

MATH 3330 ABSTRACT ALGEBRA SPRING 2014

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Tuesday January 14, 2014

The Basics of Logic (Appendix)

Definition. A statement is a declarative sentence that is either true or false.

Examples

- (1) $\#\{4, \pi, 7, 3\} = 3$
- (2) There is a real number x such that $x^2 = -1$.
- (3) There exists infinitely many prime numbers.

Some statements are plainly assumed to be true. These are called postulates or axioms.

Examples

- (1) One can draw a straight line through any two points in the plane.
- (2) $3 < 4$

Most statements are derived from basic postulates by logical inference (“Theorems, proofs”).

Quantifiers will often be used in our statements:

\forall : “for all”

\exists : “there exists”

- (1) $\forall x \in (0, 2) : x > -3$ True
- (2) $\exists x \in \mathbb{Z} : x^2 = 9$ True
- (3) $\exists x \in \mathbb{Z} : x^2 = 10$ False
- (4) $\forall a \in \mathbb{R} : \exists x \in \mathbb{R} : x^2 = a$ False
- (5) $\forall a \in \mathbb{C} : \exists x \in \mathbb{C} : x^2 = a$ True

$\forall a \in \mathbb{R} : \exists x \in \mathbb{R} : x^2 = a$ is false. Prove statement (4) via a counterexample.
 $-1 \in \mathbb{R}$, but $\forall x \in \mathbb{R} : x^2 \geq 0 > -1$

The logical opposite or “negation” of statement 4 is:

$$\exists a \in \mathbb{R} \forall x \in \mathbb{R} : x^2 \neq a$$

Example from Calculus:

$f : \mathbb{R} \rightarrow \mathbb{R}$ is continuous at $x_0 \Leftrightarrow \forall \varepsilon > 0 \exists \delta > 0 \forall x \in (x_0 - \delta, x_0 + \delta) :$
 $|f(x) - f(x_0)| < \varepsilon$

$f : \mathbb{R} \rightarrow \mathbb{R}$ is *not* continuous at $x_0 \Leftrightarrow \exists \varepsilon > 0 \forall \delta > 0 \exists x \in (x_0 - \delta, x_0 + \delta) :$
 $|f(x) - f(x_0)| \geq \varepsilon$

From give statements, we can get new statements with “and,” “or,” “ \Rightarrow ,” “ \Leftrightarrow ”.

Examples

- $x > 3$ and $x < 5$
 (same as/“equivalent to” $x \in (3, 5)$)
- $x > 1$ and $x < 0$ False.

Today, Math 3330 meets for class \Rightarrow Today is Tuesday.

This is one big statement: Today Math 3330 meets for class \Rightarrow Today is Tuesday. False.

Today Math 3330 meets for class \Leftarrow Today is Tuesday. True.

How to Negate With And/Or:

Let A and B be statements. $\text{Not}(A \text{ and } B)$ is the same as $\text{not } A$ or $\text{not } B$.

Contrapositive

$A \Rightarrow B$ is equivalent to $\text{not } A \Leftarrow \text{not } B$.

Green sweater \Rightarrow Thursday

Chapter 1 Fundamentals

§1.1 Sets

$$\{0, 2, 5, 7\} = \{0, 0, 2, 5, 5, 7, 7, 7\}$$

$$\# = 4$$

Sets do *not* come with a notion of multiplicity of membership.

list, collection

Subset: $\{2, 3\} \subset \{2, 3, 7, 8\}$

$\subset \Leftrightarrow \subseteq$

\subset

\subsetneq

$A \subset A$ True.

$\{1, 3\} \not\subset \{2, 3, 7, 8\}$

Equality of sets: $A = B \Leftrightarrow A \subset B$ and $B \subset A$

Thursday January 16, 2014

- TA office hours MF 12–12:50pm
- HW1 on website early afternoon.

§1.1 Sets (Continued)

$$\cup \\ A \cup B = \{x | x \in A \text{ or } x \in B\}$$

$$\cap \\ A \cap B = \{x | x \in A \text{ and } x \in B\}$$

Example.

$$A = \{1, 5, 9\} \quad B = \{5, 7\}$$

$$A \cup B = \{1, 5, 7, 9\}$$

$$A \cap B = \{5\}$$

Clear: $A \cup B = B \cup A$

Empty set: \emptyset ($\{ \}$)

$$\{1, 2\} \cap \{3, 4, 5\} = \emptyset$$

Important Notion: Complement

If $A, B \subset U$ (U is universal superset), $A^c := U \setminus A = \{x \in U | x \notin A\}$

$$A \setminus B = \{x \in A | x \notin B\}$$

Example. $U = \mathbb{Z}$, $A = \{\text{even integers}\}$, $B = \{\text{positive integers}\}$

$$A^c = \{\text{odd integers}\} = \{\dots, -5, -3, -1, 1, 3, \dots\}$$

$$A \setminus B = \{0, -2, -4, -6, \dots\}$$

Repeated Application:

$$\begin{aligned} (A \cap B) \cap C &= A \cap (B \cap C) \\ &= A \cap B \cap C \end{aligned}$$

$\exists x \Leftrightarrow x \in A \text{ and } x \in B \text{ and } x \in C.$

Warning: $A \cap (B \cup C) \neq (A \cap B) \cup C$

Ex 14. $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$

Proof. “ \subset ” Let $x \in A \cap (B \cup C)$

$$\Rightarrow x \in A \text{ and } (x \in B \text{ or } x \in C)$$

$$\Rightarrow (x \in A \text{ and } x \in B) \text{ or } (x \in A \text{ and } x \in C)$$

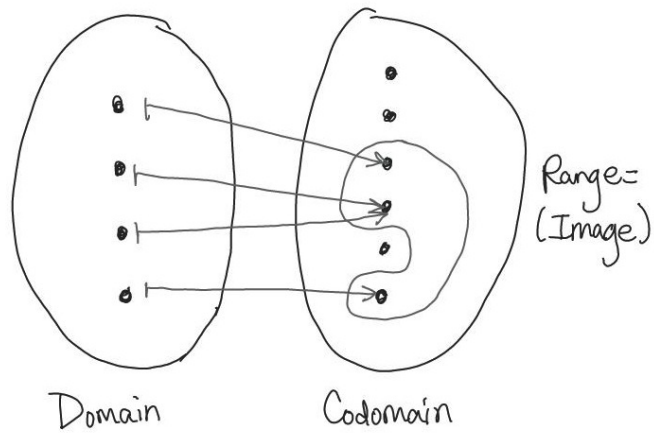
$$\Rightarrow x \in A \cap B \text{ or } x \in A \cap C$$

$$\Rightarrow x \in (A \cap B) \cup (A \cap C)$$

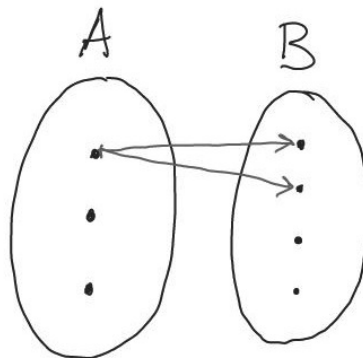
“ \supset ” Reverse arrows for this direction. □

§1.2 Mappings

$$f : A \rightarrow B$$



Illegal:



Example. $f : \{1, 2, 3, 4\} \rightarrow \{1, 2, 3, \dots, 20\}$
 $x \mapsto x^2$

Domain: $\{1, 2, 3, 4\}$

Codomain: $\{1, 2, \dots, 20\}$

Range: $\{1, 4, 9, 16\}$

Some more terminology: Let $f : A \rightarrow B$, let $S \subset A$.

Then $f(S) = \{f(x) | x \in S\} = \{b \in B : \exists x \in S : f(x) = b\}$.

Let $T \subset B$. Let $f : \mathbb{Z} \rightarrow \mathbb{Z}$. $x \mapsto x^2$.

$f^{-1}(T) = \{a \in A | f(a) \in T\}$

\mathbb{Z} integers from German word Zahlen.

$f^{-1}(\{4, 9\}) = \{-2, -3, 2, 3\}$

$f^{-1}(\{5, 7, 9\}) = \{\pm 3\}$

$f^{-1}(\{3\}) = \emptyset$

Injective Maps

Definition. Let $f : A \rightarrow B$ map. Then f is called injective if $\forall x, y \in A$ with

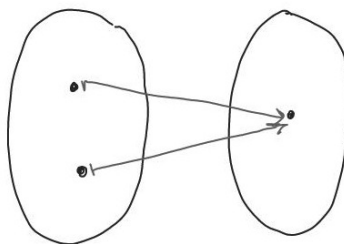
$x \neq y : f(x) \neq f(y)$

$\rightarrow x \neq y \implies f(x) \neq f(y)$

$x = y \iff f(x) = f(y)$

$A \Rightarrow B$ same as not $A \Leftarrow$ not B

Not injective:



Example 1. $f : \mathbb{R} \rightarrow \mathbb{R}$, $x \mapsto 3x + 2$

$f(x) = f(y)$

$\rightarrow 3x + 2 = 3y + 2$

$\rightarrow 3x = 3y$

$\rightarrow x = y$

Thus f is injective.

Example 2. $f : \mathbb{Z} \rightarrow \mathbb{Z}$ $x \mapsto x^2$

$$\mathbb{N} = \{0, 1, 2, 3, \dots\}$$

Not injective.

$$f(-2) = 4 = f(2) \text{ but } -2 \neq 2$$

Example 3. $f : \mathbb{N} \rightarrow \mathbb{N}, x \mapsto x^2$

Injective.

