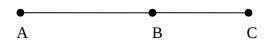
Inequalities in a Triangle

Definition: Let a and b be real numbers a > b if and only if there is a positive number p for which a = b + p

Example 1: 7 > 2 and 5 is a positive number so 7 = 2 + 5. 7 > 2 and 7 > 5

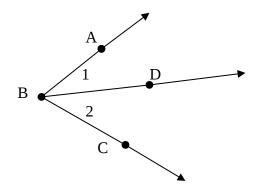
Lemma 3.5.1: If B is between A and C on \overline{AC} , then AC > AB and AC > BC. (The measure of a line segment is greater than the measure of any its parts.)

Example 1: According to the segment addition property AC = AB + BC

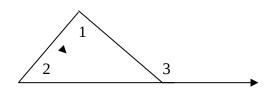


Lemma 3.5.2: If \overrightarrow{BD} separates $\angle ABC$ into two parts ($\angle 1$ and $\angle 2$),then the measure of $m \angle ABC > \angle 1$ and $m \angle ABC > \angle 2$. (The measure of an angle is greater than the measure of any its parts.)

Example 2: According to the angle addition postulate $\angle ABC = \angle 1 + \angle 2$



Lemma 3.5.3: If $\angle 3$ is an exterior angle of a triangle and $\angle 1$ and $\angle 2$ are non adjacent interior angles, then, $m \angle 3 > m \angle 1$ and $m \angle 3 > m \angle 2$. The measure of an exterior angle is greater than the measure of either of the nonadjacent angles.)



Lemma 3.5.4: In $\triangle ABC$, if $\angle C$ is aright angle or an obtuse angle, then the measure of $m \angle C > m \angle B$ and $m \angle C > m \angle A$.

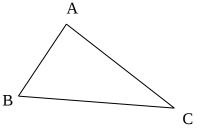
Proof:

In $\triangle ABC$, $m \ge A + m \ge B + m \ge C = 180^{\circ}$. With the $m \ge C \ge 90^{\circ}$, it follows the $m \ge A + m \ge B \le 90^{\circ}$, and each angle ($m \ge A$ and $m \ge B$) must be acute. Thus $m \ge C > m \ge B$ and $m \ge C > m \ge A$.

Lemma 3.5.5: (Addition Property of Inequality) If a > b and c > d, then a + c > b + d.

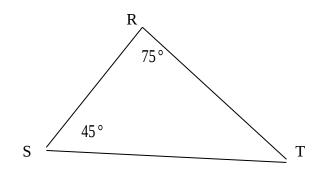
Theorem 3.5.6: If one side of a triangle is longer than a second side then the measure of the angle opposite the longer side is greater than the measure of the angle opposite the shorter side.

Example 3: Given the $\triangle ABC$ with sides of the following lengths AB =4, AC = 7 and BC = 5.5. Arrange the angles by size.

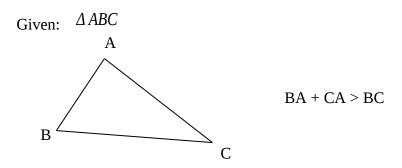


Theorem 3.5.7: If the measure of one angle of a triangle is greater than the measure of a second angle, then the side opposite the larger angle is longer than the side opposite the smaller angle.

Example 4: Given ΔRST with angles that have the following measures. Arrange the sides in order of size.



Theorem 3.5.10: (Triangle Inequality) The sum of the lengths of any two sides of a triangle is greater than the length of the third side.



Theorem 3.5.10: (Triangle Inequality) The length of any side of a triangle must be between the sum and difference of the other two sides.

Example 5: Which of the following sets of numbers cannot represent the sides of a triangle?

a. 7, 7, 3

b. 4, 5, 1

Example 6:

Given: \overline{BD} bisects $\angle ABC$ Prove: AB > AD $B \xrightarrow{12} D C$

А

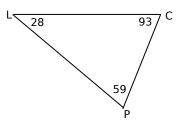
Statements

Reasons

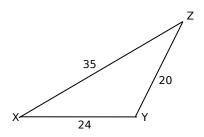
5.

- 1. \overline{BD} bisects $\angle ABC$ 1.2. $m \angle 1 = m \angle 2$ 2. $3.m \angle 3 > m \angle 2$ 34. $m \angle 3 > m \angle 1$ 4.
- 5. AB > AD

Example 7: A. Arrange sides from smallest to largest



B. Arrange angles from smallest to largest.



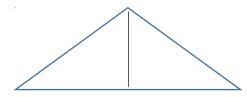
Example8:

List the sides of $\triangle ABC$ in order from longest to shortest.

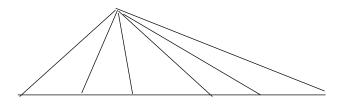
 $\begin{array}{l} m \angle A = 4x + 20 \\ m \angle B = 2x + 10 \\ m \angle C = 4x - 20 \end{array}$

Determined, Underdetermine and Overdetermined:

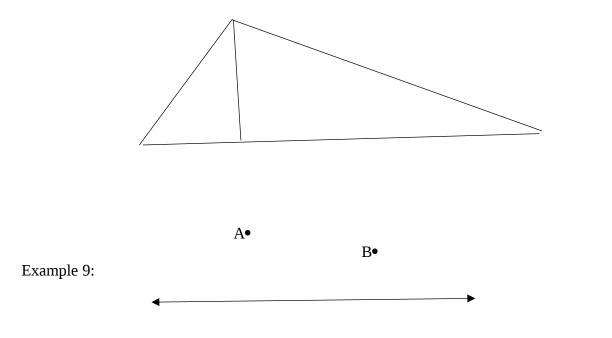
Determined: Draw a line segment from A perpendicular to BC so that the terminal point is on BC. (Determined because the line from A perpendicular to BC is unique.



Underdetermine: Draw a line segment from A to \overline{BC} so that the terminal point is on \overline{BC} . (Undetermined because many line segments are possible.



Overdetermined: Draw a line segment from A to \overline{BC} so that it bisects BC. (Overdetermined because the line segment from A drawn perpendicular to \overline{BC} will not contain the midpoint M of \overline{BC} .



- a. Draw a line segment from A perpendicular to *m*. Describe the segment as determined, underdetermined, or overdetermined.
- b. Draw a segment *AB* parallel to line *m*. Describe the segment as determined, underdetermined, or overdetermined.