

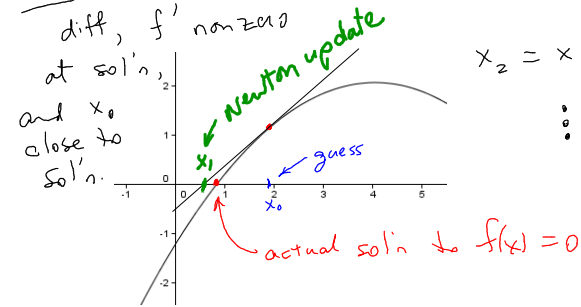
### Information

- Test 3 is 11/01 - 11/05!!
- Practice Test 3 is posted.
- Test 3 covers sections 3.9 - 4.8.
- We will do a partial review today and Friday.

### Concept

#### 1. Newton's Method

Need:  $f$  twice  
diff,  $f'$  nonzero  
at sol'n,  
and  $x_0$   
close to  
sol'n.



### Comments

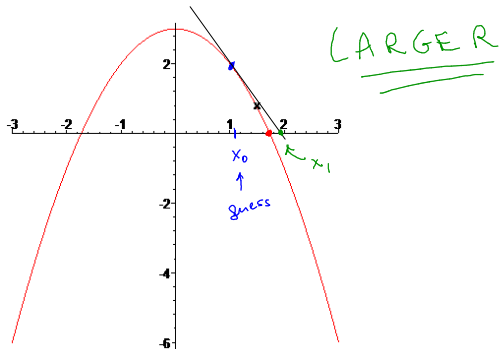
Goal: Approximate a solution to  $f(x) = 0$ .

$$x_1 = x_0 - \frac{f(x_0)}{f'(x_0)}$$

$$x_2 = x_1 - \frac{f(x_1)}{f'(x_1)}$$

⋮

**Example:** The graph of  $y=f(x)$  is shown below. Suppose Newton's method is used to approximate a solution to  $f(x)=0$  with one iteration, starting from a guess of  $x_0$ . Will the result be larger than or smaller than the actual positive solution? Explain.



**Example:** Use one iteration of Newton's method from a guess of  $x_0 = 1$  to approximate a solution to  $x^3 - 3x^2 + 2x = 0.1$ .

**Popper P20**

1.  $1+2 =$

$$f(1) = -\frac{1}{10}$$

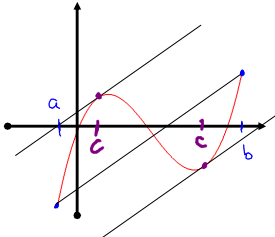
$$f'(1) = -1$$

$$x^3 - 3x^2 + 2x - \frac{1}{10} = 0$$

$f(x)$

$$f'(x) = 3x^2 - 6x + 2$$

$$x_1 = 1 - \frac{f(1)}{f'(1)} = 1 - \frac{-\frac{1}{10}}{-1} = 1 - \frac{1}{10} = 0.9$$

Concept	Comments
<p><b>2. MV Theorem</b></p> <p>If <math>f</math> is continuous on <math>[a, b]</math> and differentiable on <math>(a, b)</math> then there is a value <math>c</math> between <math>a</math> and <math>b</math> so that</p> <p><i>a + least one</i>  <math>f'(c) = \frac{f(b) - f(a)}{b - a}</math></p> 	$f'(c) = \frac{f(b) - f(a)}{b - a}$ <p style="text-align: center;">↑                      ↑</p> <p>Slope of the T.L. at <math>x=c</math>      Slope of the secant line.</p>

**Example:** Verify the conclusion of the Mean Value Theorem for the function  $f(x) = x^2 - 3x$  on the interval  $[-1, 3]$ .

$\hookrightarrow f'(x) = 2x - 3$

Find  $c$  between  $-1$  and  $3$

So that

$$f'(c) = \frac{f(3) - f(-1)}{3 - (-1)}$$

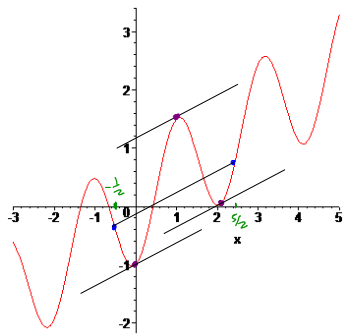
$$2c - 3 = \frac{0 - 4}{4}$$

$$2c - 3 = -1 \Rightarrow \boxed{c = 1}$$

Note:  $-1 < 1 < 3$ .

**Example:** The graph of  $y = f(x)$  is given below. Give the number of values that satisfy the conclusion of the mean value theorem on the interval  $[-1/2, 5/2]$ .

3



**Popper P20**

2.  $2 + 2 =$

Concept	Comments
3. Differentials	Tangent line approximation
Formula:	<p>The differential of <math>f</math> at <math>x_0</math> with increment <math>h</math> is</p> $df = f'(x_0)h$ <p>Approximates <math>f(x_0+h) - f(x_0)</math> (change in the independent variable)</p> <p>Approximating with differentials:</p> $f(x_0+h) - f(x_0) \approx f'(x_0)h$ $f(x_0+h) \approx f(x_0) + f'(x_0)h$ <p><math>f</math> where you want the value      info where you know the value.</p>

**Example:** Use differentials to approximate  $\sqrt{48.5}$ .

Note:  $\sqrt{49} = 7$ .

$$f(x) = \sqrt{x} \quad f'(x) = \frac{1}{2\sqrt{x}}$$

$$f(\underbrace{48.5}_{x_0+h}) \approx f(\underbrace{49}_{x_0}) + f'(\underbrace{49}_h)(-0.5)$$

$$= 7 + \frac{1}{14}(-\frac{1}{2}) = 7 - \frac{1}{28}$$

$$= \frac{195}{28} = \underline{6.96429}$$

Note:  $\sqrt{48.5} = \underline{6.96419\dots}$

**Example:** Circular disks are to be created having radius 5 cm, but due to errors in production, the actual radius could vary. The customer wants the total area of the disk to vary by no more than 2 mm<sup>2</sup>. Use differentials to estimate the allowable error in the radius.

