

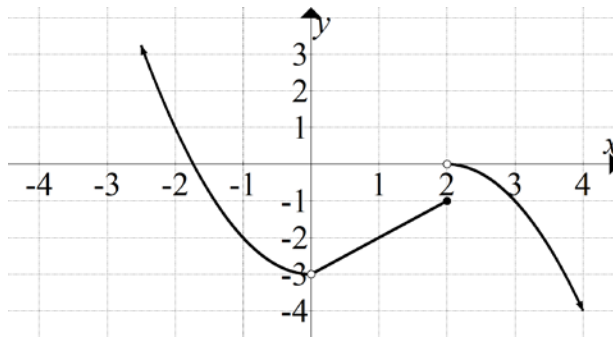
Math 1314
Lesson 5
One-Sided Limits and Continuity

Sometimes we are only interested in the behavior of a function when we look from one side and not from the other. In this case, we are looking at a **one-sided limit**.

We write $\lim_{x \rightarrow a^+} f(x)$ for a **right-hand limit**. We write $\lim_{x \rightarrow a^-} f(x)$ for a **left-hand limit**.

Theorem: Let f be a function that is defined for all values of x close to the target number a , except perhaps at a itself. Then $\lim_{x \rightarrow a} f(x) = L$ if and only if $\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x) = L$.

Example 1: Given the graph of f below:



Find each of the following limits, if it exist.

a. $\lim_{x \rightarrow 0^-} f(x)$

b. $\lim_{x \rightarrow 0^+} f(x)$

c. $\lim_{x \rightarrow 0} f(x)$

Example 2: Suppose $f(x) = \begin{cases} x^2 - x + 2, & x < 1 \\ x + 1, & 1 \leq x < 2 \\ -x^3 - 5, & x \geq 2 \end{cases}$. Find each of the following limits,

if it exist.

a. $\lim_{x \rightarrow 2^-} f(x)$

b. $\lim_{x \rightarrow 2^+} f(x)$

c. $\lim_{x \rightarrow 2} f(x)$

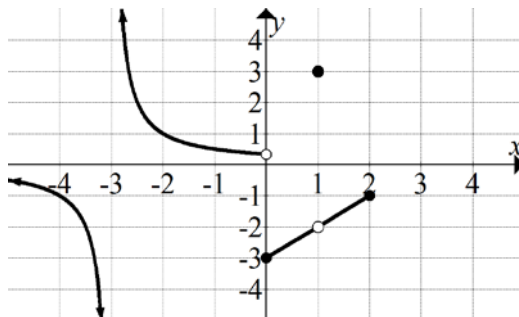
Continuity at a Point

A function is a **continuous** at a point if its graph has no gaps, holes, breaks or jumps at that point. Stated a bit more formally, a function f is said to be continuous at the point $x = a$ if the following three conditions are met:

1. $f(a)$ is defined
2. $\lim_{x \rightarrow a} f(x)$ exists
3. $\lim_{x \rightarrow a} f(x) = f(a)$

If a function is not continuous at $x = a$, then we say it is discontinuous there.

Example 3: The graph of a function given below is discontinuous at some values of x . State the x -values of where the function is discontinuous then state why the function is discontinuous at each one of those points.



- Discontinuous at:
 - Is $f(\quad)$ defined?
 - Does $\lim_{x \rightarrow \quad} f(x)$ exist?
 - Does $\lim_{x \rightarrow \quad} f(x) = f(\quad)$?
- Discontinuous at:
 - Is $f(\quad)$ defined?
 - Does $\lim_{x \rightarrow \quad} f(x)$ exist?
 - Does $\lim_{x \rightarrow \quad} f(x) = f(\quad)$?
- Discontinuous at:
 - Is $f(\quad)$ defined?
 - Does $\lim_{x \rightarrow \quad} f(x)$ exist?
 - Does $\lim_{x \rightarrow \quad} f(x) = f(\quad)$?

