

- **Test 1** is over pre-requisite material, which includes Chapter 1 and beginning of Chapter 2. Test 1 will be available online during the first week of school. You will have ONLY one attempt to complete the test. It is recommended to work on Quiz 1, Quiz 2 and complete Practice Test 1 first to see what to expect on Test 1. Study well.

  **Test 1 is considered a diagnostic test:** It is important to know that if you score low on Test 1 (below 60 without extra credit); you may consider dropping this course and taking the prerequisite course to prepare yourself for this course.

- **Tests 2, 3, 4 and the Final** are taken at CASA testing center with reservation. You must make a reservation to take a test prior to the first testing day. You should print out the web page showing your reservation time for your records and proof of your reservation.

- **Tests are 60 minutes long and the Final is 110 minutes long.** Go to CASA Testing center on time to take the test. Follow the steps properly, do all your test problems and push the “Submit” button when you’re completely ready to leave the Testing Center, AFTER you’ve finished ALL the questions and checked your work.

- **The Final Exam** is comprehensive and mandatory for ALL students. There is no “exemption” or “opt-out” from the final. Reserve a seat for it when reservation begins. Reservations are made online at CASA on a first come first serve basis. **Make your travel plans so that you are available during the testing period.**

  If you miss a test without a valid excuse as described below, you receive a zero for it. When you take the final, the grade on the final will replace that zero. If you miss more than one test, only the first one will be replaced. If the final exam grade is better than any of the previous test grades, then the final exam grade will automatically replace the lowest test grade even if you do not miss any test. The primary reason for this policy is to offset the impact of zero scores due to emergencies (medical, personal, or otherwise) on a student’s final course grade.

- **You can NOT use calculators during any of the exams;** study accordingly.

- Mark your calendar for the following test schedules:
**TEST CONTENT AND TEST SCHEDULE**

**Test 1:** Chapter 1 and Section 2.1/2.2: August 27 – September 4  
**Test 2:** Chapter 2 and Chapter 6*: October 1 – October 5  
**Test 3:** Chapter 3: October 29 – November 2  
**Test 4:** Chapter 4 and Sections 5.1/5.2/5.3: November 19 – November 23  
**Final:** Comprehensive: December 10 – December 14

**EXTRA CREDIT**

There are practice tests and a practice final on Courseware. You can take the practice tests several times (up to 20 times) and we only take your best score. You will have two weeks to work on each practice test before the test period begins. If you take the practice test prior the first day of the testing period, then 5% of the highest score you earn will be applied to the relevant test as extra credit. You can continue to work on the practice tests until the last day of the testing period. Pay attention to the “end” dates on these.

In general, **practice tests end before the exam period starts** (except for Practice Test 1). To receive extra credit, students should take the practice tests before they close.

**HOMEWORK**

Homework is going to be assigned weekly covering all the material seen during the prior week of lectures. You need to submit your homework via your CASA account. Please see the link for Homework on your instructor’s website for due dates and more detailed information. **NO late homework** is accepted. We will drop 2 lowest grades at the end of the semester.

**LATE ASSIGNMENT AND MAKE-UP POLICY**

This course is a cumulative course. You as a student need to keep up with the reading, quizzes, homework assignments and exams. Students are expected to check the calendar on CASA several times a week and plan ahead so that they don’t miss assignments. We drop some assignments primarily to offset the impact of zero/low scores due to emergencies on a student’s final course grade. Hence, students should not expect to have an option to make up missed assignments unless in the case of an excused absence (See: **Excused Absence Policy** above).

If you miss a test, it may be possible to reschedule a test appointment during the testing period (depending on space availability) by using the online scheduler. Rescheduling must be made online in your account; your instructor is not responsible for finding seats or making reservations for you. Your final exam score will replace your lowest midterm exam score if the former is higher. (This replacement, if applicable, will occur at the end of the semester after the Letter Grade Calculator.
(LGC) is turned off. A missed test will result in a score of zero. If you miss two or more exams, only one of those scores will be replaced.) The primary reason for this policy is to offset the impact of zero/low test scores due to emergencies on a student's final course grade.

If requesting make up work (assignment or test) due to an excused absence: the student needs to contact the instructor in writing before the next class meeting (or as soon as possible afterwards with an explanation regarding why the notice could not be sent before the next class meeting). Read the Undergraduate Excused Absence Policy to see a list of documentations to support your request; follow the guidelines provided on this document to make your request. Your instructor will inform you of the decision in writing (via email).

Note: If students lose access to CASA temporarily due to not entering access code by the deadline, or being temporarily dropped from the course for non-payment, then they are responsible for any assignment deadlines that are missed.

COMMUNICATION VIA EMAIL

Email communications related to this course will be sent to your Exchange Email Account which each University of Houston student receives. The Exchange mail server can be accessed via Outlook, which provides a single location for organizing and managing day-to-day information, from email and calendars to contacts and task lists. Exchange email accounts can be accessed by logging into Office 365 with your Cougarnet credentials or through Access UH. They can also be configured on IOS and Android mobile devices. Additional assistance can be found at the Get Help page.