Surjective Maps:

Definition. Let $f : A \rightarrow B$ map. Then f is called surjective $\Leftrightarrow f(A) = B \iff \text{codomain range} \iff \forall b \in B : \exists a \in A : b = f(a)$.

$$\mathbb{R} \rightarrow \mathbb{N}$$

$$\mathbb{N} \rightarrow \mathbb{R}$$

Examples

(1) $f : \mathbb{Z} \rightarrow \mathbb{Z}, x \mapsto x^2$ Not surjective.

(2) $f : \mathbb{R} \rightarrow \mathbb{R}, x \mapsto x^2$ Not surjective because all squares of reals are non-negative. So $-2 \notin f(\mathbb{R})$.

(3) $f : \mathbb{R} \rightarrow (0, \infty), x \mapsto x^2$ Not a function.

(4) $f : \mathbb{R} \rightarrow [0, \infty), x \mapsto x^2$

(5) $f : \mathbb{R} \rightarrow \mathbb{R}, x \mapsto 3x + 2$ is surjective.

Proof. Let $y \in \mathbb{R}$ (\mathbb{R} is codomain.)

Q: $\exists x \in \mathbb{R} : y = f(x)$? (\mathbb{R} is domain.)

Solve.

$$\begin{aligned} y &= f(x) = 3x + 2 \\ \implies y - 2 &= 3x \\ \implies \frac{y - 2}{3} &= x \end{aligned}$$

$$\text{Check: } f\left(\frac{y-2}{3}\right) = 3\left(\frac{y-2}{3}\right) + 2 = y - 2 + 2 = y$$

Tuesday January 21, 2014

$$x \mapsto \begin{cases} 2x + 1 & \text{if } x \text{ is even.} \\ \frac{x + 1}{2} & \text{if } x \text{ is odd.} \end{cases}$$

- (a) Injective? Prove.
 (b) Surjective? Prove.

Solution:

(a) Even:	<table border="1" style="display: inline-table;"><thead><tr><th>x</th><th>$f(x)$</th></tr></thead><tbody><tr><td>-2</td><td>-3</td></tr><tr><td>0</td><td>1</td></tr><tr><td>2</td><td>5</td></tr><tr><td>4</td><td>9</td></tr></tbody></table>	x	$f(x)$	-2	-3	0	1	2	5	4	9
x	$f(x)$										
-2	-3										
0	1										
2	5										
4	9										

Odd:	<table border="1" style="display: inline-table;"><thead><tr><th>x</th><th>$f(x)$</th></tr></thead><tbody><tr><td>-3</td><td>-1</td></tr><tr><td>-1</td><td>0</td></tr><tr><td>1</td><td>1</td></tr><tr><td>3</td><td>2</td></tr></tbody></table>	x	$f(x)$	-3	-1	-1	0	1	1	3	2
x	$f(x)$										
-3	-1										
-1	0										
1	1										
3	2										

Not injective

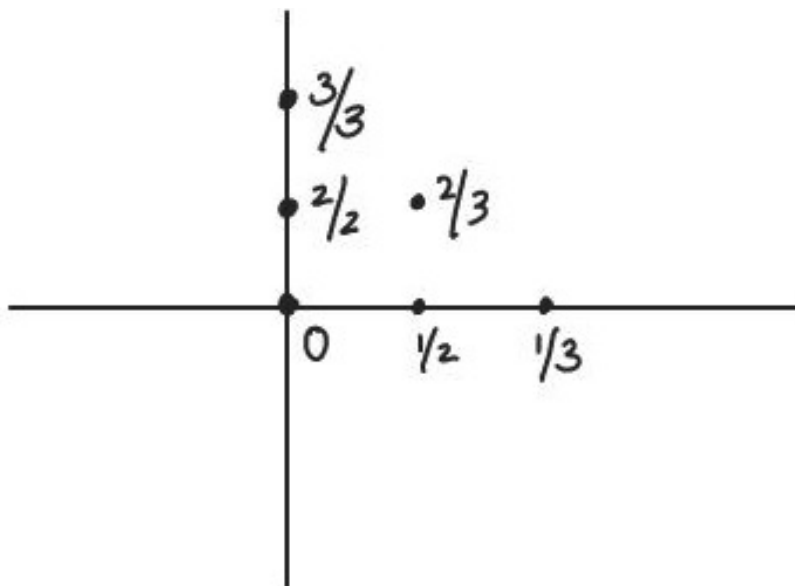
- (b) Let $y \in \mathbb{Z}$ arbitrary. $\exists x \in \mathbb{Z} : f(x) = y$

Claim. $\exists x \in \mathbb{Z}$ with x odd: $f(x) = y \iff \frac{x+1}{2} = y$. Then,

$$x = 2y - 1 \text{ Then } f(2y - 1) = \frac{2y}{y} = 2y.$$

Indeed odd.

§1.4 Binary Operations



Cantor's Diagonal Count

$$\mathbb{N} \rightarrow \mathbb{Q}$$

$$\mathbb{Z} \rightarrow \mathbb{Q}$$

Definition. A binary operation on a non-empty set A is a mapping $f : A \times A \rightarrow A$.

$$(a_1, a_2) \mapsto f(a_1, a_2) = a_1 * a_2$$

Recall: $A \times B = \{(a, b) | a \in A, b \in B\}$.

Example. $x * y$

$$(1) \quad f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \\ (x, y) \mapsto x + y$$

$$(2) \quad f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \\ (x, y) \mapsto x \cdot y^2$$

$$(3) \quad f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \\ (x, y) \mapsto x^2 + y^2$$

$$(4) \quad f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \\ (x, y) \mapsto 1 + x \cdot y$$

$$(5) \quad f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z} \\ (x, y) \mapsto \frac{x \cdot y}{3}$$

$$(6) \quad f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Q} \\ (x, y) \mapsto \frac{x \cdot y}{3}$$

Not a binary operation.

$$f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Q} \\ (x, y) \mapsto \frac{x \cdot y}{3}$$

Definition. If $a_1 * a_2 = a_2 * a_1 \quad \forall a_1, a_2 \in A$ then say f is commutative.

Definition. If $(a_1 * a_2) * a_3 = a_1 * (a_2 * a_3) \quad \forall a_1, a_2, a_3 \in A$ then say f is associative.

Ex. Look at 3. $f : \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}, (x, y) \mapsto 1 + x \cdot y$

$1 + xy = 1 + yx \implies f$ is commutative.

x	1
y	2
z	3

$$\begin{aligned} x * (y * z) &= 1 * (2 * 3) = 1 * (1 + 2 \cdot 3) = 1 * 7 = 1 + 1 \cdot 7 = 8 \\ (x * y) * z &= (1 + 1 \cdot 2) * 3 = 3 * 3 = 1 + 3 \cdot 3 = 10 \neq 8 \end{aligned}$$

\implies Not associative.

Closedness

Let $f : A \times A \rightarrow A$ be a binary operation. If $B \subset A$ is $b_1 * b_2 \in B$ such that $\forall b_1, b_2 \in B$, then we say B is closed under $*$ in A .

$$\begin{aligned} f : \mathbb{Q} \times \mathbb{Q} &\rightarrow \mathbb{Q} \\ (x, y) &\mapsto x + y \end{aligned}$$

Identity Element

Definition. $e \in A$ is called an identity element if $\forall x \in A : e * x = x = x * e$.

Examples

$$\begin{aligned} (1) \quad A = \mathbb{Z}, * &= + \\ e &= 0 \end{aligned}$$

$$\begin{aligned} (2) \quad A = \mathbb{Z}, * &= \cdot \\ e &= 1 \end{aligned}$$

$$\begin{aligned} (3) \quad A = \mathbb{Z}, x * y &= x + y - 3 \\ e &= 3 \\ e * x &= 3 + x - 3 = x \quad \checkmark \\ x * e &= x + 3 - 3 = x \quad \checkmark \end{aligned}$$

(4) $A = \mathbb{Z}, x * y = x$ has no identity element because $e * y = e$ but should be y .

$$(5) \quad A = \mathbb{Z}, x * y = 1 + xy$$

$$\begin{aligned} e * y &= 1 + ey = y & e * y &= y \\ \Leftrightarrow ey &= y - 1 \\ \Leftrightarrow e &= \frac{y - 1}{y} \end{aligned}$$

$$y \neq 0$$

Depends on y , which it must not.

Right inverse, left inverse, inverse.

Key: Need to have identity element present to start with.

$$1 \cdot x = x \quad x \cdot 1 = x$$

1 is identity element of \cdot on \mathbb{Z} or \mathbb{Q} on \mathbb{R} .

Now, it makes sense to seek, given x , an element y , such that $x \cdot y = 1$.

Thursday January 23, 2014

§1.4 Binary Operations (continued)

Recall: e is neutral $\Leftrightarrow \forall x \in A : e * x = x = x * e$

Assume e exists.

Definition. Right inverse, left inverse, inverse.

Let $a \in A$.

- if $\exists b \in A : a * b = e$ call b right inverse of a .
- If $\exists b \in A : b * a = e$, then call b left inverse of a .
- If $\exists b \in A : a * b = e = b * a$ then call b inverse of a .

Ex 1. $\mathbb{R}^{\neq 0} \times \mathbb{R}^{\neq 0} \rightarrow \mathbb{R}^{\neq 0}$

$$(x, y) \mapsto x \cdot y$$

$e = 1$ inverse to x is $\frac{1}{x}$.

Ex 2. $\mathbb{R}^{>0} \times \mathbb{R}^{>0} \rightarrow \mathbb{R}^{>0}$

$$(x, y) \mapsto x(y^2)$$

$$1 \times 1 \checkmark$$

No e thus no way to discuss any kind of inverse.

