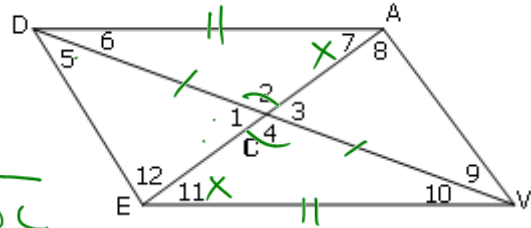


3.1 Review

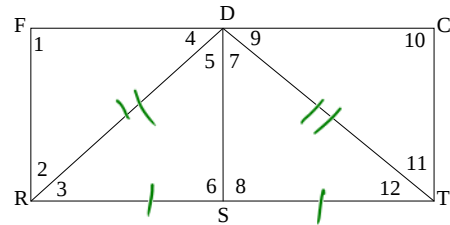
Example 1

Refer to quadrilateral DAVE.



- a. Name the included side for $\angle 1$ and $\angle 5$. \overline{DC}
- b. If $\angle 6 \cong \angle 10$, and $\overline{DC} \cong \overline{VC}$, then $\triangle DCA \cong \triangle VCE$ by ASA
 $\angle 2 \cong \angle 4$ (VA)
- c. Given that $\angle 7 \cong \angle 11$, $\overline{AD} \cong \overline{EV}$, and $\overline{DC} \cong \overline{VC}$. Can $\triangle ADC \cong \triangle EVC$? Explain.
Yes $\triangle ADC \cong \triangle EVC$ AAS

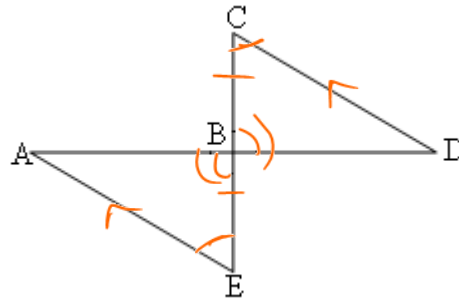
Example 2.



- a. Name the included side for $\angle 1$ and $\angle 4$. \overline{FD}
- b. \overline{CT} is included between what two angles?
 $\angle 10$ & $\angle 11$
- c. In $\triangle FDR$, name a pair of angles so that \overline{FR} is not included.
 $\angle 2$ & $\angle 4$
 $\angle 1$ & $\angle 4$
- d. If $\angle 1 \cong \angle 6$, $\angle 4 \cong \angle 3$, and $\overline{FR} \cong \overline{DS}$, then $\triangle FDR \cong \triangle SRD$ by AAS
- e. If $\angle 4 \cong \angle 9$, what sides would need to be congruent to show $\triangle FDR \cong \triangle CDT$?
1) \overline{FD} & \overline{DC}
2) \overline{RD} & \overline{DT}
- f. If $\overline{RS} \cong \overline{TS}$ and $\overline{DR} \cong \overline{DT}$, name a pair of angles that would create an SAS relationship.
 $\angle 3 \cong \angle 12$

Given: $\overline{CD} \parallel \overline{AE}$, $\overline{CB} \cong \overline{EB}$

Prove: $\triangle ABE \cong \triangle DBC$



Statements

Reasons

1) $\overline{CD} \parallel \overline{AE}$
 $\overline{CB} \cong \overline{EB}$

1) Given

2) $\angle ABE \cong \angle DBC$

2) Vertical \angle s are \cong

3) $\angle E \cong \angle C$

3) CE is transversal
Alt Int \angle s are \cong

4) $\triangle ABE \cong \triangle DBC$

4) ASA

3.2

CPCTC – Corresponding Parts of Congruent Triangles are Congruent

Once we prove two triangles are congruent, we can state that any corresponding parts are congruent by CPCTC.

Right Triangles:

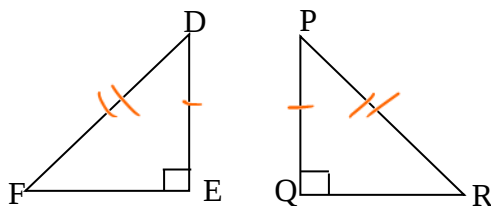
Postulate HL - if the hypotenuse and a leg of one right triangle are congruent to the hypotenuse and corresponding leg of another right triangle, then the triangles are congruent.