Your instructor will be sending class emails using PeopleSoft; you are responsible for checking your UH email. Per UH Policy, notices properly addressed and so sent via PeopleSoft shall be presumed to have been received by the student. Thus, you are responsible for the content in emails sent to your UH account, regardless if your external (non-UH) email provider filters or blocks them. When emailing your instructor, it is recommended that you use a professional email address and include the course name on the subject line so that your instructor can address your questions accordingly. Please read this link for more on communication via email: EMAIL ETIQUETTE

ACADEMIC HONOR PRINCIPLE

University of Houston students are expected to adhere to the Academic Honesty Policy as described in the UH Undergraduate Catalog. “Academic dishonesty” means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at the University of Houston or by a course instructor to fulfill any and all academic requirements. Academic dishonesty includes, but is not limited to, the following: Plagiarism; Cheating and Unauthorized Group Work; Fabrication, Falsification, and Misrepresentation; Stealing and Abuse of Academic Materials; Complicity in Academic Dishonesty; Academic Misconduct.
Refer to [UH Academic Honesty website](https://uh.edu/caps) and the UH Student Catalog for the definition of these terms and university’s policy on Academic Dishonesty. Anyone caught cheating will receive sanctions as explained on these documents and will be reported to the department for further disciplinary action. The sanctions for confirmed violations of this policy shall be commensurate with the nature of the offense and the record of the student regarding any previous infractions. Sanctions may include, but are not limited to: *a lowered grade, failure on the examination or assignment in question, failure in the course, probation, suspension, or expulsion from the University of Houston, or a combination of these.* Students may not receive a W for courses in which they have been found in violation of the Academic Honesty Policy. If a W is received prior to a finding of policy violation, the student will become liable for the Academic Honesty penalty, including F grades.

**Posting answers for Poppers or Homework questions online (at group chats or other online tools) is considered an academic honesty violation.** Students are expected to know the difference between “getting/giving HELP on a problem” and “getting/giving answers to a problem”. If a student is caught sharing answers (in person or online), he/she might be reported to the departmental hearing officer for an academic honesty violation. If a student becomes aware of cheating or any other violations; that student is responsible for informing the instructor.

**UH CAPS STATEMENT**

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to college, or feeling sad and hopeless. You can reach CAPS ([www.uh.edu/caps](https://www.uh.edu/caps)) by calling 713-743-5454 during and after business hours for routine appointments if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. [http://www.uh.edu/caps/outreach/lets_talk.html](http://www.uh.edu/caps/outreach/lets_talk.html)

**HELPFUL INFORMATION**

**COVID-19 UPDATES:** [https://uh.edu/covid-19/](https://uh.edu/covid-19/)

**COOGS CARE:** [https://www.uh.edu/dsaes/coogscare/](https://www.uh.edu/dsaes/coogscare/)

**LAPTOP CHECKOUT REQUESTS:**
[https://www.uh.edu/infotech/about/planning/offcampus/index.php#do-you-need-a-laptop](https://www.uh.edu/infotech/about/planning/offcampus/index.php#do-you-need-a-laptop)

**HEALTH FAQS:** [https://uh.edu/covid-19/faq/health-wellness-prevention-faqs/](https://uh.edu/covid-19/faq/health-wellness-prevention-faqs/)

**STUDENT HEALTH CENTER:**
[https://uh.edu/class/english/lcc/current-students/student-healthcenter/index.php](https://uh.edu/class/english/lcc/current-students/student-healthcenter/index.php)
COLLEGE ALGEBRA TOPIC LIST

Chapter 1 – An Introduction to Graphs and Lines
  - Points, Regions, Distance and Midpoints
  - Lines and Their Graphs
  - Graphing Equations

Chapter 2 – Solving Equations and Inequalities
  - Linear Equations and Modelling with Linear Equations
  - Quadratic/Other Equations
  - Complex Numbers
  - Linear Inequalities
  - Absolute Value

Chapter 3 – An Introduction to Functions
  - Basic Ideas
  - Functions and Graphs
  - Transforming Functions
  - Maximum and Minimum Values
  - Combining Functions
  - Inverse Functions

Chapter 4 – Polynomial and Rational Functions
  - Polynomial Functions
  - Dividing Polynomials
  - Roots of Polynomials
  - Rational Functions

Chapter 5 – Exponentials and Logarithms
  - Exponential Functions
  - The Number e
  - Logarithms/Properties of Logarithms
  - Exponential and Logarithmic Equations