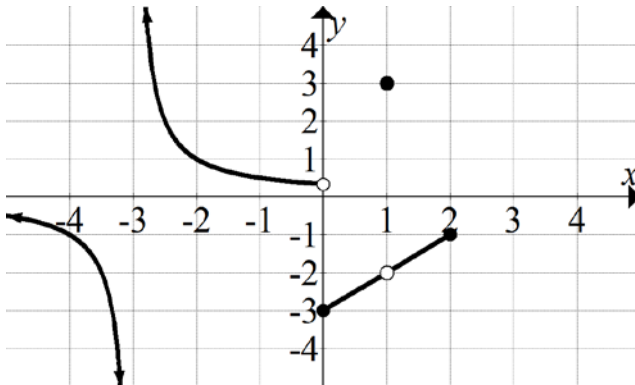
Discontinuities

A function can have a removable discontinuity, a jump discontinuity or an infinite discontinuity.

Let $f(x)$ be discontinuous at $x = a$. Then:

If	Type of Discontinuity
$\lim_{x \rightarrow a^-} f(x) \neq \lim_{x \rightarrow a^+} f(x)$	Jump
$\lim_{x \rightarrow a} f(x) \neq f(a)$	Removable
$\lim_{x \rightarrow a^-} f(x) \rightarrow \pm\infty$ or $\lim_{x \rightarrow a^+} f(x) \rightarrow \pm\infty$	Infinite

Example 4: Let's revisit the graph from Example 3.



State the type of discontinuity at:

a. $x = -3$

b. $x = 0$

c. $x = 1$

Example 5: Let $f(x) = \begin{cases} x-6, & x \leq 0 \\ x^2 + 5x + 6, & x > 0 \end{cases}$ is the function continuous at $x = 0$?

We need to check:

1. Is $f(0)$ defined?

2. Does $\lim_{x \rightarrow 0} f(x)$ exist? Must check $\lim_{x \rightarrow 0^-} f(x)$ and $\lim_{x \rightarrow 0^+} f(x)$.

3. $\lim_{x \rightarrow 0} f(x) = f(0)$? i.e. Compare #1 and #2 above.

Example 6: Let $f(x) = \begin{cases} x+1, & x \leq 2 \\ 4-x, & x > 2 \end{cases}$ is the function continuous at $x = 2$? If it is

discontinuous, identify the type of discontinuity.

We need to check:

1. Is $f(2)$ defined?

2. Check to see if $\lim_{x \rightarrow 2} f(x)$ exist.

Must check: $\lim_{x \rightarrow 2^-} f(x)$ and $\lim_{x \rightarrow 2^+} f(x)$

Does $\lim_{x \rightarrow 2} f(x)$ exist?

3. $\lim_{x \rightarrow 2} f(x) = f(2)$? i.e. Compare #1 and #2 above.

Example 7: Is $f(x) = \begin{cases} 2x^2 + 9, & x < 3 \\ 2, & x = 3 \\ x^3, & 3 < x \end{cases}$ continuous at $x = 3$? If it is discontinuous,

identify the type of discontinuity.

We need to check:

1. Is $f(3)$ defined?

2. Check to see if $\lim_{x \rightarrow 3} f(x)$ exist.

Must check: $\lim_{x \rightarrow 3^-} f(x)$ and $\lim_{x \rightarrow 3^+} f(x)$

Does $\lim_{x \rightarrow 3} f(x)$ exist?

3. Does $\lim_{x \rightarrow 3} f(x) = f(3)$? *i.e. Compare #1 and #2 above.*

Example 8: Let $f(x) = \begin{cases} \frac{x^2 - 25}{5 + x}, & x \neq -5 \\ -10, & x = -5 \end{cases}$ is the function continuous at $x = -5$?

We need to check:

1. Is $f(-5)$ defined?

2. Does $\lim_{x \rightarrow -5} f(x)$ exist? Must check $\lim_{x \rightarrow -5^-} f(x)$ and $\lim_{x \rightarrow -5^+} f(x)$.

3. $\lim_{x \rightarrow -5} f(x) = f(-5)$? *i.e. Compare #1 and #2 above.*