Ex 3. $\mathbb{R}^{\neq 0} \times \mathbb{R}^{\neq 0} \rightarrow \mathbb{R}^{\neq 0}$

$$(x, y) \mapsto 3 \cdot xy$$

$e = \frac{1}{3}$ because

$$\frac{1}{3} \cdot y = 3 \cdot \frac{1}{3} \cdot y = y$$

$$x \cdot \frac{1}{3} = 3 \cdot x \cdot \frac{1}{3} = x$$

Inverse of a is b such that $a * b = e = 1/3$

$$\frac{1}{9a}$$

$$a * b = e = 1/3$$

$$3ab \Leftrightarrow b = \frac{1}{9a}$$

Ex 4. 1st

*	a	b	c
a	c	a	b
b	a	b	<u>c</u> = b * c
c	b	c	c

$* : A \times A \mapsto A$

- (a) comm?
- (b) $\exists e? e = ?$
- (c) \exists inverses?

$a_i * a_j$
 $A = \{a_1, \dots, a_n\}$

$a_i * a_j = a_j * a_i$
 (i, j) -square (j, i) -square

- (a) Yes, * is commutative because the table is symmetric.
- (b) $b * x = x$ and $x * = x \implies b = e$
- (c) inverse: $b * b = b = e \implies b$ is its own inverse.

$x * y = x$
 $y * x = x$

The inverse of c is a .
 The inverse of a is c .

§1.5 Permutations

Let A be a set. (Not necessarily finite!)

$$\begin{pmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{pmatrix}$$

$A = \{1, 2, 3\}$

Definition. A bijjective map $f : A \rightarrow A$ is called a permutation on A .

$$S(A) = \{\text{permutations}\}$$

$$M(A) = \{\text{all maps } A \rightarrow A\}$$

Composition of maps yields a binary operation on $S(A)$.
 It also yields binary operation on $M(A)$.

$e = ?$

$$\begin{array}{|c|} \hline e \\ \hline 1 \\ \hline \end{array}$$

$$* : M(A) \times M(A) \rightarrow M(A)$$

$$e = id_A$$

Left-inverses? Right-inverses? Inverse

e

Given $f \in M(A)$, $\exists? g \circ f = id_A$.

Theorem. Let $f \in M(A)$. Then f injective $\Leftrightarrow f$ has a left inverse.

Proof. " \Rightarrow ": Proof by explicit construction: the left inverse g .

For $a_2 \in \text{Range}(f) \exists$ unique element $a_1 \in A$.

$$f(a_1) = a_2$$

For $a_2 \notin \text{Range}(f)$ set $g(a_2) =$ some arbitrary $a \in A$ (does *not* matter which one). Check that g is left inverse

$$(g \circ f)(a) = g(f(a)) = a$$

□

" \Leftarrow " Let g be left-inverse. Let $f(a_1) = f(a_2)$. Need to show $a_1 = a_2$.

Apply g to both sides:

$$\begin{array}{ccc} \implies g(f(a_1)) & = & g(f(a_2)) \\ id(a_1) & & id(a_2) \\ a_1 & & a_2 \end{array}$$

□

Thursday January 30, 2014

- HW2 now due 2/4 (Tuesday)
- Selected solutions to HW1 this afternoon on my www.

§1.5 Permutations

Let A any set.

Definition. $f : A \rightarrow A$ is called a permutation $\Leftrightarrow f$ bijective.

$$S(A) = \{\text{permutations}\}$$

\cap

$$M(A) = \{\text{all } f : A \rightarrow A\}$$

For $g, f \in M(A)$,

$$f * g = f \circ g$$

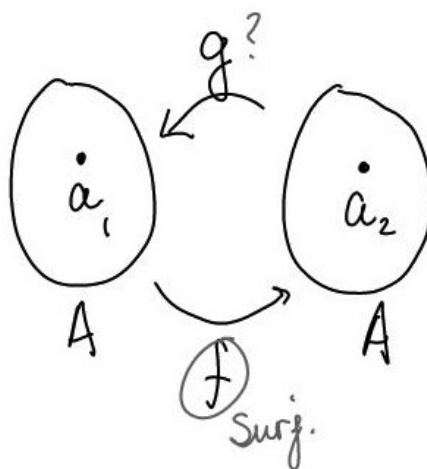
$$e = Id_A.$$

Theorem. Let $f \in M(A)$. Then f injective $\Leftrightarrow \exists$ left-inverse of f .

Right-inverse:

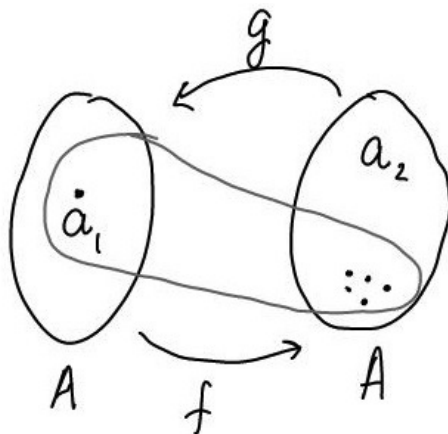
Theorem. Let $f \in M(A)$. Then f surjective $\Leftrightarrow \exists$ right-inverse of f .

Proof. " \implies " Take $a_2 \in A$. Since f surjective $\implies \exists a_1 \in A : f(a_1) = a_2$.



$id = f \circ g \iff g$ is a right-inverse of f .

Let $g(a_2) := a_1$. (Any element a such that $f(a) = a_2$ will do.)



Claim: g is a right inverse of f .

Proof of Claim: $(f \circ g)(a_2) = f(g(a_2)) = f(a_1) = a_2$ □

“ \Leftarrow ” Take $a_2 \in A$ arbitrary. Let $a_1 := g(a_2)$ with g right-inverse.

Observe: $f(a_1) = f(g(a_2)) = id(a_2) = a_2$ □

Remark: Just saw: f bijective $\Leftrightarrow f$ has an inverse.

Example 1. $f : \mathbb{Z} \rightarrow \mathbb{Z}, x \mapsto 3x$.

$$3x = 3y$$

- f is not surjective, thus no right inverse.
- f is injective.

g ? is a left-inverse.

$$x \mapsto \begin{cases} \frac{x}{3} & \text{if } x \in 3\mathbb{Z} \quad \{\dots, -9, -6, -3, 0, 3, 6, 9, \dots\} \\ 0 & \text{otherwise. does not matter.} \end{cases}$$

g such that $g \circ f = id$.

- $x \mapsto \begin{cases} \frac{x}{2} & \text{if } x \text{ even.} \\ x+2 & \text{if } x \text{ odd.} \end{cases}$
- f is *not* injective: $f(1) = 3 = f(6)$.

- f is surjective: a right-inverse of f is $g : \mathbb{Z} \rightarrow \mathbb{Z}, x \mapsto 2x$.
 $(f \circ g)(x) = f(g(x)) = f(2x)$

Example 3. $f : \mathbb{R} \rightarrow \mathbb{R}, x \mapsto x^2$.

f is not injective.

f is not surjective.

Left-inverse: g such that $g \circ f = id$.

“ \sqrt{x} does not work for $x < 0$.”

$$x * y = e$$

§1.7 Relations

A (~~binary~~) relation on a set A is a subset $R \subset A \times A$. If $(a, b) \in R$, write $a \sim b$.

Example 1. $A = \{1, 2, 3\}$. $R = \{(1, 1), (2, 2), (3, 3)\}$

Note: $(a, b) \in R (\Leftrightarrow a \sim b) \Leftrightarrow a = b$.

Example 2. Same A . $R = \{(1, 2), (2, 3), (1, 3)\}$

Example 3. Let A be any set. Let $R = \{(a, f(a)) | a \in A\}$. R is the graph of $f : a \sim b \Leftrightarrow b = f(a)$.

Definition. Let A be a set. The relation R is called an equivalence relation
 \Leftrightarrow

$$(1) \forall x \in A : x \sim x \quad (\text{Reflexive})$$

$$\begin{aligned} A &= \{1, 2, 3\} \\ R &= \{(1, 2), (1, 3), (2, 3), (7, 1), (3, 1), (3, 7)\} \\ (a, b) \in R &\Leftrightarrow a \neq b. \\ a \sim b &\Leftrightarrow a \neq b. \\ &(), () \end{aligned}$$

$$(2) \forall x, y \in A : x \sim y \implies y \sim x \quad (\text{Symmetric})$$

$$(3) \forall x, y, z \in A : (x \sim y \text{ and } y \sim z) \implies x \sim z \quad (\text{Transitive})$$

$$a < b, b < c \implies a < c$$

Ex 1. $A = \mathbb{Z}, a \sim b \Leftrightarrow |a| = |b|$.

Reflexive ✓

Proof. Let $a \in A$. Have to check $a \sim a$ is true. $a \sim a \Leftrightarrow |a| = |a|$. True. \square

Symmetric ✓

Proof. Let $a \sim b \Rightarrow |a| = |b| \Rightarrow |b| = |a| \Rightarrow b \sim a$ \square

Transitive ✓

Proof. Let $a \sim b, b \sim c \Rightarrow |a| = |b|, |b| = |c| \Rightarrow |a| = |c|$. \square

All three ✓, equivalence relation.

Ex 2. $A = \mathbb{Z}, a \sim b \Leftrightarrow a = |b|$.

Reflexive ✗

Let $a = -1$. Then $a \sim a$ is false: $-1 = |-1| = 1$ ✗.

Symmetric ✗

$a = 1, b = -1$. $a \sim b \Leftrightarrow 1 = |-1| = 1$. ✓

Check: $b \sim a \Leftrightarrow -1 = |1| = 1$. ✗

Transitive left as exercise.

$A = \mathbb{Z}$. \sim is “congruence mod m .” It IS an equivalence relation.

$$x \sim y \Leftrightarrow \exists k \in \mathbb{Z} : x - y = km$$

e.g. $m = 2$

Definition. Let R be an equivalence relation on A .

$$[a] := \{x \in A : x \sim a\}$$

is called the equivalence class of A .

