

MATH 1314

Section 4.2

Dividing Polynomials

In this section, you'll learn two methods for dividing polynomials, long division and synthetic division. You'll also learn two theorems that will allow you to interpret results when you divide.

Suppose $P(x)$ and $D(x)$ are polynomial functions and $D(x) \neq 0$. Then there are unique polynomials $Q(x)$ (called the quotient) and $R(x)$ (called the remainder) such that $P(x) = D(x) * Q(x) + R(x)$.

We call $D(x)$ the divisor. The remainder function, $R(x)$, is either 0 or of degree less than the degree of the divisor.

You can find the quotient and remainder using long division. Recall the steps you learned in elementary school to perform long division:

$$\frac{3x^5 + 2x^4 - 3x}{3x} = \frac{3x^5}{3x} + \frac{2x^4}{3x} - \frac{3x}{3x} = x^4 + \frac{2}{3}x^3 - 1$$

$$\begin{array}{r} 32 \\ \hline 3 | 32 \\ -3 \downarrow \\ \hline 02 \\ \hline \end{array} \quad \begin{array}{r} 10 \text{ R } 2 \\ \hline 02 \\ \hline 0 \end{array}$$

Polynomial $\frac{P(x)}{D(x)}$ = Quotient + Remainder $\rightarrow P(x) = D(x) * Q(x) + R(x)$

Example 1: Divide

$$\frac{x^6 + 4x^4 + 4x^2 + 16}{x^2 + 4}$$

Place $h o l d o r$ ① Look for Placeholders in the numerator

$$\begin{array}{r} x^6 + 0x^5 + 4x^4 + 0x^3 + 4x^2 + 0x + 16 \\ \hline x^2 + 4 \end{array}$$

② Create long division box

$$\begin{array}{r} x^4 + 4 \\ \hline x^2 + 4 \end{array} \overbrace{\begin{array}{r} x^6 + 0x^5 + 4x^4 + 0x^3 + 4x^2 + 0x + 16 \\ - (x^6 + 0x^4) \\ \hline 4x^4 + 0x^3 + 4x^2 + 0x + 16 \end{array}}$$

③ $x^2 \times \boxed{\quad} = x^6$
↓ sign number power of x

$$\begin{array}{r} 4x^2 \\ \hline 4x^4 + 0x^3 + 4x^2 + 0x + 16 \\ - (4x^4 + 0x^2) \\ \hline 0x^3 + 4x^2 + 0x + 16 \end{array}$$

④ Multiply 'interior' times entire outside (line up in columns)

$$\begin{array}{r} 0 \\ \hline 4x^2 \\ + 16 \\ \hline 0 \end{array}$$

⑤ Subtract

$$\begin{array}{r} 0 \\ \hline 0 \end{array}$$

⑥ Repeat ③ to ⑤ until $R(x) = 0$ or the degree of $R(x) < \text{Degree of } D(x)$

$$\left. \begin{array}{l} Q(x) = x^4 + 4 \\ R(x) = 0 \end{array} \right\} x^4 + 4$$

Example 2: Divide

$$\frac{12x^3 - x^2 - x + 0}{3x - 1} \rightarrow 3x - 1 \overline{)12x^3 - x^2 - x + 0}$$

$\cancel{0) 12x^3 + 4x^2}$

$\cancel{3x^3 - x^2}$

$\cancel{\cancel{0) 3x^2 + x}}$

0

$$Q(x) = 4x^2 + x \quad \left. \begin{array}{l} \\ \end{array} \right\} 4x^2 + x$$
$$R(x) = 0$$

Popper 18 Question 1:

$$P(x) = Q(x) \circ D(x) + R(x)$$

Example 3: If $D(x) = 2x - 5$, $Q(x) = 3x^2 + 5$ and $R(x) = 12$, find $P(x)$.

a. $6x^3 - 15x^2 + 34x - 85$

b. $6x^3 - 15x^2 + 10x - 13$

c. $3x^2 + 2x + 12$

d. $6x^3 - 15x^2 + 10x - 25$

$$P(x) = (3x^2 + 5)(2x - 5) + 12$$

$$P(x) = 6x^3 - 15x^2 + 10x - 25 + 12$$

$$P(x) = 6x^3 - 15x^2 + 10x - 13$$

Often it will be more convenient to use synthetic division to divide polynomials. This method is easy to use, as long as your divisor is $x \pm c$, for any real number c .

