Hello everyone,

First, let me take a moment to welcome you to what is sure to be, if nothing else, a memorable semester of Introduction to Probability and Statistics (MATH 2311).

I am writing to give you a brief introduction to the course you will be taking. First off, I am Dr. Matthew Caputo, and I will be the instructor for this course.

As of right now, the syllabus is not ready for the course. Due to the number of policy changes taking place, the administration of UH is currently fine-tuning the generic syllabus. Once it is ready, I will posting it in PeopleSoft and in Casa.

You can contact me with one of two email addresses, (mgcaputo@uh.edu or mgcaputo@central.uh.edu). When you email me, please give your course and section number in the subject line of the email, so I know how which course you are referring to. Due to some previous issues, I would like to make sure you review a guide to appropriate emailing at the beginning of the semester. While this only has been an issue for a small percent of students, issues stemming from improper emailing occur often enough that this should be addressed. This guide to emailing is located at the following link (https://www.math.uh.edu/~caputo/Appropriate%20Emailing.pdf). If you do not receive a response from your email, chances are you were not following the guidelines described in it. Many times, I have had students upset about missing a deadline or being unaware of a change in an assignment because they ignored an email I sent out assuming it was not important.

You can access course materials (blank notes, completed notes, recorded session, course calendars, exam schedules, homework assignments, etc.) through the courseware site (http://casa.uh.edu). You will need to buy an access code from the bookstore by the third week to continue accessing the site. I would recommend doing this as soon as possible. On a weekly basis (minimum) you should be checking all the tabs in the Courseware site and well as my website to receive any information or changes that may occur. While the course calendar is on the main page for the course, it has a lag when in refreshing when new material is added into it. If an assignment “disappears” from the calendar, check the appropriate tab within casa to see if it is still there. Sometimes things change that are beyond my control, and I have to make an adjustment to the timeframe of certain lectures or assignments. This is why it is important to check this site as well as your email for updates. The courseware website will contain your electronic bubble-sheets (EMCF) to answer your popper and homework questions. When completing and homework electronically, please be mindful of the deadlines, and allow yourself enough time to upload the work. If you wait until 11:55 to complete an assignment that is due at 11:59, the server may be crowded and you will be unable to complete the assignment on time. Do not wait until the last minute to try loading in your work. Also, keep track of all the deadlines for homework, exam dates, etc. I am not going to send you weekly reminders to complete your work.

WE DO NOT USE BLACKBOARD AS THE COURSEWARE SITE. Due to the number of symbols used in our text and equations, the math department tends to overload Blackboard and this can cause serious issues. The courseware site described in the paragraph above is what this (and all other math courses at the university) will be using.

When accessing the recorded lectures, you will be prompted to log in to your Microsoft Account. Your log in information will be YourAccessUserID@cougarnet.uh.edu and your UH Access password.

My website (http://math.uh.edu/~caputo) will contain general information about the course and certain university policies. This will include items such as course syllabi (once they are prepared), my tutoring hours, Frequently Asked Questions, and this letter.

Poppers will begin in the third week of the semester. Since this is an online course, there is no popper
bubble sheet to purchase from the bookstore. Poppers will be given in the recorded sessions and the completed notes, and will be answered in the EMCF tab of the courseware website. These will be due at the start of the lecture for the following week, so please keep up with these deadlines. The purpose of the popper questions is to ensure that you are watching the videos and reviewing the completed course notes, which is why they are available only within those notes and not separately. In an online course, many students are tempted to wing the assignments without reviewing the material and hope for the best. This is a small measure to counteract that trend.

Recordings of each lesson will be available weekly through the casa calendar. I will typically post these on Friday of the week before. The dates that I post them under are suggested dates to view these presentations, however you may watch the recordings at any time.

Online office hours will be available for you. These sessions are optional, and serve the purpose of providing extra help that would normally be provided in office hours. To access these sessions, you will need to log into UH Access, and select Microsoft 365, then select Teams. You will see a button in the corner to “Create or Join a Team.” Click this button, and select the option to join a team with a code. The code for our tutoring sessions will be: d1bv5fr These sessions will not be recorded and posted afterwards, but they are visible to anyone that is logged in at that time. For this reason, please do not use this time to discuss personal issues such as your grade. These sessions are for you to ask questions and obtain additional clarification on material that was posted. I will not be providing the homework or quiz answers for you to copy. I will, however, be happy to provide you similar questions that we can work through together. (Please keep in mind, even though you are not interacting with me in person, you are still speaking to me. Be polite. Do not bark demands, such as “Do Question 5!” at me during the online tutoring sessions, but instead say “I need help with binomial distributions.”)

All exams in the course will be handled through casa monitor. You will be able to schedule them through the Proctored Exams tab in the courseware site. A webcam will be required to complete exams. This is so we can monitor you and your screen while you are taking the exam to be sure that you are not cheating.

You will also be required to download R Studio to complete a number of the content related materials. Links to these (1 link for Blackboard Collaborate and 2 links that must both be done for R Studio) are available in the courseware site. For this course, all exams will have R Studio available through the testing center, or a calculator that you provide may be used instead. For purposes of the lectures, R Studio will be used primarily rather than a calculator. RStudio is also available as a cloud-based version through https://rstudio.cloud/.

Course work is a vital part of the learning process. Its purpose is to allow you an opportunity to practice problems before the exams. The popularity of online meeting apps (such as GroupMe) is something that has caused some concern. Sharing answers to quizzes or exams in a platform such as this will deny you that practice and significantly lower your chances of performing sufficiently on an exam. It is considered cheating and a violation of UH’s policy on Academic Integrity. Any student who is caught giving, receiving, or requesting answers for any kind of graded work through a social media platform will receive a zero on those assignments. In addition, the use of these has caused widespread misinformation, which has caused a great deal of confusion over course policies and procedures. I will give you any announcements either in class or through email, so there is no need to rely on such a platform. Using the excuse, “my friend told me,” is not a valid justification for missing an assignment. In addition, social gathering apps have been used to publish confidential and personal materials, which violates federal privacy regulations (FERPA). Any student posting material that is confidential will be dealt with in accordance with the UH Student Handbook depending on the severity of the infraction. The best way to avoid being caught in this situation (including being “guilty
by association”) is to not join an unsanctioned online group for this course.

A note about incomplete (I) grades: This is a grade assigned in rare circumstances only. There are two criteria required for you to be considered for a grade of I, and then your case has to be approved to the department chairperson. The criteria are (1) you having a passing grade at the time you put in the request, and (2) you are unable to complete to course to unexpected issue, such as an accident or illness. This is not an option to consider if you think you are going to fail the course and you missed the deadline to withdraw.

Some things to take care of within the first week (preferably the first day) of the semester include creating your log-in to courseware, familiarizing yourself with the courseware site (including the location of the textbook, the proctored exam scheduler, online assignments tab, and the EMCF tab), purchasing from the bookstore an access code for the courseware site, reading the syllabus, reading the frequently asked questions, and taking the Course Policies Quiz. (I know this sounds overwhelming, but within the first two weeks of the semester, all of this will be second-nature to you.)

You will also notice that I have a link posted in the first day of the class concerning Accessing Course Material. You can navigate to that link directly through: https://www.math.uh.edu/~caputo/MATH%202311/Casa%20information%202311%20Online.pdf

This will walk you through all of the material you need to complete for this course.

All course material will be loaded into casa by the start of the semester.

If you have any additional questions, please do not hesitate to ask. I look forwards to a great Fall Semester with all of you.

--Dr. C