Tuesday February 4, 2014

Quiz 2

(1) Let $f : \mathbb{Z} \rightarrow \mathbb{Z}$, $x \mapsto 7x$.

- (a) \exists left-inverse? If yes, find it.
 (b) \exists right-inverse? If yes, find it.

(2) Let $x, y \in \mathbb{Z}$. Let $x \sim y \Leftrightarrow x^2 + y^2$ is a multiple of 2. Equivalence relation?

Theorem. Let $f \in M(A)$. Then f injective $\Leftrightarrow \exists$ left-inverse of f .

Theorem. Let $f \in M(A)$. Then f surjective $\Leftrightarrow \exists$ right-inverse of f .

$$(1a) \quad x \mapsto \begin{cases} \frac{1}{7}x & \text{if } x \in 7\mathbb{Z} \\ 0 & \text{if } x \notin 7\mathbb{Z} \end{cases}$$

(1b) Not surjective.

(2) R is reflexive and symmetric. For transitivity,

$$\text{True} \quad \begin{cases} \exists k \in \mathbb{Z} : x^2 + y^2 = 2k \\ \exists k \in \mathbb{Z} : l \in \mathbb{Z} : y^2 + z^2 = 2l \end{cases}$$

$$\exists k \in \mathbb{Z} \exists l \in \mathbb{Z} : x^2 - z^2 = 2k - 2l = 2(k - l)$$

This is unchanged by adding the even number $2z^2$. $\implies x^2 - z^2 + 2z^2 = x^2 + z^2$ is even. \square

$$\mathbb{Q} \quad \frac{a}{b} \quad \begin{matrix} (a, b) \\ (1, 2) \\ (2, 4) \end{matrix}$$

$$(a, b) \sim (c, d) \Leftrightarrow ad = bc.$$

Recall: Equivalence classes. Let R equivalence relation on A . Then $[a] := \{x \in A : x \sim a\}$ is called the equivalence class of a .

$$A = \mathbb{R}$$

$$\text{Ex 1. } x \sim y \Leftrightarrow |x| = |y| \\ [\pi] = \{\pi, -\pi\}$$

\mathbb{Z}_n

Ex 2. Congruence mod 3 (recall: $x \sim y \Leftrightarrow x - y = 3k$ for some $x, y, k \in \mathbb{Z}$)

$$\begin{aligned} [0] &= \{\dots, -9, -6, -3, 0, 3, 6, 9, \dots\} \\ [1] &= \{\dots, -8, -5, -2, 1, 4, 7, 10, \dots\} \\ [2] &= \{\dots, -10, -7, -4, -1, 2, 5, 8, \dots\} \end{aligned}$$

$$[12] = [-9] = [0] = \dots$$

Theorem. Let R be an equivalence relation on A . Let $a, b \in A$. Then, either $[a] = [b]$ or $[a] \cap [b] = \emptyset$

Proof. Assume $[a] \cap [b] \neq \emptyset$. Need to show: $[a] = [b]$. Let $x \in [a] \cap [b]$ (exists!)

Let $\hat{a} \in [a]$.

Claim: $\hat{a} \in [b]$.

Have: $\hat{a} \sim a$

$$x \sim a$$

$$x \sim b$$

$$\Downarrow$$

$$\hat{a} \sim b$$

$$\Downarrow$$

$$\hat{a} \in [b]$$

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Recall: Let R be an equivalence relation on A .

Let $a \in A$. $[a] := \{x \in A \mid x \sim a\}$.

Theorem. Let $[a]$, $[b]$ be two equivalence classes. Then either $[a] = [b]$ or $[a] \cap [b] = \emptyset$.

Proof. Assume $[a] \cap [b] \neq \emptyset$. Need to show $[a] = [b]$.

Let $x \in [a] \cap [b]$.

Let $\hat{a} \in [a]$.

Claim: $\hat{a} \in [b]$.

Note: $\hat{a} \sim a, a \sim x, x \sim b \Rightarrow \hat{a} \sim x$

Not official language $\hat{a} \sim a, a \sim x, x \sim b \Rightarrow \hat{a} \sim x$
 $\hat{a} \sim x, x \sim b \Rightarrow \hat{a} \sim b$

$\therefore \Rightarrow$ By transitivity, $\hat{a} \sim b$. □

§2.2 Mathematical Induction

Principle of Mathematical Induction

Let P_n be a statement depending on $n \in \mathbb{N} = \{0, 1, 2, \dots\}$ (or perhaps $\mathbb{N} = \{1, 2, 3, \dots\}$ at our convenience.)

If P_0 is true and $(P_n \Rightarrow P_{n+1})$ is true, then $\forall n \in \mathbb{N} : P_n$ is true.

Example. Gauss's trick:

1	2	3	...	100
100	99	98	...	1
101	101	101	...	101

$101 + 101 + 101 + \dots + 101$

$$\frac{100 \cdot 101}{2} = 5050$$

Example. $P_n : \sum_{i=1}^n i = 1 + 2 + \dots + n = \frac{n(n+1)}{2}$

Let us prove P_n for $n = 1, 2, 3, \dots$ (i.e. for all $n \in \mathbb{N}$) by mathematical induction.

$$P_1 : 1 = \frac{1 \cdot (1+1)}{2} \checkmark$$

Now, need to prove that $P_n \rightarrow P_{n+1}$.

$$\textit{Claim: } P_{n+1} : 1 + 2 + \dots + n + n + 1 = \frac{(n+1)(n+2)}{2}$$

Prove this under the assumption that P_n holds, i.e. $1 + \dots + n = \frac{n(n+1)}{2}$.

$$\begin{aligned} & P_n \text{ is true.} \\ & \quad \downarrow \\ (1 + \dots + n) + (n + 1) &= \frac{n(n+1)}{2} + n + 1 = \frac{n(n+1) + 2(n+1)}{2} \\ &= \frac{(n+1)(n+2)}{2} \quad \square \end{aligned}$$

$$\textit{Example. } 2^1 + 2^2 + 2^3 + \dots + 2^n = 2(2^n - 1).$$

$$P_1 : 2^1 = 2(2^1 - 1) \checkmark$$

$$\textit{"}P_n \Rightarrow P_{n+1}\textit{"} : (2^1 + 2^2 + 2^3 + \dots + 2^n) + 2^{n+1} = 2(2^n - 1) + 2^{n+1} = 2(2^n - 1 + 2^n) = 2(2 \cdot 2^n - 1) = 2(2^{n+1} - 1) \quad \square$$

$$\textit{Example. } 1^3 + 3^3 + 5^3 + \dots + (2n-1)^3 = n^2(2n^2 - 1)$$

$$P_1 : 1^3 = 1^2(2 \cdot 1^2 - 1) \checkmark$$

$$P_n \Rightarrow P_{n+1}:$$

$$\textit{Claim. } (1^3 + 3^3 + \dots + (2n-1)^3) + (2(n+1)-1)^3 = (n+1)^2(2(n+1)^2 - 1)$$

$$\begin{aligned} \text{LHS (using } P_n\text{): } & n^2(2n^2 - 1) + (2(n+1)-1)^3 = 2n^4 + 8n^3 + 11n^2 + 6n + 1 \\ & \quad \quad \quad \uparrow \\ & \quad \quad \quad \text{Brute force} \end{aligned}$$

$$\text{RHS: } (n+1)^2(2(n+1)^2 - 1) = 2n^4 + 8n^3 + 11n^2 + 6n + 1$$

Principle of Generalized Induction

Let $a \in \mathbb{N}$. If P_a is true and $(P_n \Rightarrow P_{n+1}$ is true $\forall n \in \mathbb{N}$ with $n \geq a$, then $\forall n \in \mathbb{N}$ with $n \geq a$: P_n is true.

Example. $\forall n \geq 4$: $1 + 3n < n^2$

Proof. (By Generalized Induction)

$$P_4 : 1 + 3 \cdot 4 < 4^2 \checkmark$$

“ $P_4 \Rightarrow P_{n+1}$ ”:

$$P_{n+1} : 1 + 3(n + 1) < (n + 1)^2$$

$$1 + 3(n + 1) = 1 + 3n + 3 < n^2 + 3 < n^2 + \boxed{2n + 1} = (n + 1)^2 \quad \square$$

$$\begin{array}{c} \uparrow \\ n \geq 4 \end{array}$$

Principle of Complete Induction

Let $a \in \mathbb{N}$. If P_a is true and $(P_a, P_{a+1}, \dots, P_n \Rightarrow P_{n+1})$ all assumed to be true, then $\forall n \in \mathbb{N}$ with $n \geq a$: P_n is true.

$$123 = 1 \cdot 10^2 + 2 \cdot 10 + 3 \cdot 10^0$$

Theorem. Every positive integer can be written in base 2, i.e.

$$\forall n \in \mathbb{N} \geq 1 \exists j \in \mathbb{N} \geq 1 \exists c_0, \dots, c_{j-1} \in \{0, 1\} : n = c_0 \cdot 2^0 + c_1 2^1 + c_2 2^2 + \dots + c_{j-1} 2^{j-1} + 2^{j-1}$$

Proof. Let $j = 1$. Let $c_0 = 1$.

$$1 = 1 \cdot 2^0. \checkmark$$

“ $P_1, \dots, P_n \Rightarrow P_{n+1}$ ”

Case 1. n even ($\Leftrightarrow n + 1$ odd)

$$P_n \Rightarrow n = \boxed{c_0 \cdot 2^0} + c_1 2 + c_2 2^2 + \dots + c_{j-1} 2^{j-1} + 2^j$$

$$\begin{array}{ccccccc} \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ \text{even} & =0 \text{ b/c } n \text{ even} & \text{even} & \text{even} & \text{even} & \text{even} & \text{even} \end{array}$$

add +1

$$\rightarrow n + 1 = 1 + c_1 2 + \dots + c_{j-1} 2^{j-1} + 2^j$$

Case 2. n odd ($n + 1$ even).