Dividing Polynomials Using Synthetic Division

only possible if denominator is $x \pm \text{Number}$

Example 4: Divide using synthetic division

$$\frac{6x^4 + x^3 - 10x^2 + 9}{x - 3} = \frac{6x^4 + x^3 - 10x^2 + 0x + 9}{x - 3}$$

$Q(x)$ has $\text{deg } Q(x) = 4$
 $\therefore Q(x)$ is
 $\therefore Q(x)$ has $\text{deg } Q(x) = 3$

opposite sign

$$\begin{array}{c}
 \boxed{6 \quad 1 \quad -10 \quad 0 \quad 9} \\
 \downarrow \quad \quad \quad \quad \quad \leftarrow \text{coefficients of numerator} \\
 3 \quad | \quad 18 \quad 57 \quad 141 \quad 432 \\
 \quad | \quad \quad | \quad \quad | \quad \quad | \\
 6 \quad 19 \quad 47 \quad 141 \quad 432 \\
 (3 \times 1) \quad (3 \times 47) \quad (3 \times 141) \quad \downarrow \\
 Q(x) = 6x^3 + 19x^2 + 47x + 141 \quad R(x)
 \end{array}$$

$$6x^3 + 19x^2 + 47x + 141 + \frac{432}{x-3} \quad (\text{combined answer})$$

- ① Placeholders in Numerator
- ② Create synthetic division box
- ③ Carry Down 6
- ④ Multiply $3 \cdot 6 = 18 \rightarrow$ Next Column
- ⑤ Add Column
 $1 + 18 = 19$
- ⑥ Repeat ④, ⑤

Example 5: Divide using synthetic division

No placeholders needed

$$\frac{x^3 + 5x^2 - 7x + 2}{x - 1}$$

$$\begin{array}{r} | & 1 & 5 & -7 & 2 \\ | & & 1 & 6 & -1 \\ \hline & 1 & 6 & -1 & \end{array}$$

$$Q(x) = x^2 + 6x - 1 \quad R(x)$$

$$x^2 + 6x - 1$$

Combined Answer:

$$x^2 + 6x - 1 + \frac{1}{x-1} = Q(x) + \frac{R(x)}{D(x)}$$

Popper 18 Question 2:

Example 6: Divide using synthetic division

$$\frac{x^3 + 8}{x + 2} = \frac{\cancel{x^3 + 0x^2 + 0x + 8}}{\cancel{x + 2}} \rightarrow -2 \begin{array}{r} | 1 & 0 & 0 & 8 \\ \downarrow & -2 & 4 & -8 \\ 1 & -2 & 4 & 0 \end{array}$$

a. $x^2 - 2x + 4$

b. $x^2 + 2x - 4$

c. $x^2 - 2x + 4, R 6$

d. $x^2 + 2x + 4, R 16$

$$Q(x) = x^2 - 2x + 4 \quad R(x)$$

Here are two theorems that can be helpful when working with polynomials:

The Remainder Theorem: If $P(x)$ is divided by $x - c$, then the remainder is $P(c)$.

The Factor Theorem: c is a zero of $P(x)$ if and only if $x - c$ is a factor of $P(x)$, that is if the remainder when dividing by $x - c$ is zero.

You can use synthetic division and the remainder theorem to evaluate a function at a given value.

Remainder Theorem: $f(x) = x^2 + 4x - 2$ find $f(3)$

$$f(3) = 3^2 + 4(3) - 2 \stackrel{\circ}{=} 3 \begin{array}{r} | 1 & 4 & -2 \\ \downarrow & 3 & \\ \hline 1 & 7 & 19 \end{array}$$

$\quad\quad\quad 9 + 12 - 2 = 19$

Factor Theorem: If $R(x) = 0$ then $D(x)$ is a factor of $P(x)$
or c ($D(x) = x - c$) is a root of $P(x)$.