Chapter 6 – Solving System of Linear/Nonlinear Equations
  - Substitution Method
  - Elimination Method
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AUGUST 23 First Day of Classes</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27 Test 1 Begins: You have ONLY one attempt to take this test. It covers Chapter 1 and Sections 2.1-2.2.</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>2</td>
<td>Section 2.3 Chapter 6*</td>
<td>30 Last day to add a class</td>
<td>31</td>
<td>32 SEPTMBER 1 Quiz 1 DUE (Chapter 1)</td>
<td>2</td>
<td>3</td>
<td>4 Quiz 2 DUE (Section 2.1-2.2) Test 1 DUE Practice Test 1 DUE</td>
</tr>
<tr>
<td>3</td>
<td>Section 2.4 Section 2.5</td>
<td>5 Labor Day No Class</td>
<td>6 Labor Day No Class</td>
<td>7 Labor Day No Class</td>
<td>8 Last day to drop without a grade Quiz 3 DUE (Section 2.3)</td>
<td>9</td>
<td>10</td>
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<tr>
<td>4</td>
<td>Section 2.6 Section 2.7</td>
<td>13</td>
<td>14</td>
<td>15 Quiz 5 DUE (Section 2.4)</td>
<td>16 Practice Test 2 begins</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>5</td>
<td>Section 2.8 Review Test 2</td>
<td>20</td>
<td>21</td>
<td>22 Quiz 7 DUE (Section 2.6)</td>
<td>23</td>
<td>24</td>
<td>25 Quiz 8 DUE (Section 2.7)</td>
</tr>
<tr>
<td>6</td>
<td>Section 3.1 Section 3.2</td>
<td>27</td>
<td>28</td>
<td>29 Quiz 9 DUE (Section 2.8)</td>
<td>30 Practice Test 2 DUE OCTOBER 1 Test 2 begins @CASA Test 2 covers Chapter 6 and Sections 2.3-2.9.</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>Section 3.4 Section 3.5</td>
<td>4</td>
<td>5 Test 2 DUE</td>
<td>6 Quiz 10 DUE (Section 3.1)</td>
<td>7</td>
<td>8</td>
<td>9 Quiz 11 DUE (Section 3.2)</td>
</tr>
<tr>
<td>8</td>
<td>Section 3.6 Section 3.7</td>
<td>11</td>
<td>12</td>
<td>13 Quiz 12 DUE (Section 3.4)</td>
<td>14 Practice Test 3 begins</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>9</td>
<td>Review Test 3 Section 4.1</td>
<td>18</td>
<td>19</td>
<td>20 Quiz 14 DUE (Section 3.6)</td>
<td>21</td>
<td>22</td>
<td>23 Quiz 15 DUE (Section 3.7)</td>
</tr>
<tr>
<td>10</td>
<td>Section 4.2 Section 4.3</td>
<td>25</td>
<td>26</td>
<td>27 Quiz 16 DUE (Section 4.1)</td>
<td>28 Practice Test 3 DUE</td>
<td>29 Test 3 begins @CASA Test 3 covers Chapter 3.</td>
<td>30</td>
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<tr>
<td>11</td>
<td>Section 4.4 Section 4.8-2</td>
<td>2</td>
<td>Quiz 17 DUE (Section 4.2)</td>
<td>3 Last day to drop without a grade Practice Test 4 begins</td>
<td>4</td>
<td>5</td>
<td>6 Quiz 18 DUE (Section 4.3)</td>
</tr>
<tr>
<td>12</td>
<td>Section 5.2/3 Review Test 4</td>
<td>8</td>
<td>9</td>
<td>10 Quiz 19 DUE (Section 4.4)</td>
<td>11</td>
<td>12</td>
<td>13 Quiz 20 DUE (Section 5.1)</td>
</tr>
<tr>
<td>13</td>
<td>Section 5.4 Section 5.5</td>
<td>15</td>
<td>16</td>
<td>17 Quiz 21 DUE (Section 5.2-5.3)</td>
<td>18 Practice Test 4 DUE</td>
<td>19 Test 4 begins @CASA Test 4 covers Chapter 4 and Sections 5.1-5.3.</td>
<td>20</td>
</tr>
<tr>
<td>14</td>
<td>Section 5.5 Final Review</td>
<td>22</td>
<td>23 Test 4 DUE</td>
<td>24 HAPPY</td>
<td>25 THANKS</td>
<td>26 QITYING</td>
<td>27 HOLIDAY</td>
</tr>
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<td>15</td>
<td>Final Review</td>
<td>26 Practice Final begins</td>
<td>30 DECEMBER 1 Quiz 22 DUE (Section 5.4)</td>
<td>2</td>
<td>3 Last Day of Classes</td>
<td>4 Quiz 23 DUE (Section 5.5-5.6) Equations</td>
<td>5</td>
</tr>
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<td>Final Exams</td>
<td>6</td>
<td>7</td>
<td>8 Quiz 24 DUE (Section 5.5-5.6 Equations)</td>
<td>9 Practice Final DUE</td>
<td>10 Final begins @CASA Final Exam is cumulative</td>
<td>11</td>
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</tr>
<tr>
<td>Final Exams</td>
<td>13</td>
<td>14 Final DUE</td>
<td>15</td>
<td>16</td>
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