$$\text{let } k = \frac{n + 1}{2}.$$

$$P_k \Rightarrow k = \tilde{c}_0 \cdot 2^0 + \tilde{c}_1 2 + \cdots + \tilde{c}_{j-1} 2^{j-1} + 2^j$$

Multiply by 2:

$$n + 1 = 2k = \tilde{c}_0 2^1 + \tilde{c}_1 2^2 + \tilde{c}_2 2^3 + \cdots + \tilde{c}_{j-1} 2^j + 2^{j+1}$$

Set $c_0 = 0$.

$$c_i = \tilde{c}_{i-1} \text{ for } i = 1, \dots, j$$

Tuesday February 11, 2014

Quiz 3

$$(1) \forall n \in \mathbb{N}^{\geq 3} : 1 + 2n < 2^n$$

$$(2) \forall n \in \mathbb{N}^{\geq 1} : 1^3 + 2^3 + \dots + n^3 = \frac{1}{4}n^2(n+1)^2$$

(1) First, $n = 3$. ✓. Then the induction step: $1 + 2n + 2 < 2^n + 2 < 2^n + 2^n = 2 \cdot 2^n = 2^{n+1}$

Replace 2 with 2^n . □

(2) Assume P_n is true. Show LHS in $P_{n+1} =$ RHS in P_{n+1} .

$$\begin{aligned} \frac{1}{4}n^2(n+1)^2 + (n+1)^3 &= (n+1)^2\left(\frac{1}{4}n^2 + (n+1)\right) \\ &= \frac{1}{4}(n+1)^2(n^2 + 4n + 4) = \frac{1}{4}(n+1)^2 \cdot (n+2)^2 \end{aligned}$$

§2.3 Divisibility

Recall. For $b \in \mathbb{Z}$, $a \in \mathbb{Z} \setminus \{0\}$, $a|b$ (say “ a divides b ”) $\Leftrightarrow \exists c \in \mathbb{Z} : b = c \cdot a$

Recall. The division algorithm / division with remainder.

Let $a, b \in \mathbb{Z}$, $b > 0$. Then $\exists! q \in \mathbb{Z}$ and $r \in \mathbb{Z}$ with $r \in \{0, 1, \dots, b-1\}$.
 $a = q \cdot b + r$.

Example. $a = 3, b = 10$. $q = 3, r = 5$ and $35 = 3 \cdot 10 + 5$ or $a = q \cdot b + r$.

$$a = 72, b = 7. \quad 72 = 10 \cdot 7 + 2.$$

$$a = -91, b = 11.$$

$$\text{Observe. } -91 = \boxed{(-8) \cdot 11 - 3} = (-9)11 + 8$$

↑

Not a valid division with remainder.

$$-91 = (-9)11 + 10$$

$$a = qb + r$$

Recall. Long division algorithm.

$$a = 357, b = 13. \quad \frac{357}{13} = 27 \text{ with remainder: } 6.$$

For negative a how to do long division with remainder: Work with $|a|$, then multiply by (-1) , then adjust to positive remainder.

Example. $a = -122$, $b = 11$.

First, work with $+122 : \frac{122}{11} = 11$ with remainder 1.

$$122 = 11 \cdot 11 + 1$$

$$\text{Multilpy by } (-1) : \underset{a}{-122} = \underset{q}{(-11)} \underset{b}{11} - \underset{r}{1} = \underset{q}{(-12)} \cdot \underset{b}{11} + \underset{r}{10}$$

§2.4 Prime Factors and GCDs (Greatest Common Divisors)

Definition. $d = \gcd(a, b)$ such that $a, b \in \mathbb{Z}$ if and only if:

- (1) $d \in \mathbb{N}^{\geq 1}$ (i.e., d positive integers)
- (2) $d|a, d|b$
- (3) $c|a$ and $c|b \Rightarrow c|d$

Theorem. (GCD-Theorem)

Let a, b be integers, at least one non-zero. The smallest non-zero $d \in \mathbb{N}^{\neq 0}$ that can be written as $d = am + bn$ with $m, n \in \mathbb{Z}$ in the $\gcd(a, b)$.

- (1) Show: $d|a$ ($d|b$ by symmetry)

We can always divide a by d with remainder: $a = q \cdot d + r$ if and only if

$$\begin{aligned} r &= a - qd = a - q(am + bn) \\ &= a - q(am + bn) \\ &= a(1 - mq) + b(-nq) \end{aligned}$$

Note: This shows that r has the same property of d , but d was *smallest* (and $r < d$). $\rightarrow \leftarrow$ unless $r = 0$.

- (2) Remains: There is no greater divisor than d . To this end, let c be any other divisor.

$$\begin{aligned} d = am + bn &= cl_1m + cl_2n = c(l_1m + l_2n) \Rightarrow c|d && \square \\ c \cdot l_1 & c \cdot l_2 \end{aligned}$$

How to find m, n, d for given a, b ? Let $a, b \in \mathbb{N}$.

Key idea: Subtracting a multiple of the smaller number (either a, b) from the other number does *not change* the GCD.

Thursday February 13, 2014

GCD Theorem. Let $a, b \in \mathbb{Z}$. The smallest non-zero $d \in \mathbb{N}^{\neq 0}$ that can be written

$$d = am + bn \quad (m, n \in \mathbb{Z})$$

is the GCD.

Note. $d = am + bn = (-a)(-m) + bn$

Key idea. Subtracting a multiple of the smaller number from the larger number where a, b are the numbers, does not change the GCD.

Example. Find $\gcd(1492, 176)$.

$$\begin{aligned} \gcd(1492, 176) &= \gcd(1492, 1776 - 1492 = 284) \\ &= \gcd(1492 - 5 \cdot 284 = 72, 284) \\ &= \gcd(72, 284 - 3 \cdot 72 = 68) \\ &= \gcd(72 - 1 \cdot 68 = 4, 68) \\ &= 4 \text{ (obviously)} \end{aligned}$$

Scratch Work. $1492 = 5 \cdot 284 + 72$
 $4 \cdot 72 = 288$

Example. To find m, n such that $4 = 1492 \cdot m + 1776 \cdot n$.

$$\begin{aligned} 4 &= 72 - 68 = 72 - (284 - 3 \cdot 72) = \\ &= 4 \cdot 72 - 284 = 4(1492 - 5 \cdot 284) - 284 \\ &= 4 \cdot 1492 - 21 \cdot 284 \\ &= 4 \cdot 1492 - 21 \cdot (1776 - 1492) \\ &= 25 \cdot 1492 + (-21)1776 \\ &\quad \quad \quad m \qquad \qquad n \end{aligned}$$

Example. $a = 102, b = 66$.

$$\begin{aligned} \gcd(102, 66) &= \gcd(102 - 66 = 36, 66) \\ &= \gcd(36, 66 - 36 = 30) \\ &= \gcd(36 - 30 = 6, 30) \\ \\ 6 &= 36 - 30 \\ &= (102 - 66) - (66 - 36) \\ &= 102 - 2 \cdot 66 + 36 \end{aligned}$$

$$\begin{aligned}
 &= 102 - 2 \cdot 66 + 102 - 66 \\
 &= 2 \cdot 102 + (-3)66 \\
 &\quad \quad \quad m \qquad \quad n
 \end{aligned}$$

Remark. For next section, $3a = 3b$. Most would conclude $a = b \pmod 3$ is true for all $a, b \in \mathbb{Z}$.

Definition. Call a, b relatively prime $\Leftrightarrow \gcd(a, b) = 1$.

Definition. An integer $p > 1$ is called prime if $a|p \Rightarrow a = \pm 1$ or $a = \pm p$.

Euclid's Lemma. If p prime and $p|a \cdot b \Rightarrow p|a$ or $p|b$.
(Consider $5|10 \cdot 7$)

Unique Factorization Theorem.

Every positive integer > 1 can be expressed as a product of primes, unique up to reordering of the factors.

Proof. By complete induction. If n is prime, done. If not, write $n = a \cdot b$ where $a > 1$ and $b > 1$. Apply induction twice, once to a and once to b . (Both are $< n$.) \square

Euclid's Theorem on Primes. There exists infinitely many primes.

Proof. To obtain a contradiction, let us assume that p_1, \dots, p_k for $k \in \mathbb{N}$ is a complete list of all primes. Consider: $m = p_1 + \dots + p_k + 1$. Note $m > p_i \forall i = 1, \dots, k \Rightarrow m$ is not a prime. Unique Factorization Theorem $\Rightarrow \exists i : p_i|m$. But the remainder obtained when dividing m by p_i is obviously 1. ζ \square

Example. Find prime factorization in an ad-hoc way.

$$\begin{aligned}
 84 &= 2 \cdot 42 = 2^2 \cdot 21 \\
 &= 2^2 \cdot 3 \cdot 7
 \end{aligned}$$

Remark. This yields an alternative way of finding the GCD.

$\gcd(287, 161)$ can be determined as follows:

$$\begin{aligned}
 287 &= \boxed{7} \cdot 41 \\
 161 &= \boxed{7} \cdot 23 \\
 \Rightarrow \gcd &= 7.
 \end{aligned}$$

$$1492 = 4 \cdot 373, \quad 1776 = 2^4 \cdot 3 \cdot 37$$

$$\begin{array}{cc} \uparrow & \uparrow \\ 2^2 & \text{prime} \end{array}$$

§2.5 Congruence of Integers

Remark. Let $a, b \in \mathbb{Z}$. $a \equiv b \pmod{n} \in \mathbb{N}^{>0} \Leftrightarrow \exists k \in \mathbb{Z} : a - b = k \cdot n$.

Remark. “ $\equiv \pmod{n}$ ” is an equivalence relation.

Proof.

