

**Math 1312**  
**Section 1.5**  
**Introduction to Geometric Proof**

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**Definition (Merriam Webster):** Proof is the process of establishing the validity of a statement.

We consider two column proofs.

<b>PROOF</b>	
<b>Statements</b>	<b>Reasons</b>
What?	Why?

In our proofs we can use the following properties.

<i>Properties of Equality (<math>a</math>, <math>b</math>, and <math>c</math> are real numbers)</i>	
Addition Property of Equality:	If $a = b$ , then $a + c = b + c$ .
Subtraction property of Equality:	If $a = b$ , then $a - c = b - c$ .
Multiplication Property of Equality:	If $a = b$ , then $a \cdot c = b \cdot c$ .
Division Property of Equality:	If $a = b$ and $c \neq 0$ , then $\frac{a}{c} = \frac{b}{c}$ .

**Example 1:** Which property of equality justifies each conclusion?

a. If  $x + 2 = 10$ , then  $x = 8$ .

b. If  $\frac{2}{3}x = 8$ , then  $x = 12$

<i>Further Algebraic Properties of Equality (<math>a</math>, <math>b</math>, and <math>c</math> are real numbers)</i>	
Reflexive Property:	$a = a$ .
Symmetric Property:	If $a = b$ , then $b = a$ .
Distributive Property:	$a(b + c) = a \cdot b + a \cdot c$ .
Substitution Property:	If $a = b$ , then $a$ replaces $b$ in any equation.
Transitive Property:	If $a = b$ and $b = c$ , then $a = c$ .

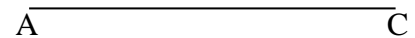
**Example 2:** Given  $3x + 2 = 4 + 5x$ , prove  $x = -1$ .

PROOF	
Statements	Reasons
1. $3x + 2 = 4 + 5x$	1.
2. $3x + 2 - 4 = 4 - 4 + 5x$	2.
3. $3x - 2 = 5x$	3.
4. $3x - 3x - 2 = 5x - 3x$	4.
5. $-2 = 2x$	5.
6. $\frac{1}{2}(-2) = \left(\frac{1}{2}\right) 2x$	6.
7. $-1 = x$	7.
8. $x = -1$	8.

**Example 3:**

GIVEN:  $B$  is the midpoint of the segment  $\overline{AC}$

PROVE:  $AB = AC/2$



PROOF	
Statements	Reasons
1. $B$ is the midpoint of $\overline{AC}$	1.
2. $AB = BC$	2.
3. $AB + BC = AC$	3.
4. $AB + AB = AC$	4.
5. $2(AB) = AC$	5.
6. $AB = \frac{AC}{2}$	6.

<i>Properties of Inequality (a, b, and c are real numbers)</i>	
Addition Property of Inequality:	If $a > b$ , then $a + c > b + c$ . If $a < b$ , then $a + c < b + c$ .
Subtraction property of Inequality:	If $a > b$ , then $a - c > b - c$ . If $a < b$ , then $a - c < b - c$ .

**Example 4:**

GIVEN:  $MN > PQ$

PROVE:  $MP > NQ$

$\overline{M} \quad \quad \quad \overline{N} \quad \quad \overline{P} \quad \quad \overline{Q}$

<b>PROOF</b>	
Statements	Reasons
1.	1.
2. $MN + NP > NP + PQ$	2.
3. $MN + NP = MP$ and $NP + PQ = NQ$	3.
4.	4. Substitution

**Example 5:** State the property or definition that justifies the conclusion.

Given that  $\angle 1$  and  $\angle 2$  are complementary, then  $m\angle 1 + m\angle 2 = 90^\circ$ .

**Example 6:** Draw a conclusion based on the stated property or definition.

- a. Given:  $m\angle 1 + m\angle 2 = 180^\circ$ ; definition of supplementary angles.
- b. Given:  $K$  is in the interior of  $\angle GHJ$ ; Angle-Addition Postulate.
- c. Given:  $\frac{1}{2} = 0.5$  and  $0.5 = 50\%$ ; Transitive Property of Equality

*Study more  
examples from  
the textbook!*