Example 1:

These triangles are congruent by HL. Find the values of “x” and “y”.

$$\begin{aligned}\overline{FD} &= 73 \\ \overline{DE} &= 37 \\ \overline{PQ} &= 2x - 1 \\ \overline{RP} &= 3y + 4\end{aligned}$$



$$x = \underline{19}$$

$$y = \underline{23}$$

$$PQ = DE$$

$$PR = DF$$

$$2x - 1 = 37$$

$$3y + 4 = 73$$

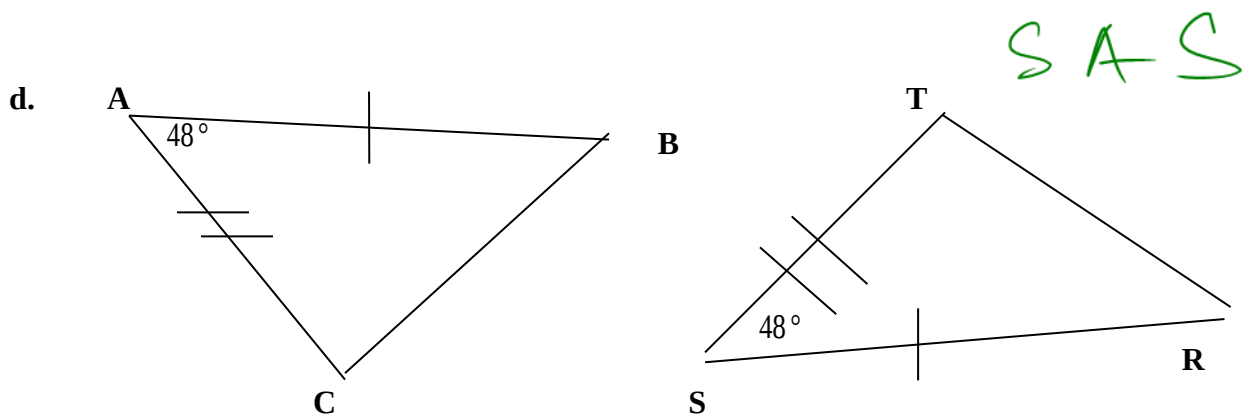
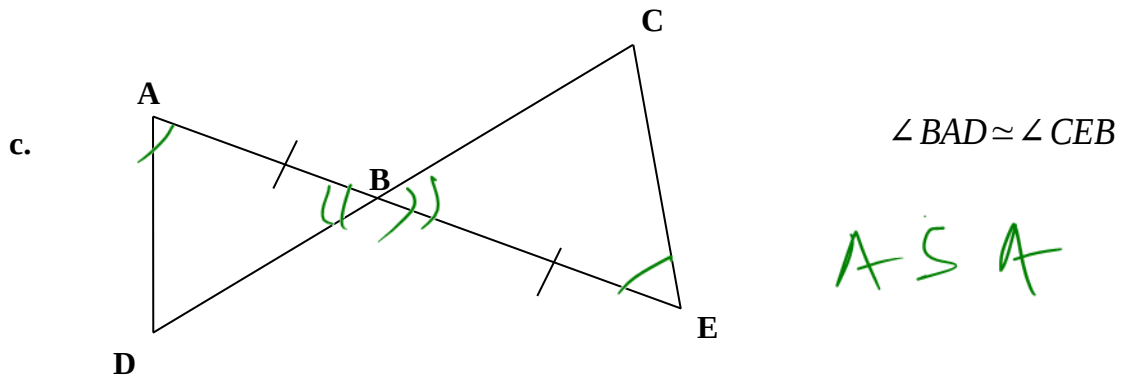
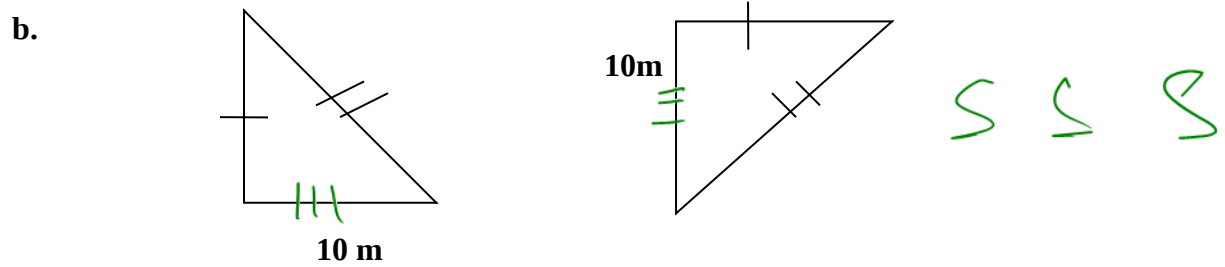
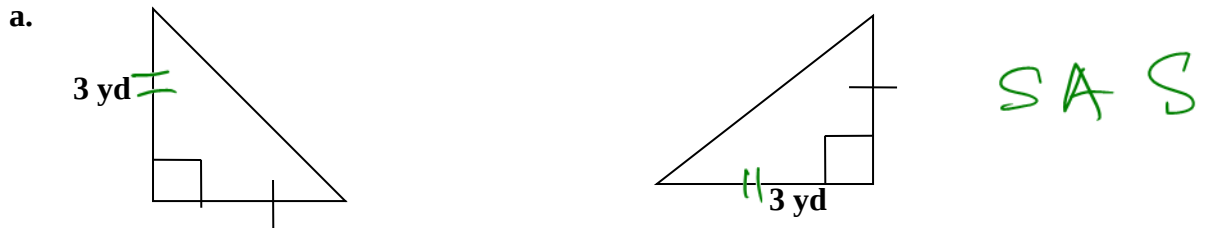
$$2x = 38$$