- (1) Reflexive: $a - a = 0 \cdot n$
- (2) Symmetric: $a - b = k \cdot n \Rightarrow b - a = -kn = (-k) \cdot n$
- (3) Transitive: $a - b = k_1n$ and $b - c = k_2 \cdot n \Rightarrow a - (k_2n + c) = k_1n \Rightarrow$
 $a - c = k_1n + k_2n = (k_1 + k_2)n$
 $b = k_2n + c$ □

Theorem (2.22) Let x be any integer.

- | | |
|---|----------------|
| (a) $a \equiv b \pmod{n} \Leftrightarrow a + x \equiv b + x \pmod{n}$ | Reversible |
| (b) $a \equiv b \pmod{n} \Rightarrow xa \equiv xb \pmod{n}$ | Not Reversible |

Proof. (a) Let $a \equiv b \pmod{n}$, i.e., $\exists k \in \mathbb{Z} : a - b = kn$.

Check: $a + x - (b + x) = a - b = kn$
 $a + x - (b + x) = a - b = kn \checkmark$

(b) $xa - xb = x(a - b) = x(kn) = (xk)n \checkmark$

Theorem 2.23 $a \equiv b \pmod{n}$ and $c \equiv d \pmod{n} \Rightarrow a + c \equiv b + d \pmod{n}$

Proof. $a + c - (b + d) = a - b + c - d = k_1 \cdot n + k_2 \cdot n = (k_1 + k_2) \cdot n$
 $k_1 + k_2 \in \mathbb{Z}$ □

Tuesday February 18, 2014

Quiz 4

$$(1) \gcd(117, 315) = ?$$

$$\gcd(117, 315) = \gcd(81, 117) = \gcd(81, 36) = \gcd(36, 9) = 9$$

$$(2) \text{ Find } m, n \in \mathbb{Z} : \gcd(117, 315) = m315 + 117n$$

$$\begin{aligned} 9 &= 81 - (2 \cdot 36) \\ &= 81 - 2 \cdot (117 - (1 \cdot 81)) \\ &= (3 \cdot 81) - (2 \cdot 117) \\ &= 3(315 - (2 \cdot 117)) - (2 \cdot 117) \\ &= 3 \cdot 315 - 8 \cdot 117 \\ \therefore m &= 3, n = -8 \end{aligned}$$

§2.5 Congruence of Integers (Continued)

$(a, b \in \mathbb{Z})$

$$\begin{aligned} a \sim b &:\Leftrightarrow a \equiv b \pmod{n} \\ &:\Leftrightarrow \exists k \in \mathbb{Z} : a - b = kn \end{aligned}$$

is an equivalence relation.

Theorem. For any $x \in \mathbb{Z}$,

$$\begin{aligned} (1) a \equiv b \pmod{n} &\Leftrightarrow a + x \equiv b + x \pmod{n} \\ (2) a \equiv b \pmod{n} &\Rightarrow ax \equiv bx \pmod{n} \end{aligned}$$

$\Leftarrow \frac{1}{2}$

Theorem. $a \equiv b \pmod{n}$

$c \equiv d \pmod{n}$

$\Rightarrow a + c \equiv b + d \pmod{n}$.

Theorem 2.24 (Cancellation Law)

If $ax \equiv ay \pmod{n}$ and $\gcd(a, n) = 1$ then $x \equiv y \pmod{n}$.

Proof. $ax \equiv ay \pmod{n}$

$$\Leftrightarrow \exists k : k \cdot n = (ax - ay)$$

$$\Leftrightarrow n \mid (ax - ay)$$

$$\Leftrightarrow n \mid (a(x - y))$$

$$\Leftrightarrow n \mid x - y$$

$$\gcd(a, n) = 1$$

$$\Leftrightarrow x \equiv y \pmod{n}$$

□

Remark. What goes wrong if $\gcd(a, n) > 1$:

$$\begin{aligned}
 2 \cdot 2 &\equiv 2 \cdot 4 \pmod{4} \\
 a \cdot x &\equiv a \cdot y \pmod{n} \\
 \gcd(a, n) &= \gcd(2, 4) = 2 \neq 1 \\
 \text{"cancel" the factor of 2:} \\
 2 &\equiv 4 \pmod{4} \\
 x &\equiv y \quad \nabla
 \end{aligned}$$

Want to solve two types of equations:

- (1) $ax \equiv b \pmod{n}$ with $\gcd(a, n) = 1$ (solve for x).
- (2) $x \equiv a \pmod{m}$.
 $x \equiv b \pmod{n}$
 $(\gcd(m, n) = 1)$
 Solve for x .
all over \mathbb{Z}

Theorem 2.25. Let $a, b, n \in \mathbb{Z}$. Let $\gcd(a, n) = 1$. Then the congruence $ax \equiv b \pmod{n}$ has a solution $x \in \mathbb{Z}$ and any two solutions are congruent mod n .

Proof. $\gcd(a, n) = 1 \Rightarrow \exists s, t \in \mathbb{Z} : 1 = as + nt$
 \uparrow
 GCD Theorem

$$ax \equiv b \pmod{n} \Leftrightarrow \exists k \in \mathbb{Z} : ax - b = kn$$

$$\gcd(a, n) = 1 \Rightarrow \exists s, t \in \mathbb{Z} : 1 = as + nt$$

Multiply by b

$$\begin{aligned}
 \Rightarrow \exists s, t \in \mathbb{Z} : b &= a(bs) + n(bt) \\
 \Rightarrow \exists s, t \in \mathbb{Z} : a(bs) - b &= n(-bt)
 \end{aligned}$$

$$\Rightarrow \exists s, t \in \mathbb{Z} : \underbrace{a(bs) - b}_x = \underbrace{n(-bt)}_{\in \mathbb{Z}}$$

Finally, let us determine all solutions. Let x, y both solve the congruence equation.

$$\left. \begin{aligned}
 ax &\equiv b \pmod{n} \\
 ay &\equiv b \pmod{n}
 \end{aligned} \right\}$$

$$\begin{aligned}
 \Rightarrow ax &\equiv ay \pmod{n} \\
 \uparrow &\text{Transitivity of } \equiv
 \end{aligned}$$

$\Rightarrow x \equiv y \pmod{n}$
 \uparrow Cancellation Law

□

Example. $20x \equiv 14 \pmod{63}$.

Note: $\gcd(20, 63) = 1$.

Write $1 = 20(-22) + 63(7)$
 $(b = 14) \cdot 1 \quad 14 = (20(-22)14) + 63(7 \cdot 14)$

$$14 = \underbrace{(20(-22)14)}_{x = -308} + 63(7 \cdot 14)$$

What is the smallest positive x which solves?

$$-308 + 5 \cdot 63 = 7$$

Check your answer: $20 \cdot 7 - 14 = 2 \cdot 63 \checkmark$

$$3x \equiv 7 \pmod{13}$$

$$1 = 3s + 13t$$

$$1 = 3(-4) + 13t$$

$$7 \cdot 1 \quad 7 = 3(-28) + 13 \cdot 7$$

$$x = -28 \quad \text{smallest positive } x = 11$$

Theorem 2.26. Let $\gcd(m, n) = 1$.

Let $a, b \in \mathbb{Z}$.

Then $\exists x \in \mathbb{Z} : x \equiv a \pmod{m} \quad (1)$

$x \equiv b \pmod{n} \quad (2)$

Any two solutions x, y are congruent $\pmod{m \cdot n}$.

Proof. Solve (1): $x = a + mk \quad \forall k \in \mathbb{Z}$.

Solve into (2): $a + mk \equiv b \pmod{n}$

$$\Leftrightarrow \boxed{mk \equiv b - a \pmod{n}}$$

Since $\gcd(m, n) = 1$, Theorem 2.2.5 \implies Can solve for k . (\rightarrow Get k_0 .)

$x = a + mk_0$ solves (1) and (2).

□

Uniqueness to congruence $\pmod{m, n}$

Let x, y be two solutions.

$$x \equiv a \pmod{m} \quad y \equiv a \pmod{m}$$

$$x \equiv b \pmod{n} \quad y \equiv b \pmod{n}$$

$$x \equiv y \pmod{m}$$

$$x \equiv y \pmod{n}$$

$$m|x - y$$

$$m|x - y$$

$$m \cdot n|x - y$$

Thursday February 20, 2014

Recall. Let $a, b, n \in \mathbb{Z}$ with $\gcd(a, n) = 1$. $\Rightarrow \exists x \in \mathbb{Z} : ax \equiv b \pmod n$. Any two solutions x, y are congruent mod n .

