## Math 1314

## Lesson 7

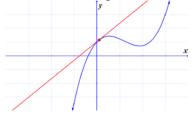
## Derivatives at a Point, Numerical Derivatives and Applications of the Derivative

## **Numerical Derivatives**

Example 1: Find the numerical derivative of  $C(x) = 0.000003x^3 - 0.04x^2 + 200x + 70000$  when x = 2500. Command:

Example 2: Find the numerical derivative of  $f(x) = x^{\frac{3}{2}} - e^{2x} + \ln(x)$  when x = 4. *Enter the function into GGB*. Command: Answer:

*The graph below is the graph of a tangent line to a function at a specific point.* Recall that the derivative is a formula for finding the slope of a tangent line to a function at a specific point. Hence, we can find the equation of the tangent line to a function at a specific point. Command: tangent[<x-Value>,<Function>]



Example 3: Find the slope of the tangent line when x = -1 if  $f(x) = \frac{x\sqrt{x+2}}{(2x+3)^2}$ .

*Enter the function into GGB.* Command:

Answer:

Example 4: Write an equation of the line that is tangent to  $f(x) = 1.6x^3 + 6.39x - 2.81$  at (3, 59.56). *Enter the function into GGB*. Command: Answer: In other cases, we may want to find all values of x for which the tangent line to the graph of f is horizontal. Since the slope of any horizontal line is 0, we'll want to find the derivative, set it equal to zero and solve the resulting equation for x.

Example 5: Find all x-values on the graph of  $f(x) = 5 - 3x + 2x^2$  where the tangent line is horizontal.

We can also determine values of x for which the derivative is equal to a specified number. Set the derivative equal to the given number and solve for x either algebraically or by graphing.

Example 6: Find all values of x for which f'(x) = 3:  $f(x) = \frac{1}{3}x^3 + \frac{5}{2}x^2 - 7x + 3$ 

Command:

Answer:

Many of our problems will ask for the rate at which something is changing at a specific number. Other times, the problem will ask for a function value or an average rate of change (as we saw in the previous lesson). From there we'll apply the appropriate method.

Example 7: The model  $N(t) = 34.4(1+0.32125t)^{0.15}$  gives the number of people in the US who are between the ages of 45 and 55. Note, N(t) is given in millions and t = 0 corresponds to the beginning of 1995. *Enter the function into GGB*. a. How large is this segment of the population projected to be at the beginning of 2011? Command: Answer:

b. How fast will this segment of the population be growing at the beginning of 2011? Command: Answer: Example 8: A study conducted for a specific company showed that the number of lawn chairs assembled by the average worker *t* hours after starting work at 6 a.m. is given by  $N(t) = -t^3 + 7t^2 + 18t$ 

a. At what rate will the average worker be assembling lawn chairs at 9 a.m.? Command: Answer:

b. How many lawn chairs will the average worker have assembled by 12 p.m.? Command: Answer:

c. What is the average rate at which the lawn chairs are assembled from 7 a.m. to 11 a.m.

Command:

Answer:

Example 9: The height of a rocket can be modeled by the function  $h(t) = -16t^2 + 48t + 6$  where h(t) gives the height in feet at time *t* given in seconds. a. What is the height after 2 seconds? Command: Answer:

b. At what rate is the height changing when t = 1? Command: Answer:

c. When will the rocket hit the ground? Command:

Answer:

Sometimes we need to find the derivative of the derivative. Since the derivative is a function, this is something we can readily do. The derivative of the derivative is called the second derivative, and is denoted f''(x). To find the second derivative, we will apply whatever rule is appropriate given the first derivative.

Example 10: Find the second derivative:  $f(x) = 4x^5 - x^2 - 7x + 5$ 

Example 11: Find the value of the second derivative when x = 5 if  $f(x) = \frac{x^2 \ln x}{(x^2 + 3)^{\frac{1}{3}}}$ .

*Enter the function into GGB.* Command:

Answer:

An application of the second derivative would be acceleration, as it's the rate at which velocity is changing.