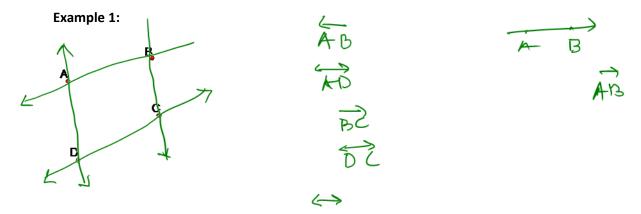
# **Informal Geometry and Measurement**

**Undefined Terms (set, point, line, plane)** 

- A <u>point</u>, which is represented as a dot, has location but not size.
- A <u>Line</u> is an infinite set of points. Given any 3 distinct points on the same line, they are said to be **collinear**.
- A <u>une legment</u> is part of a line. It consists of two distinct points and all points between them.

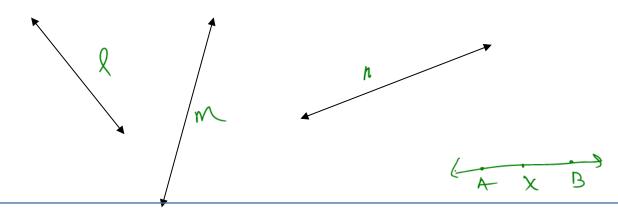
**Notation:**  $\angle ABC$  (angle ABC),  $\triangle ABC$  (triangle ABC) and  $\square$  ABCD (rectangle ABCD).

A **point** is represented by a dot and has a unique location. We use upper case letters to name points.



A **line** is an infinite set of points. (Symbol: )

#### Example 2:



Points that lie on the same line are called  $\frac{CO \setminus in Car}{Non - co \setminus in Car}$  (Symbol: A - X - B) Points that do not lie on the same line are called  $\frac{CO \setminus in Car}{Non - co \setminus in Car}$ .

Example3: Consider noncollinear points A, B, and C. If each line must contain both points, what is the total number of lines that are determined by these points?

A• A• C• C•

A **line segment** is part of a line. (Symbol,  $\overline{AB}$  where A and B are the  $\underline{cnd}$  point)

**Example 4:** Given the following line segments: A B C

If AC = 22 and BC=14 what does AB = ?

$$AB + BC = AC$$
 $AB + 14 = 22$ 
 $AB = 22 - 14 = 8$ 

### Example 5:

How many lines can be drawn through

- infinite 1. point *A*?
- 2. both points A and B?
- 3. all points *A*, and *B*, and *C*?
- 4. Where do  $\overrightarrow{AB}$  and  $\overrightarrow{AC}$  intersect?

**Definition:** An \_\_\_\_\_\_\_ is union of two rays that share a common endpoint.

#### **FACTS:**

- The measure of an angle is a unique positive number.
- An angle whose measures less than 90° is an \_\_\_\_\_\_ cute\_\_ angle\_.

- If an angle measures between  $90^\circ$  and  $180^\circ$  it is an <u>obtace angle</u>.
- A reflex angle is one whose measure is between 180° and 360°.

## **Definition: (in your words define each)**

**(1) Perpendicular lines** 

Lines which intersect at 90°

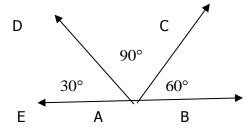
**(2) Parallel lines** 

Lines which never meet together

or lines which have the came slope Page 3/5

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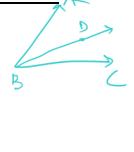
**Example 6:** Use the following figure to answer each question.



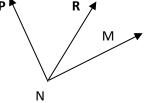
Find the following:

- a. Straight angle  $\angle \bigcirc A \bigcirc$
- b. Right angle
- c. Acute angle / CAB & LD AE
- d. Obtuse angle ZEAC & ZDAB

If a point D lies in the interior of the angle ABC, then m  $\angle$  ABD + m  $\angle$  DBC = m  $\angle$  ABC.



#### Example 7: Given:



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a. If m  $\angle$  MNP = 76° and m  $\angle$  MNR = 47° find m  $\angle$  PNR .

b. If m  $\angle$  MNP =  $76^{\circ}$  and  $\overrightarrow{NR}$  bisects  $\angle$  MNP, find m  $\angle$  PNR.

c. Find x, if m  $\angle$  PNR = 2x + 9 and m  $\angle$  RNM = 3x -2 and m  $\angle$  PNM =  $67^{\circ}$ .

$$2x + 9 + 3x - 2 = 67$$
  
 $5x + 7 = 67$   
 $5x = 60$   
 $x = 60 = 12$ 

**Definition:** Congruent angles ( $\cong$ ,  $\angle$ s) are two angles with the same  $\underline{\qquad}$ 

**Definition:** The bisector of an angle is the ray that separates the given angle into two congruent angles.

**Definition:** Two angles are \_\_\_\_\_\_\_ **complement** wentery\_\_ **angles** if the sum of their measures is 90°. Each angle in the pair is known as the **complement** of the other angle.

**Definition:** Two angles are <u>supplementry</u> angles if the sum of their measures is  $180^{\circ}$ . Each angle in the pair is known as the **supplement** of the other angle.

**Example 8:** If the measure m  $\angle A = (2x)^{\circ}$ , and the m  $\angle B = (x-6)^{\circ}$ , and m $\angle A$  and m $\angle B$  are complementary, find x and the measure of each angle.

$$MLA + MLB = 90$$
  
 $2x + x-6 = 90$   
 $3x = 96$   
 $x = \frac{96}{3} = 32$   
 $mLB = x - 6$   
 $= 31-6$ 

**Example 9:** If the measure m  $\angle A = (2y - 9)^{\circ}$ , and the m  $\angle B = (7y)^{\circ}$ , and m $\angle A$  and m $\angle B$  are supplementary, find x and the measure of each angle.

$$m 2A + m LB = 180$$
  
 $2y-9 + 7y = 180$   
 $9y-9 = 189 = 3 y = \frac{189}{7} = 21$ 

Now Try from your Textbook starting on page 17 #'s: 11, 12,13,14,15, 32

$$mLA = 2(21) - 9$$
  
=  $42 - 9$   
=  $38^{\circ}$   
 $mLB = 7(21)_{\circ}$   
=  $147$