**Popper P20**

3.  $3 + 2 =$

See the  
video

Concept

Questions/Comments

**4. Increasing**

A function  $f$  is increasing on an interval  $I$  if and only if  $f(x) < f(y)$  for all  $x, y$  in  $I$  with  $x < y$ .

**Quick Check:**

$f'$  exists on  $I$  and  $f' > 0$  on  $I$  except possibly at finitely many places.

Concept

Questions/Comments

**5. Decreasing**

A function  $f$  is decreasing on an interval  $I$  if and only if  $f(x) > f(y)$  for all  $x, y$  in  $I$  with  $x < y$ .

**Quick Check:**

$f'$  exists on  $I$  and  $f' < 0$  on  $I$  except possibly at finitely many places.

**Example:** Give the intervals of increase and decrease for the function  $f(x) = 2x^3 - 9x^2 - 24x + 6$ .

**Popper P20**  
4. 3-5 =

polynomial  
 $f'(x) = 6x^2 - 18x - 24$   
 $f'(x)$  exists for all  $x$   
 Solve  $f'(x) = 0$ .  
 $6x^2 - 18x - 24 = 0$   
 $6(x^2 - 3x - 4) = 0$   
 $f'(x) \rightarrow 6(x-4)(x+1) = 0$   
 $x = -1, x = 4 \leftarrow \text{C.N.}$

Slope chart:

$f'(x)$	+	+	+	+	0	-	-	-	-	0	+	+	+	+
$x$					-2	-1	0			4	5			

$f'(-2) = +$     $f'(0) = -$     $f'(5) = +$

$f$  is increasing on  $(-\infty, -1]$  and  $[4, \infty)$ .  
 $f$  is decreasing on  $[-1, 4]$ .

Concept	Questions/Comments
<p><b>6. Critical Number</b></p> <p>A value <math>c</math> is a critical number for a function <math>f</math> if and only if <math>c</math> is in the domain of <math>f</math> and either <math>f'(c) = 0</math> or <math>f'(c)</math> d.n.e.</p>	<p>Function shapes at a critical number:</p> <p>Shape of <math>f</math> near a C.N.</p>

Concept	Questions/Comments
<p><b>7. Local Max/Min</b></p> <p>A function <math>f</math> has a local maximum at a value <math>c</math> if and only if <math>f(c) \geq f(x)</math> for all <math>x</math> near <math>c</math>.</p> <p>A function <math>f</math> has a local minimum at a value <math>c</math> if and only if <math>f(c) \leq f(x)</math> for all <math>x</math> near <math>c</math>.</p>	<p>Graphically:</p> <p>Classifying:</p> <ul style="list-style-type: none"> <li>1. First derivative test</li> <li>2. Second derivative test (need <math>f''</math> to exist)</li> </ul>

**Example:** The function  $f(x) = \frac{1}{5}x^5 - \frac{1}{2}x^4 - \frac{1}{3}x^3 + x^2$  has critical numbers at  $x = -1, x = 0, x = 1,$  and  $x = 2$ . Use the first derivative test to classify these critical values.

$f'(x) = x^4 - 2x^3 - x^2 + 2x$   
 $= x(x^3 - 2x^2 - x + 2)$   
 $f'(x) = x(x+1)(x-1)(x-2)$

Slope chart:

$f'(x)$	+	+	+	0	-	-	0	+	+	+	0	-	-	-	+	+	+	+
$x$					-2	-1	$-\frac{1}{2}$	0	$\frac{1}{2}$	1	$\frac{3}{2}$	2	$\frac{5}{2}$					

$f$  shape:

$f'(2) = +$     $f'(-\frac{1}{2}) = -$     $f'(\frac{1}{2}) = +$     $f'(\frac{3}{2}) = -$   
 $f'(5/4) = +$

$f$  has loc maximums at  $x = -1$  and  $x = 1$ .  
 $f$  has loc minimums at  $x = 0$  and  $x = 2$ .

**Example:** The function  $f(x) = \frac{1}{5}x^5 - \frac{1}{2}x^4 - \frac{1}{3}x^3 + x^2$  has critical numbers at  $x = -1$ ,  $x = 0$ ,  $x = 1$ , and  $x = 2$ . Use the second derivative test to classify these critical values.

Next Time

**Example:** Give the maximum value of the function  $f(x) = \frac{1}{3}x^3 - \frac{3}{2}x^2 - 4x + 5$  on the interval  $[1, 5]$ .

Next Time

## Next Time

Concept

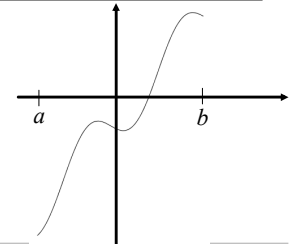
Questions/Comments

### 8. Absolute Max/Min

A function  $f$  on an interval  $I$  has an absolute maximum at a value  $c$  in  $I$  if and only if  $f(c) \geq f(x)$  for all  $x$  in  $I$ .

A function  $f$  on an interval  $I$  has an absolute minimum at a value  $c$  in  $I$  if and only if  $f(c) \leq f(x)$  for all  $x$  in  $I$ .

Graphically:  
 $f$  on  $[a, b]$ .



**Example:** Find the largest possible value of  $xy$  given that  $x$  and  $y$  are both positive and  $2x + y = 40$ .

Next Time



