

You have the full class period to complete the test. You cannot use any books or notes. Every problem is worth 20 points.

1. Mark as true or false. $n, m, k, l \in \mathbb{Z}$
 - (a) $1|n$ T
 - (b) $0|n$ F
 - (c) If $n|k \cdot l$ then $n|k$ or $n|l$ F
 - (d) If $n|k$ and $n|l$ then $n|k + l$ T

2. Let a be an integer and d be a positive integer. Define the *Division Algorithm*, that is, the division of a by d with quotient q and remainder r . **Answer:**
 $a = qd + r, 0 \leq r < d$
 - a. What is r if 200 is divided by 9? **Answer:** $200 = 22 \cdot 9 + 2, r = 2$
 - b. What is r if 1000 is divided by 9? **Answer:**
 $1000 = 111 \cdot 9 + 1, r = 1$
 - c. What is q and what is r if 1 is divided by 2? **Answer:**
 $1 = 0 \cdot 2 + 1, q = 0, r = 1$
 - d. What is q and what is r if n is divided by $n - 1$? **Answer:**
 $n = 1 \cdot (n - 1) + 1, q = 1, r = 1$

3. Let a and b be integers and let m be a positive integer. Define that a is congruent to b modulo m . What are the elements congruent to $0 \pmod{m}$? Prove that every integer a is congruent \pmod{m} to a unique $0 \leq r < m$. **Answer:**
 $a \equiv b \pmod{m}$ iff $m|a - b$ iff $\ln a = q_1m + r_1, b = q_2m + r_2$ one has that $r_1 = r_2$. we have that $a = qm + r$ where $a - r = qm$, thus $a - r$ is divisible by m . Hence $a \equiv r \pmod{m}$ where $0 \leq r < m$. If we had $a \equiv r$ and $a \equiv s$ where say $r > s$ and both $< m$ then $r - s < m$ and $0 \equiv r - s$ and therefore divisible by m . This is absurd. A number less than m cannot be divisible by m .

4. Evaluate these quantities. Your answer should be a congruence class $[x]_8$ where $0 \leq x < 8$.
 - a. $[7]_8 + [7]_8$ **Answer:** $[7]_8 + [7]_8 = [14]_8 = [6]_{14}$
 - b. $[7]_8 \cdot [7]_8$ **Answer:** $[7]_8 \cdot [7]_8 = [49]_8 = [1]_8$

5. Convert the decimal expansion of each of these integers to a binary and ternary expansion.
 - a. 67 **Answer:** $67 = (1000011)_2, 67 = (2111)_3$
 - b. 85 **Answer:** $85 = (1010101)_2, 85 = (100011)_3$

6. Express the greatest common divisor of each of these pairs of integers as a linear combination of these integers.
 - a. 2, 7 **Answer:** $(2, 7) = (1), 1 = (-3) \cdot 2 + 1 \cdot 7$
 - b. 15, 20 **Answer:** $(15, 20) = (5), 5 = 1 \cdot 20 - 1 \cdot 15$
 - c. 82, 83 **Answer:** $(82, 83) = (1), 1 = 1 \cdot 83 - 1 \cdot 82$
 - d. 6, 8 **Answer:** $(6, 8) = (2), 2 = 1 \cdot 8 - 1 \cdot 6$

- 7.

- a. Prove that $\text{mod } n$ the class of $n - 1$ has an inverse.
 Find $[14]_{15}^{-1}$. **Answer:** $(n - 1)(n - 1) = n^2 - 2n + 1 = 1 \text{ mod } n$, Thus
 $[n - 1]_n^{-1} = [n - 1]_n$. Thus $[14]_{15}^{-1} = [14]_{15}$
- b. Solve $14x + 3 = 1 \text{ mod } 15$ **Answer:**
 $14x = -2, x = 14 \cdot (-2) = -28 = 2 \text{ mod } 15$, check:
 $14 \cdot 2 + 3 = 31 = 1 \text{ mod } 15$
8. Let $[n, m]$ denote the least common multiple of n and m , and (n, m) denote the greatest common divisor. Prove that $[n, m] \cdot (n, m) = n \cdot m$ **Answer:**
 $n = p_1^{n_1} \cdot p_2^{n_2} \cdot \dots \cdot p_k^{n_k}, m = p_1^{m_1} \cdot p_2^{m_2} \cdot \dots \cdot p_k^{m_k}, s_i = \min(n_i, m_i), t_i = \max(n_i, m_i)$ then
 $(n, m) = p_1^{s_1} \cdot p_2^{s_2} \cdot \dots \cdot p_k^{s_k}, [n, m] = p_1^{t_1} \cdot p_2^{t_2} \cdot \dots \cdot p_k^{t_k}$ and obviously
 $[n, m] \cdot (n, m) = n \cdot m$.
9. Prove that 6 cannot have a multiplicative inverse mod 12. **Answer:**
 $[6] \cdot [2] = [12] = [0]$, if $[6]$ had an inverse we could conclude that
 $[2] = [0] \text{ mod } 12$
10. Let m_1 and m_2 be relatively prime integers and that $b_1 m_1 + b_2 m_2 = 1$.
- a. Prove that $b_1 m_1 \equiv 1 \text{ mod } m_2$ and $b_2 m_2 \equiv 1 \text{ mod } m_1$. **Answer:** mod m_1 we have that $b_2 m_2 = 0$, thus $b_2 m_2 \equiv 1 \text{ mod } m_1$, similarly mod m_2 we have that $b_1 m_1 = 0$, thus $b_1 m_1 \equiv 1 \text{ mod } m_2$,
- b. $x \equiv a_1 \text{ mod } m_1$ and $x \equiv a_2 \text{ mod } m_2$ has $x = a_1 b_2 m_2 + a_2 b_1 m_1$ as a solution.
Answer:
 $[x]_{m_1} = [a_1 b_2 m_2]_{m_1} = [a_1]_{m_1} [b_2 m_2]_{m_1} = [a_1]_{m_1}, [x]_{m_2} = [a_2 b_1 m_1]_{m_2} = [a_2]_{m_2}$
- c. Find some x such that $x \equiv 2 \text{ mod } 3$ and $x \equiv 3 \text{ mod } 7$. **Answer:** $1 = (-2) \cdot 3 + (1) \cdot 7, x = 2 \cdot 7 + 3 \cdot (-6) = -4$,
 check: $-4 \equiv 2 \text{ mod } 3, -6 \equiv 0 \text{ mod } 3, \text{OK}; -4 \equiv 3 \text{ mod } 7, -7 \equiv 0 \text{ mod } 7, \text{OK}$