Let $a, b \in \mathbb{Z}$. Let $m, n \in \mathbb{Z}$ with $\gcd(m, n) = 1$. $\Rightarrow \exists x \in \mathbb{Z} : x \equiv a \pmod m$ and $x \equiv b \pmod n$. Any two solutions x, y are congruent mod $m \cdot n$.

$$\text{Example. } x \equiv 2 \pmod 5 \quad (1)$$

$$x \equiv 3 \pmod 8 \quad (2)$$

$$(1) \Leftrightarrow x = 2 + 5k$$

$$\text{Sub into (2): } 2 + 5k \equiv 3 \pmod 8 \Leftrightarrow 5k \equiv 1 \pmod 8.$$

Find s, t such that $1 = 5s + 8t$.

$$\gcd(5, 8) = \gcd(5, 3) = \gcd(3, 2) = 1$$

$$\Rightarrow 1 = 3 - 2$$

$$= (8 - 5) - (5 - 3)$$

$$= 8 - 2 \cdot 5 + 3$$

$$= 8 - 2 \cdot 5 + (8 - 5)$$

$$= 2 \cdot 8 + (-3)5$$

$$-3 = s = k$$

$$\rightarrow x = 2 + 5(-3) = -13$$

Smallest positive x is $-13 + 40 = 27$.

$$\text{Check. } 27 \equiv 2 \pmod 5 \quad \checkmark$$

$$27 \equiv 3 \pmod 8 \quad \checkmark$$

$$\text{Example. } \boxed{2}x \equiv \boxed{5} \pmod{\boxed{3}} \quad (1)$$

$$5x + 4 \equiv 5 \pmod{\boxed{7}} \quad (2)$$

$$\text{Solve (1). } 1 = 3 - 2 \quad 1 \cdot 5$$

$$5 \cdot 1 = 5 \cdot 3 + 2 \cdot \boxed{(-5)}$$

$$x = -5 + 3k = 1 + 3k$$

$$\text{Substitute into (2). } 5(1 + 3k) + 4 \equiv 5 \pmod 7$$

$$\Leftrightarrow 15k + 9 \equiv 5 \pmod 7$$

$$\Leftrightarrow \boxed{15}k \equiv \underline{-4} \pmod{\boxed{7}}$$

$$1 = 15 + (-2) \cdot 7 \quad 1 \cdot \underline{(-4)}$$

$$-4 = \frac{(-4)}{k} 15 + 8 \cdot 7$$

$$x = 1 + 3(-4) = -11$$

Smallest positive $x = -11 + 21 = 10$

Check. $2 \cdot 10 \equiv 5 \pmod{3} \checkmark$
 $50 + 4 \equiv 5 \pmod{7} \checkmark$

Let $a, b \in \mathbb{Z}$.

Let $m, n \in \mathbb{Z}$ with $\gcd(m, n) = 1$.

$$\Rightarrow \exists x \in \mathbb{Z} : x \equiv a \pmod{m}$$

$$x \equiv b \pmod{n}$$

Any two solutions x, y are congruent mod $m \cdot n$.

Theorem 2.2.7 (Chinese Remainder Theorem)

Let n_1, \dots, n_m pairwise relatively prime. Let $a_1, \dots, a_m \in \mathbb{Z}$.

$$\Rightarrow \exists x \in \mathbb{Z} : x \equiv a_1 \pmod{n_1}$$

$$x \equiv a_2 \pmod{n_2}$$

$$\vdots$$

$$x \equiv a_m \pmod{n_m}$$

Any two solutions are congruent mod $n_1 \cdot \dots \cdot n_m$.

§2.6 Congruence Classes

$$\mathbb{Z}_n = \{\text{congruence classes of integers mod } n\}$$

$$= \{[0], [1], [2], \dots, [n-1]\}$$

$$[0] = \{\dots, -2n, -n, 0, n, 2n, \dots\}$$

$$[2] = \{\dots, 2-2n, 2-n, 2, 2+n, 2+2n, \dots\}$$

Define addition on $\mathbb{Z}_n : [a] + [b] = [a + b]$

Note. This is well-defined because:

$$[a + rn] + [b + sn] = [a + rn + b + sn]$$

$$= [a + b + n(r + s)]$$

$$= [a + b]$$

Associativity $([a] + [b]) + [c] = [a] + ([b] + [c])$ ✓

Commutativity: $[a] + [b] = [b] + [a]$ ✓

Identity: $[0] + [a] = [a]$ ✓
 $[-a] + [a] = [0]$ ✓

Table for $\mathbb{Z}_4 = \{[0], [1], [2], [3]\}$

+	[0]	[1]	[2]	[3]
[0]	[0]	[1]	[2]	[3]
[1]	[1]	[2]	[3]	[0]
[2]	[2]	[3]	[0]	[1]
[3]	[3]	[0]	[1]	[2]

Multiplication: $[a] \cdot [b] = [ab]$

Commutativity ✓

Associativity ✓

Identity: [1]

Multiplication Table for \mathbb{Z}_4

•	[0]	[1]	[2]	[3]
[0]	[0]	[0]	[0]	[0]
[1]	[0]	[1]	[2]	[3]
[2]	[0]	[2]	[0]	[2]
[3]	[0]	[3]	[2]	[1]

$$[2] \cdot [2] = [0]$$

Start with a, n .

Let's study multiplicative inverses:

$$[a] \cdot [b] = [1]$$

$$\Leftrightarrow [ab - 1] = [0]$$

$$\Leftrightarrow \exists q \in \mathbb{Z} : ab - 1 = qn$$

$$\Leftrightarrow \exists q \in \mathbb{Z} : a \cdot b + (-q)n = 1$$

GCD Theorem $\Rightarrow b$ (and q) exist $\Leftrightarrow \gcd(a, n) = 1$.

Just saw: $[a]$ has multiplicative inverse in $\mathbb{Z}_n \Leftrightarrow \gcd(a, n) = 1$.

Corollary. Every element of \mathbb{Z}_p has a multiplicative inverse if $p = \text{prime}$.

Let's solve equations (system of equations) in \mathbb{Z}_n :

Example. $[4] \cdot [x] = [5]$ in \mathbb{Z}_{13}

$$[4]^{-1} \cdot [x] = [4]^{-1}[5]$$

Remains to find $b : [b] = [4]^{-1}$:

b	$\cdot[4]$
0	0
1	[4]
2	[8]
3	[12]
4	[3]
5	[7]
6	[11]
7	[2]
8	[6]
9	[10]
10	[1]

$$\Rightarrow [4]^{-1} = [10]$$

$$\Rightarrow [x] = [4]^{-1} \cdot [5] = [10] \cdot [5] = [50] = [11]$$

$$28-26=2$$

$$32-26=6$$

$$36-26=10$$

$$40-39=1$$

Tuesday February 25, 2014

Quiz 5

- (1) $5x + 1 \equiv 3 \pmod{13}$
- (2) $x \equiv 3 \pmod{5}$
 $2x \equiv 5 \pmod{7}$

In each case, find *all* solutions.

Example. $\begin{cases} [4][x] + [y] = [22] \\ [19][x] + [y] = [15] \end{cases}$ in \mathbb{Z}_{26} .

Subtract (2) from (1):

$$\begin{aligned} [-15][x] &= [7] \\ \Leftrightarrow [11][x] &= [7] \\ \Leftrightarrow [x] &= [11]^{-1} \cdot [7] \end{aligned}$$

To find $[11]^{-1}$:

$$\boxed{x \cdot 11 \equiv 1 \pmod{26}}$$

$$\boxed{ax \equiv b \pmod{m}}$$

$$\begin{aligned} 1 &= 11 \cdot s + 26t \\ s &= -7, t = 3 \end{aligned}$$

$$\begin{aligned} 11 \cdot 19 &= 110 + 99 \\ 209 \cdot 26 &= 8 \\ 208/1 & \end{aligned}$$

$$\begin{aligned} z &= -7 \\ \Rightarrow [11]^{-1} &= [-7] = [19] \\ \Rightarrow [x] &= [19] \cdot [7] = [133] = [3] \end{aligned}$$

$$\begin{aligned} \text{Remains: } [4] \cdot [3] + [y] &= [22] \\ \Leftrightarrow [y] &= [22] - [12] = [10] \end{aligned}$$

§3.1 Definition of a group.

Definition. A group in a set G and a binary operation $*$: $G \times G \rightarrow G$ such that

- (1) $*$ is associative, i.e., for all $x, y, z \in G$: $(x * y) * z = x * (y * z)$
- (2) There exists an identity element e , i.e., there exists $e \in G$ such that for all $x \in G$ it follows $e * x = x = x * e$.

- (3) For all $a \in G$, there exists $b \in G$ such that $a*b = e = b*a$ (“existence of inverses”)

Definition. If G is a group with $x, y \in G$, and $x * y = y * x$, then call G abelian or commutative.

Examples.

$(\mathbb{Z}, +)$ is a commutative group.

(\mathbb{Z}, \cdot) not a group.

(3) fails: No multiplicative inverses (except for ± 1).

$(\mathbb{R}, +)$ ✓

(\mathbb{R}, \cdot) is not a group (“ $\frac{1}{0}$ ” is a problem.)

$(\mathbb{R} \setminus \{0\}, \cdot)$ is a group.

Thursday February 27, 2014

§3.1 Definition of a *Group*

Let G be a set with binary operation $*$.

- (1) $*$ is associative.
- (2) There exists an identity element.
- (3) For all $a \in G$, $\exists b \in G$ such that $a * b = e = b * a$.

If, in addition, $*$ is *commutative*, then G is called Abelian or commutative.

Example 1. $(\mathbb{R}, +)$, $(\mathbb{R} \setminus \{0\}, \cdot)$, $(\mathbb{Z}, +)$

Example 2. $G = \{f : \mathbb{R} \rightarrow \mathbb{R} \text{ continuous}\}$ with $(f + g)(x) = f(x) + g(x)$.
 $+$ is a binary operation because of the summation theorem for continuous functions and satisfies (1), (2), (3).

