#### **SYLLABUS**

# MATH 4378 / MATH 6309 ADVANCED LINEAR ALGEBRA II SPRING 2022

**Instructor:** Alexander Mamonov

Office: PGH 690

**Office hours:** TuTh 4:00PM - 5:00PM

**Phone:** (713) 743-0297

**E-mail:** mamonov@math.uh.edu

Class web page: https://www.math.uh.edu/~mamonov/MATH4378-S2022/index.html

**Classroom:** FH 131

**Class hours:** TuTh 10:00AM - 11:30AM

**Class numbers:** 14863 (for 4378), 15500 (for 6309)

\*

The information contained in this class syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

\*

All class policies, announcements, reviews, homework assignments, solutions, and grades are posted on Blackboard: <a href="http://elearning.uh.edu/webapps/portal/frameset.jsp">http://elearning.uh.edu/webapps/portal/frameset.jsp</a>

Prerequisite: MATH 4377 or MATH 6308.

**Textbook:** S.H. Friedberg, A.J. Insel, L.E. Spence, *Linear Algebra*, 5th Edition, Pearson.

**Objectives:** Upon completion of this course, the students are expected to gain the understanding of

the fundamental concepts of linear algebra including eigenvalues, eigenvectors and diagonalizability, inner products and orthogonalization, linear operator adjoints, unitary operators and orthogonal projections, Singular Value Decomposition and pseudoinverse,

bilinear and quadratic forms, and the Jordan Canonical Form.

Assignments, Bi-weekly homeworks, two in-class midterm exams and a final exam will be given.

**Exams and** There are no make-ups for the exams. The course grade is determined by the

**Grading:** homeworks, midterm exams and the final exam with each having the following weights:

Homework 1/5 Midterm 1 1/5 Midterm 2 1/5 Final Exam 2/5

#### **Topics:**

The following topics are covered (section numbering as in the textbook, the list is subject to change)

- 5.1 Eigenvalues and Eigenvectors
- 5.2 Diagonalizability
- 5.4 Invariant Subspaces and the Cayley-Hamilton Theorem
- 6.1 Inner Products and Norms
- 6.2 The Gram-Schmidt Orthogonalization Process and Orthogonal Complements
- 6.3 The Adjoint of a Linear Operator
- 6.4 Normal and Self-Adjoint Operators
- 6.5 Unitary and Orthogonal Operators and Their Matrices
- 6.6 Orthogonal Projections and the Spectral Theorem
- 6.7 The Singular Value Decomposition and the Pseudoinverse

#### **COVID-19 Information**

Students are encouraged to visit the University's <u>COVID-19</u> website for important information including on-campus testing, vaccines, diagnosis and symptom protocols, campus cleaning and safety practices, report forms, and positive cases on campus. Please check the website throughout the semester for updates.

## **Face Covering Policy**

To reduce the spread of COVID-19, the University strongly encourages everyone (vaccinated or not) to wear face coverings indoors on campus including classrooms for both faculty and students.

### **Vaccinations**

Data suggests that vaccination remains the best intervention for reliable protection against COVID-19. Students are asked to familiarize themselves with pertinent <u>vaccine information</u>, consult with their health care provider. The University strongly encourages all students, faculty and staff to be vaccinated.

#### **Presence in Class**

Your presence in class each session means that you:

- Are NOT exhibiting any Coronavirus Symptoms that makes you think that you may have COVID-19
- Have NOT tested positive or been diagnosed for COVID-19
- Have NOT knowingly been exposed to someone with COVID-19 or suspected/presumed COVID-19

If you are experiencing any COVID-19 symptoms that are not clearly related to a pre-existing medical condition, do not come to class. Please see <u>Student Protocols</u> for what to do if you experience symptoms and <u>Potential Exposure to Coronavirus</u> for what to do if you have potentially been exposed to COVID-19. Consult the <u>Undergraduate Excused Absence Policy</u> or <u>Graduate Excused Absence Policy</u> for information regarding excused absences due to medical reasons.

#### Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic

adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact the <u>Justin Dart Jr. Student Accessibility Center</u> (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

#### **Excused Absence Policy**

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in the University of Houston <u>Undergraduate Excused Absence Policy</u> and <u>Graduate Excused Absence Policy</u> for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences. Additional policies address absences related to <u>military service</u>, <u>religious holy days</u>, <u>pregnancy and related conditions</u>, and <u>disability</u>.

## **Recording of Class**

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

## **Syllabus Changes**

Due to the changing nature of the COVID-19 pandemic, please note that the instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through email and/or Blackboard.

#### **UH Email**

Email communications related to this course will be sent to your <u>Exchange email account</u> which each University of Houston student receives. The Exchange mail server can be accessed via Outlook, which provides a single location for organizing and managing day-to-day information, from email and calendars to contacts and task lists. Exchange email accounts can be accessed by logging into Office 365 with your Cougarnet credentials or through Access UH. They can also be configured on <u>IOS</u> and <u>Android</u> mobile devices. Additional assistance can be found at the <u>Get Help</u> page.

# Counseling and Psychological Services (CAPS) Statement

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to college, or feeling sad and hopeless. You can reach CAPS (<a href="www.uh.edu/caps">www.uh.edu/caps</a>) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the "Let's Talk" program, a drop-in consultation service at convenient locations and hours around campus.