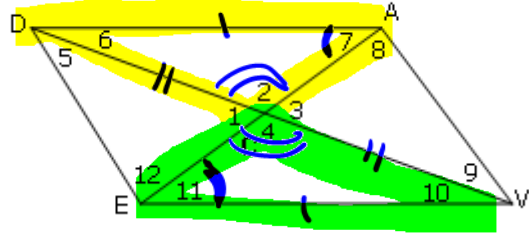


Math 1312
Section 3.1 review & Section 3.2
Congruent Triangles

Example 1

Refer to quadrilateral DAVE.



- a. Name the included side for $\angle 1$ and $\angle 5$.

\overline{DC}

- b. If $\angle 6 \cong \angle 10$, and $\overline{DC} \cong \overline{VC}$, then $\triangle DCA \cong \triangle$ VCE by ASA.
 $\angle 2 \cong \angle 4$ (as vertical)

- c. Given that $\angle 7 \cong \angle 11$, $\overline{AD} \cong \overline{EV}$, and $\overline{DC} \cong \overline{VC}$. Can $\triangle ADC \cong \triangle EVC$? Explain.

NO (given that info)
YES (AAS)

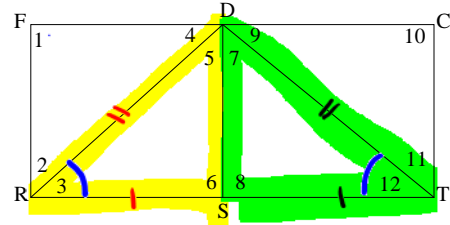
Example 2

- a. Name the included side for $\angle 1$ and $\angle 4$.

\overline{FD}

- b. \overline{CT} is included between what two angles?

$\angle 10$ & $\angle 11$



- c. In $\triangle FDR$, name a pair of angles so that \overline{FR} is **not** included.

$\angle 1$ & $\angle 4$ or $\angle 2$ & $\angle 3$

- d. If $\angle 1 \cong \angle 6$, $\angle 4 \cong \angle 3$, and $\overline{FR} \cong \overline{DS}$, then $\triangle FDR \cong \triangle$ SRD by AAS.

- e. If $\angle 4 \cong \angle 9$, what sides would need to be congruent to show $\triangle FDR \cong \triangle CDT$?

(SAS) $\overline{FD} \cong \overline{CD}$ & $\overline{DR} \cong \overline{DT}$

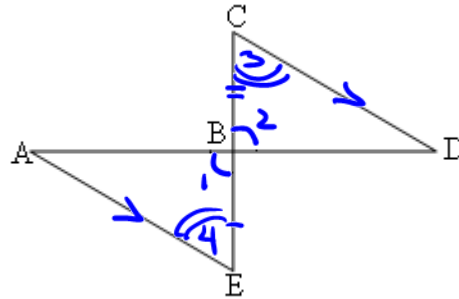
- f. If $\overline{RS} \cong \overline{TS}$ and $\overline{DR} \cong \overline{DT}$, name a pair of angles that would create an SAS relationship.

$\angle 3 \cong \angle 12$

Example 3

Given: $\overline{CD} \parallel \overline{AE}$, $\overline{CB} \cong \overline{EB}$

Prove: $\triangle ABE \cong \triangle DBC$



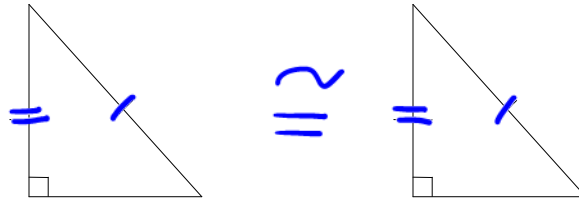
| Statements | Reasons |
|--|---|
| 1. $\overline{CD} \parallel \overline{AE}$, $\overline{CB} \cong \overline{EB}$ | 1. Given |
| 2. $\angle 1 \cong \angle 2$ | 2. Vertical \angle s. |
| 3. $\angle 3 \cong \angle 4$ | 3. Alt. Int. \angle s with \parallel lines. |
| 4. $\triangle ABE \cong \triangle DBC$ | 4. ASA |

CPCTC – Corresponding Parts of Congruent Triangles are Congruent

Once we prove two triangles are congruent, we can state that any corresponding parts are congruent by CPCTC.

Right Triangles

Principle HL: If the hypotenuse and a leg of one right triangle are congruent to the hypotenuse and corresponding leg of another right triangle, then the triangles are congruent.



Example 4

These triangles are congruent by HL. Find the values of “x” and “y”.

$$x = \underline{19}$$

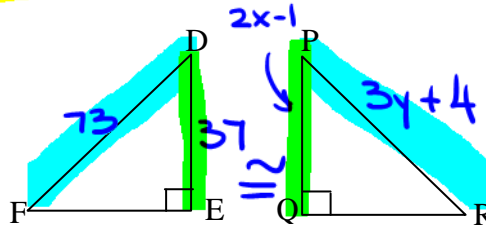
$$y = \underline{23}$$

$$\overline{FD} = 73$$

$$\overline{DE} = 37$$

$$\overline{PQ} = 2x - 1$$

$$\overline{RP} = 3y + 4$$



$$3y + 4 = 73$$

$$3y = 69$$

$$y = 23$$

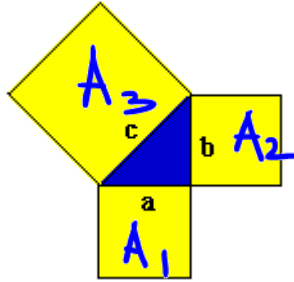
$$2x - 1 = 37$$

$$2x = 38$$

$$x = 19$$

Pythagorean Theorem:

The sum of the squares of the lengths of the legs of a right triangle ('a' and 'b' in the triangle shown below) is equal to the square of the length of the hypotenuse ('c').



$$A_1 + A_2 = A_3$$

$$a^2 + b^2 = c^2$$

In other words, $a^2 + b^2 = c^2$

Note: Since we are working with **lengths of sides** here if $x^2 = p$, then $x = \sqrt{p}$ (we only need positive square root).

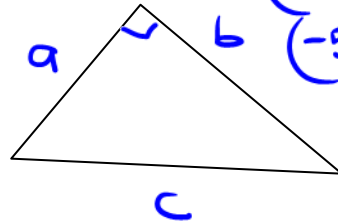
Example 5:

- a) Find c if $a = 4$ and $b = 3$.
- b) Find b if $a = 15$ and $c = 17$.

$$\sqrt{25} = \pm 5$$

$$(5)^2 = 25$$

$$(-5)^2 = 25$$



$$(a) \quad c^2 = a^2 + b^2$$

$$c^2 = (4)^2 + (3)^2$$

$$\sqrt{c^2} = \sqrt{25}$$

$$c = 5$$

$$(3, 4, 5)$$

$$(b) \quad c^2 = a^2 + b^2$$

$$17^2 = 15^2 + b^2$$

$$b^2 = 17^2 - 15^2$$

$$= 289 - 225$$

$$\sqrt{b^2} = \sqrt{64}$$

$$b = 8$$

$$(8, 15, 17)$$