$$3y = 69$$

$$x = 19$$

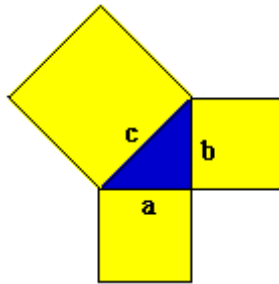
$$y = 23$$

Example 2:
Decide if each of these triangles are congruent.



Pythagorean Theorem:

The sum of the squares of the lengths of the legs of a right triangle ('a' and 'b' in the triangle shown below) is equal to the square of the length of the hypotenuse ('c').



In other words, $a^2 + b^2 = c^2$

$$\sqrt{4 \cdot 3} = \sqrt{4} \cdot \sqrt{3}$$

$$\sqrt{5^2 + 3^2} = \sqrt{5^2} + \sqrt{3^2} \quad \times$$

$$= \sqrt{34} \quad \checkmark = 5 + 3$$

Since we are working with lengths of sides here if $x^2 = p$, then $x = \sqrt{p}$ (we only need positive square root).

Example 3:

a. If $x^2 = 16$, then

$$x = \sqrt{16} \Rightarrow x = 4$$

b. If $x^2 = 12$, then

$$x = \sqrt{12} \Rightarrow x = \sqrt{4 \cdot 3} = \sqrt{4} \cdot \sqrt{3} = 2\sqrt{3}$$

Example 4: Given $\triangle ABC$ is a right triangle. Use the information to find the length of the third side.

a. $a = 4$ and $c = 8$

$$a^2 + b^2 = c^2 \Rightarrow 4^2 + b^2 = 8^2 \Rightarrow 16 + b^2 = 64$$

$$\Rightarrow b^2 = 48 \Rightarrow b = \sqrt{48}$$

b. $a = 2$ and $b = 1$

$$a^2 + b^2 = c^2$$

$$2^2 + 1^2 = c^2$$

$$4 + 1 = c^2$$

$$5 = c^2 \Rightarrow \sqrt{5} = c$$

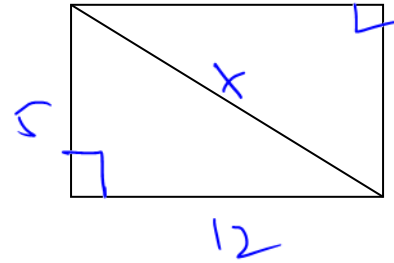
$$= \sqrt{16 \cdot 3}$$

$$= \sqrt{16} \cdot \sqrt{3}$$

$$= 4\sqrt{3}$$

Example 5: The sides of a rectangle are 5 and 12. find the length of the diagonal.

$$\begin{aligned}x^2 &= 5^2 + 12^2 \\ &= 25 + 144 \\ &= 169 \\ x &= \sqrt{169} = 13\end{aligned}$$



Example 6: Find the length of side of a square if a diagonal has a length of 8.

$$\begin{aligned}x^2 + x^2 &= 8^2 \\ 2x^2 &= 64 \\ x^2 &= 32 \\ x &= \sqrt{32} \\ &= \sqrt{16 \cdot 2} = 4\sqrt{2}\end{aligned}$$