Example 7: Use synthetic division and the remainder theorem to find $P(3)$ for $P(x) = 2x^3 - 5x^2 + 4x + 3$

$$\begin{array}{r} & 2 & -5 & 4 & 3 \\ 3 \downarrow & \hline & 6 & 3 & 21 \\ & 2 & 1 & 7 & 24 \\ & & & \downarrow & \\ & P(3) = 24 & & R(x) = P(3) & \end{array}$$

Popper 18 Question 3:

Example 8: Determine if $x + 2$ is a factor of $P(x) = \underline{x^3} + \underline{6x^2} + \underline{3x} - 10$.

a. Yes

b. No

c. Cannot Be Determined

$$\begin{array}{r} 1 & 6 & 3 & -10 \\ -2 \downarrow & -2 & -8 & 10 \\ 1 & \underbrace{4}_{\downarrow} & -5 & 0 \\ x^2 + 4x - 5 & & & \end{array}$$

$$R(x) = 0$$

This means that $(x+2)$ is a factor

$$\text{meaning: } x^3 + 6x^2 + 3x - 10 = (x+2)(x^2 + 4x - 5)$$

Popper 18 Question 4:

Use synthetic division to determine $p(2)$ if

$$p(x) = 5x^6 - 2x^5 + 7x^4 - 8x^3 + 2x - 3$$

- a. -3
 - b. 305
 - c. -553
 - d. 273

$$\begin{array}{r}
 & 15^4 \\
 \times & 176 \\
 \hline
 & 308
 \end{array}$$

$$R(x) = 3\omega^+$$

$$P(Z) = 305$$

And you may also need to work backwards.

Example 9: Find a polynomial with a degree of 4 with zeros at -3, 0, 2, 5.

$$\begin{aligned} & \quad x = -3 \quad x = 0 \quad x = 2 \quad x = 5 \\ P(x) &= (x+3)(x-0)\underbrace{(x-2)(x-5)}_{(x+3)(x)(x-2)(x-5)} \\ & \quad (x^2+3x)(x^2-5x-2x+10) \\ & \quad \overbrace{(x^2+3x)(x^2-7x+10)}^{P(x)} \\ P(x) &= x^4 - \underline{7x^3} + \underline{10x^2} + \underline{3x^3} - \underline{21x^2} + 30x \\ P(x) &= x^4 - 4x^3 - 11x^2 + 30x \end{aligned}$$

Popper 18 Question 5:

Example 10: Find a polynomial of degree 3 with zeros at 0, 2 and -3.

- a. $p(x) = x (x + 2) (x - 3)$
- b. $p(x) = x (2x)(-3x)$
- c. $p(x) = x (x + 2)^3(x - 3)^3$
- d. $p(x) = x (x - 2)(x + 3)$

$$\begin{array}{ccc} x=0 & x=2 & x=-3 \\ (x-0)(x-2)(x+3) \\ x \quad (x-2) \quad (x+3) \end{array}$$

If the polynomial $f(x) = x^3 + 3x^2 - 13x - 15$ has one root located at $(-5, 0)$, determine all other roots.

$x = -5$ is a root, meaning $(x+5)$ is a factor

$$\begin{array}{r} 1 \quad 3 \quad -13 \quad -15 \\ -5 \quad | \quad \downarrow \quad -5 \quad 10 \quad 15 \\ \hline 1 \quad -2 \quad -3 \end{array} \rightarrow R(x) = 0$$

(expected since
we were told $x = -5$
is a root)

All roots:
 $-5, -1, 3$

All "other" roots:
 $-1, 3$

$$x^2 - 2x - 3$$

$$(x - 3)(x + 1)$$

$$x - 3 = 0 \quad x + 1 = 0$$

$$x = 3 \quad x = -1$$

A polynomial has roots of -1, 3, and 5, and a y-intercept at (0,-30). Determine its equation.

$$x = -1 \quad x = 3 \quad x = 5$$

*y-intercept
or
constant term*

$$P(x) = a(x+1)(x-3)(x-5)$$

$$P(x) = a(x^2 - 3x + x - 3)(x-5)$$

$$P(x) = a(x^2 - 2x - 3)(x-5)$$

$$P(x) = a(x^3 - 2x^2 - 3x - 5x^2 + 10x + 15)$$

$$P(x) = a(x^3 - 7x^2 + 7x + 15)$$

$$P(x) = -2(x^3 - 7x^2 + 7x + 15)$$

$$\boxed{P(x) = -2x^3 + 14x^2 - 14x - 30}$$

constant term : 15
should be : -30

$$15 - \boxed{\square} = -30$$

\downarrow

$$a = -2$$