Example 3. $A = \{1, 2, 3\}$

$\rho(A) = \{f : A \rightarrow A \mid \text{bijective}\}$

$$\rho(A) = \begin{cases} 1 & \text{if } x \geq 0 \\ 0 & \text{if } x < 0. \end{cases}$$

$*$	e	α	β	γ	σ	ε
e	e	α	β	γ	σ	ε
α	α	β	e			
β	β					
γ	γ					α
σ	σ					
ε	ε					

$$1 \mapsto 2$$

$$\alpha \circ \alpha : 2 \mapsto 3$$

$$3 \mapsto 1$$

$$1 \mapsto 1$$

$$\alpha \circ \beta : 2 \mapsto 2$$

$$3 \mapsto 3$$

$$1 \mapsto 3$$

$$\gamma \circ \varepsilon : 2 \mapsto 1$$

$$3 \mapsto 2$$

Example 4. $\#G = 2 \Rightarrow G \cong (\mathbb{Z}_2, +)$

+	[0]	[1]
[0]	[0]	[1]
[1]	[1]	[0]

Example 5. $\#G = 3 \Rightarrow G \cong (\mathbb{Z}_3, +)$

Example 6. $\#G = 4$

(a) $G = (\mathbb{Z}_4, +)$

*	e	a	b	ab
e	e	a	b	ab
a	a	e	ab	b
b	b	ab	e	a
ab	ab	b	a	e

\uparrow
 $aba = ba^2$

$G = \{e, a, b, ab\}$ G abelian with $a * a = e$
 $b * b = e$
 $(ab) * (ab) = e$

We will see: G in $\mathbb{Z}_2 \times \mathbb{Z}_2$

$(AB)^{-1}$

Felix \rightarrow (Klein's Four Group)

§3.2 Properties of Group Elements

Theorem 3.4

- (a) $e \in G$ is unique.
- (b) For all $x \in G$ the universe of x is unique (thus the special x^{-1} can be used).
- (c) For all $x \in G : (x^{-1})^{-1} = x$
- (d) For all $x, y \in G : (xy)^{-1} = y^{-1}x^{-1}$
- (e) For all $a, x, y \in G : (ax = ay \Rightarrow x = y)$

$x * y = xy$

$$(3) H = \{[0], [1], [2]\} \subset (\mathbb{Z}_6, +)$$

$$\begin{array}{c} [1] + [2] = [3] \notin H \Rightarrow H \text{ is not a subgroup of } \mathbb{Z}_6 \\ \uparrow \quad \uparrow \\ H \quad H \end{array}$$

Tuesday March 4, 2014

Online Tutoring: Tuesday 6-7pm
 Fridays 1-2pm
 www.math.ueh.edu/~nleger

§3.3 Subgroups (continued)

Recall: $\emptyset \neq H \subset G$ (G for group) is a subgroup \Leftrightarrow

- (1) $x, y \in H \Rightarrow x * y \in H$
- (2) $x \in H \Rightarrow x^{-1} \in H$

$$* : G \times G \rightarrow G$$

$$H \times H \rightarrow H$$

Examples (continued)

- (1) $G = (\mathbb{R} \setminus \{0\}, \cdot)$ is a group.
 $H = \{x \in \mathbb{R}, x > 0\}$
 - (a) \Leftrightarrow “The product of positive reals is positive.” *True.*
 - (b) \Leftrightarrow “The reciprocal of a positive real is positive.” *True.*
 (a) and (b) $\Rightarrow H$ is a subgroup.

- (2) $G = (\mathbb{R} \setminus \{0\}, \cdot)$
 $H = \{x \in \mathbb{R}, x < 0\}$
 - (a) \Leftrightarrow “The product of negative reals is negative.” *False.*
 H is *not* a subgroup.

- (3) $G = (\mathbb{R} \setminus \{0\}, \cdot)$
 $H = \{1, 2, 3, 4, 5, \dots\}$
 - (a) Any product of natural numbers is a natural number. \checkmark
 - (b) For $x \in \{2, 3, 4, 5, \dots\}$, $\frac{1}{x} \notin H$, i.e., condition (b) is *not* satisfied
 and H is *not* a subgroup.

- (4) $G = (\mathbb{R} \setminus \{0\}, \cdot)$
 $H = (\mathbb{Q} \setminus \{0\}, \cdot)$ \checkmark subgroup
 $H = (\mathbb{Q} \setminus \mathbb{Z}, \cdot)$
 Condition (a) does not hold. $\frac{2}{3} \cdot \frac{9}{2} = 3$.
 So $\frac{2}{3} \in H$, $\frac{9}{2} \in H$, but $3 \notin H$.
 \times *Not* a subgroup.

 $H = \{1, -1\} \cong \mathbb{Z}_2$ \checkmark

- (5) $A = \{1, 2, 3\}$
 $\varphi(A) = \{\text{bijective maps } \{1, 2, 3\}\}.$

$$H = \{\text{id}\} \checkmark$$

$$H = \left\{ \begin{array}{lll} \text{id} & \alpha : & \alpha \circ \alpha : \\ 1 \mapsto 2 & 2 \mapsto 3 & 2 \mapsto 1 \\ 1 \mapsto 3 & 3 \mapsto 1 & 3 \mapsto 2 \end{array} \right\}$$

- (a) All we need to check is:

$$\alpha \circ \alpha \in H \checkmark$$

$$\alpha \circ (\alpha \circ \alpha) : \begin{array}{l} 1 \mapsto 1 \\ 2 \mapsto 2 \\ 3 \mapsto 3 \end{array} = \text{id} \in H \checkmark$$

$$(\alpha \circ \alpha) \circ (\alpha \circ \alpha) : \begin{array}{l} 1 \mapsto 2 \\ 2 \mapsto 3 \\ 3 \mapsto 1 \end{array} = \alpha \in H \checkmark$$

- (b) $\alpha \cdot \alpha \in H \checkmark$
 $\alpha \cdot (\alpha \cdot \alpha)$
 $\alpha^{-1} = \alpha \circ \alpha \checkmark$
 $(\alpha \circ \alpha)^{-1} = \alpha \checkmark$
 $\Rightarrow H$ is a subgroup of $\varphi(A).$

Integral Exponents

For $a \in G$, define:

$$\forall k \in \mathbb{N} : a^k = \underbrace{a * (\dots (a * (a * a)) \dots)}_{k \text{ factors}}$$

$$\forall k \in \{-1, -2, -3, -4, \dots\} : a^k = (a^{-1})^{(k)} = (a^{(k)})^{-1}$$

$$x \in \mathbb{R}^* \quad x^{-3} = \frac{1}{x^3} = \left(\frac{1}{x}\right)^3$$

Theorem. (Laws of Exponents)

$m, n \in \mathbb{Z}$

- (1) $x^m * x^{-n} = e$
- (2) $x^m * x^n = x^{m+n}$
- (3) $(x^m)^n = x^{m \cdot n}$
- (4) If G abelian, then $(xy)^n = x^n y^n$

Cyclic (Sub)groups:

Definition. Let G be a group. Say G is cyclic. $\Leftrightarrow \exists a \in G : G = \{a^n \mid n \in \mathbb{Z}\}$
 \downarrow
 $\langle a \rangle$

Definition. Let G be a group. Let $H \subset G$. We call H a *cyclic subgroup* of G .

If $\exists a \in G : \langle a \rangle = H$.

Definition. Any such a is called a generator of H (or G , respectively).

Example 1. $(\mathbb{Z}, +) = \langle 1 \rangle = \langle -1 \rangle$

$H = \{e\}$ Note: $1^3 = 3^0$
 $1^3 = 3 \cdot 1$ $3^0 = 1 * 1 * 1$

Example 2. Consider $G = (\mathbb{Z}, +)$

$H = \langle 2 \rangle = \{\dots, -6, -4, -2, 0, 2, 4, 6, \dots\}$ is the cyclic subgroup of \mathbb{Z} generated by 2.

Example 3. $G = (\mathbb{Z}_6, +)$

$\mathbb{Z}_6 = \{[0], [1], [2], [3], [4], [5]\}$

Let's find all the cyclic subgroups of G .

$H = \langle [0] \rangle = \{[0]\}$

$H = \langle [1] \rangle = G$

$[1] = \{[0], [1], [1] + [1] = [2] \quad [2] + [1] = [3], \dots\}$

$H = \langle [2] \rangle = \{[0], [2], [4]\}$

$H = \langle [3] \rangle = \{[0], [3]\}$

$H = \langle [4] \rangle = \{[0], [4], [2]\}$

$H = \langle [5] \rangle = \{[0], [5], [4], [3], [2], [1], [0]\} = G$

Saw: $G = \langle [1] \rangle = \langle [5] \rangle$

$\langle [2] \rangle = \langle [4] \rangle \cong \mathbb{Z}_3$

$\langle [3] \rangle \cong \mathbb{Z}_2$

$\langle [0] \rangle = \{e\}$

Remark. Let G be a group. Then any group element $x \in G$ yields a cyclic group $\langle x \rangle = \{x^n \mid n \in \mathbb{Z}\}$.

Thursday March 6 2014

Timetable:

Today in class: Q6 solution and new material.

Later today: New HW 7 on my www, due 03/18.

Class of 03/18: Solutions to HW 7 discussed in class. Further exam prep.

No new material.

Class of 03/20: MT Exam

Sample exams: See my earlier Math 3330 on my www.

Theorem 3.15 Infinite Cyclic Groups

Let $a \in G$. If $a^n \neq e$ for all $n > 0$, then $a^p \neq a^q$ for all $p \neq q = \mathbb{Z}$ and $\langle a \rangle$ is infinite cyclic.

Proof. If $a^p = a^q$ for $p \neq q$, then $a^{p-q} = e$ (without loss of generality $p > q$)

By assumption: $p - q = 0 \nmid$

Corollary. If $\#G$, then $a^n = e$ for some $n \in \mathbb{N} > 0$.

Theorem 3.20 (Subgroups of Cyclic Groups)

Let G cyclic group with generator a . Let $H \subset G$ subgroup. Then either

a) $H = \{e\} = \langle e \rangle$ or

b) $H = \langle a^k \rangle$ where k is the least positive integer such that $a^k \in H$.

Proof. Let $b \neq e \in H$. Have to show: $\exists l \in \mathbb{Z} \neq 0 : b = a^{ek}$. Assume false.

Because $b \in G : \exists j : b = a^j$

Do division with remainder $j = m \cdot k + r$ with $0 < r < k$. Since H is a subgroup, $b \cdot (a^{mk})^{-1} \in H$.

$a^r \nmid$ minimality of k .

Definition. The *order* ($\text{ord}(a)$) of $a \in G$ is $\# \langle a \rangle$.

Clear: $\text{ord}(a) = \min\{m \in \mathbb{N} > 0 : a^m = e\}$